Our Vision

John Tyler Community College will be a catalyst for growth in the intellectual, cultural and economic life of the community and a model of integrity, commitment to excellence and community service.

Our Mission

John Tyler Community College is one of twenty-three comprehensive community colleges comprising the Virginia Community College System. As an open-access two-year institution, the College is committed to creating a supportive, learning-centered environment and providing flexible, cost-effective quality educational and workforce training programs that prepare students for transfer, gainful employment, life-long learning, personal fulfillment and social responsibility as global citizens in a rapidly changing world.
“So often it takes a life-threatening experience to show us who we really are,” says Terry Lynn Smith, a John Tyler student who first enrolled in painting classes in 2002 to help herself face several serious illnesses and surgeries. “Art has become the greatest therapy in my life and the strongest of my pain medicines.” Although Smith had no previous art experience when she enrolled at John Tyler, her paintings have since been exhibited at galleries throughout the Richmond area as well as at the Woman Made Gallery in Chicago. Smith was inspired to paint Charley and Champ (left), the winner of the 2006 John Tyler Community College Foundation Art Award, after her last portrait featuring a pet was purchased by Virginia Poet Laureate Rita Dove during a visit to the College’s Midlothian Campus in 2005. “Everything happens for a reason,” says Smith. “If I had never been ill, I would have never slowed down to discover I had the gift to paint. Finally, I have found my purpose in life.”
From the President

Dear friends,

There are two kinds of heroes at community colleges: our students – who are often busy balancing work, home and academic lives – and our faculty, staff and donors – who balance the call to change lives with the challenges of serving a diverse population within sometimes limiting financial realities. As a community college, we truly need both kinds of heroes.

Almost daily, I hear stories of John Tyler students who have achieved things they never thought possible. Single parents who weren’t sure how they were going to support their families discover new careers and financial security by taking our night and internet courses. Young students who struggled in high school earn their associate degrees and transfer to four year colleges and universities like William and Mary and the University of Virginia to study medicine and science. Other students find success with our technical programs and prosper in engineering technology and skilled trade fields. Artists who abandoned their art years ago find supportive working environments and success doing what they love. Each one of these stories makes me proud for our students and for our faculty, staff and donors.

Our success is all around us; we can see the ultimate outcome of our work every day in our students’ lives and our economy’s strength. We need to stop to take notice of all that we have accomplished, and we need to look for ways to share and expand our success.

The untiring efforts of the John Tyler family often produce astounding results. A day rarely goes by without another positive story emerging. Clearly, the College is in the continuing business of changing lives for the better – often in remarkable ways. Thank you for participating in this endeavor and for helping us to discover the heroes in our midst.

Sincerely,

Dr. Marshall W. Smith, President
John Tyler Community College
Emily Tudor

Emily Tudor can trace her interest in law enforcement to her family full of lawyers and police officers, but her direction after high school was not so clear. Tudor had little interest in college – until she arrived at John Tyler. With help from a Foundation scholarship, Tudor is now completing the requirements for an associate degree in police science as well as taking several arts and sciences for transfer credits. “My first semester at John Tyler changed my whole mindset,” says Tudor. “My experience was completely the opposite of what I expected, and I knew I wanted to focus on police science and then transfer.”

Tudor now plans to earn a bachelor’s degree at the University of Virginia or Old Dominion University and study psychology and criminal justice. She then wants to become a police officer in the city of Richmond or Chesterfield County. “I want to be near my family,” says Tudor. “I’d also like to be able to come back and teach police science at John Tyler.”
After she earned her bachelor’s degree in office automation management, Rhonda Pleasants settled into her career, got married and started a family. But her life changed when she realized there was no room to grow at work. “My husband told me, ‘Think about all the things you’ve always wanted to do, but never did. That’s your direction,’” says Pleasants. The response was unexpected: Pleasants wanted to become a mortician. Pleasants earned her associate degree in funeral services from John Tyler in 2000 and went on to pass the national and state exams. Soon after, she returned to John Tyler as an adjunct professor, and by 2002 she became a full-time faculty member. “Even though I had my bachelor’s degree and a successful career, I didn’t feel like I realized my full potential until I was at John Tyler,” says Pleasants, who has since earned her master’s degree in disaster science. “One of my goals every day that I am in the classroom is to make sure my students succeed. You can’t be a success to others until you are a success to yourself.” Pleasants also shares her success through the Shirley Moore Keyes Funeral Services Student Scholarship, which she established in her mother’s honor.

Light Painting, photograph and pencil work by Carlie Collier

Rhonda Pleasants
Rick Torres  
“My first year on the board was eye-opening,” says Rick Torres, chief operating officer of BestPractices™ and treasurer of the John Tyler Foundation Board. “I became very aware of the complexity of the College’s funding and also the potential at John Tyler.” That eye-opening first year formed Torres’ strong belief in the benefits of investing in John Tyler. “We can demonstrate measurable returns to businesses and to the community – whether it’s through tax dollars, business growth or quality of life – and that’s important,” says Torres.

Torres sees several trends for the College and the Foundation as he looks to the future: a greater sense of accountability, deepening ties with core industries, new ties with emerging industries, and a continued emphasis on public-private partnerships. “John Tyler is an innovative college, and there’s a strong desire from the Board to collaborate with industry and improve our services. This group is passionate about doing the right thing and turning our message about John Tyler into progress for the College and the community.”

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Gus Danzey

Gus Danzey thinks of gardening as a “silent ministry” to those around him, and looking around the Midlothian Campus demonstrates the power of his ministry. Danzey, a housekeeping supervisor at the Midlothian Campus, has filled the campus’ stairwells and waiting areas with plants – everything from ferns and orchids to violets and bleeding hearts – all in bright and colorful pots he supplies. “Everything we do here plays a small part in educating our students,” says Danzey. “We have a beautiful building and the latest technology, and I just try and do my part to make everything on campus as nice as it can be.”

When he is not at the College, Danzey practices a different kind of ministry as a deacon with the Faith and Hope Temple Prison Mentor Care Ministry. Each Monday night, Danzey mentors inmates who have less than three years until their release. Danzey also helps conduct a Sunday service and communion for prisoners the first Sunday of every month.
Sharon Burnham, a history instructor at John Tyler who has led groups of students to Vietnam and Ghana as a part of the College’s international education program. “When you travel to a place where you don’t speak the language and aren’t familiar with the sights, sounds, and smells, you have to be more open. You have to find ways to quickly connect with people, and that can change you forever.” When she travels to places like China and Turkey, Burnham travels with an eye for lessons that she can take back to her classroom and to the students who participate in the Multicultural Club, a club formed at the College in 2006 to foster cultural experiences and educational programs for students of all backgrounds. “So often when we travel we are looking for similarities, but I relish discovering, examining, and celebrating the differences,” says Burnham. “…I want to learn more about how we differ, and I want to encourage my students to appreciate those differences without fear. Discovering the unique characteristics of a country and its people is a source of wonder and joy.”
Leigh Baxter

“I went to Southside Virginia Community College right out of high school, because I just didn’t have the chops, as they say in the music business,” says Leigh Baxter, an enrollment specialist and music instructor at John Tyler. “SVCC got me ready for the rest of my education.” The experience also gave Baxter, who went on to earn a bachelor’s degree in music education and a master’s degree in composition and conducting, an appreciation for community colleges. “With my job in admissions, I help people get in the door. I answer a lot of questions, and it helps to have been there and to have had such a good experience.” Baxter is also passing on that positive experience to students in his music appreciation classes. “To me it’s about dispelling the mystery. Some people shy away from classical music because they have never been exposed to it. I want my students to open their minds and not be afraid to try new things.” Baxter himself has lately been experiencing new things, including having his symphonic poem Lewis and Clark aired on public radio, composing a school song for John Tyler, and organizing a concert of his original music at the College in April 2006.
Ron Laux

“I like to think of what we do as teaching people how to fish, not just giving them fish,” says Ron Laux, vice president of the Community College-Workforce Alliance. “Education sets new standards and goals for people, and it challenges them to improve their lives.” Each year, CCWA does just that for more than 14,000 students and 500 companies in the greater Richmond area through workforce development programs and consulting services, and the group is always looking for ways to expand and improve its services to the community. “Our courses are constantly evolving to account for new technology and software, even new industries and regulations,” says Laux. “We are always out there talking to the business community, because we have to stay relevant to our customers.”

In the summer of 2007, Laux will retire after 16 years of service to John Tyler and CCWA. “I believe in what CCWA does,” says Laux. “We are changing lives.”
Look closely at Chino Amobi’s paintings, and you will see the colors and symbols of Africa flow together with the classical forms and traditions of Europe. “Multiculturalism is what surrounds me,” says Amobi, a fine arts student at John Tyler whose artwork has been influenced by travels in his mother’s native Nigeria and in Europe. “We have to be aware of other cultures and try to understand them.” In February 2006, Amobi exhibited his paintings at the College’s An Evening in Africa program, which also featured African food, music, dancing and film. “John Tyler does a great job of promoting different cultures,” says Amobi. “That’s something to be proud of. So many people don’t hold community colleges in high regard, but they should really pay attention to the quality of the professors and the quality of the education one may receive here. This is not mass-produced education. This is the kind of place where you can focus on strengthening your mind.” Amobi plans to transfer into a four-year painting program and then earn his master’s degree. He hopes to eventually teach at a community college and start a school in Nigeria.

Chino Amobi
When nursing student Shelly Bradshaw interacts with patients, she thinks back to when she was a family member waiting for news from a doctor, and she tries to always ask herself, "What would you do if this was your dad, your brother?" Luckily, Bradshaw’s instructors in John Tyler’s Nursing Program have given her the skills she needs to make those decisions. "I feel so blessed to have clinical instructors who still practice nursing," says Bradshaw. "They know the latest technology and techniques, and their experience gives me the courage to establish my own confidence as a clinical practitioner." As a nursing student, Bradshaw maintains a hectic schedule of clinicals, classes and homework, in addition to working. "It’s the hardest thing I’ve ever done," said Bradshaw, "but if you give yourself to it wholeheartedly, it will be a long, difficult ride that is ultimately very rewarding. My scholarship [from the John Tyler Community College Foundation] helps, but it also makes me work harder. I want to maintain that level of excellence, because I appreciate the opportunities they’ve given me." Bradshaw plans to pursue a bachelor’s and a master’s degree and become a certified registered nurse anesthetist.
Colin Ferguson

As a young art student, Colin Ferguson traveled to New York City, and he marveled at being in the art capital of the world. As an associate professor of art at John Tyler, Ferguson organizes a bus trip to New York City each year, so his students can have the same rush of seeing the city for the first time. In the summer of 2005, Ferguson led a similar trip — to Italy — where he again gave students the opportunity to see “art in the larger world.”

“One of the things I value about community colleges in general, and John Tyler in particular,” says Ferguson, “is that we have a lot of students who have interest and motivation, but not necessarily the skills when they walk through the door. We are able to give them opportunities to explore their talents and the skills to go on. A lot of our students wouldn’t be prepared for VCU when they walk through the door, but when they leave here they are transferring into VCU, well-prepared for one of the best art programs in the country.”
MaryGrace Paden

MaryGrace Paden, an instructor of English at John Tyler, obviously thinks a lot about her students. As you walk down the long, narrow hallway to her office, Paden will excitedly tell you that the building is preparing for a facelift to improve accessibility for wheelchair-bound students. When you ask about the creative writing class she teaches, Paden will tell you that she is pleased the College is now able to consistently offer creative electives that give students opportunities to build self-confidence. And, as she thinks about the ways editing enriches her teaching, Paden will quickly say, “It gives me credibility with my students, because I’m not just telling them to proofread again and again, I’m doing it myself.”

Paden’s student-centered focus has developed over the 16 years she has taught at community colleges. “I’ve found that a community college really is the ideal teaching setting for me,” says Paden. “I love the blend of students with different ages and backgrounds; they make for the most dynamic teaching environment.”
William H. Talley, III

As a young man, Bill Talley clipped a quote from a magazine and slipped it into his wallet. The small clipping read, “Life is a battle for position and power. The richer rewards go to those who keep on learning.” Talley, the chairman of William H. Talley & Son, Inc., an insurance and financial services firm established in 1905, believes there are great rewards for those who continue their education, and he has spent the past 25 years working to bring educational opportunities to others. Talley served on the John Tyler Community College Board for eight years and spent two years as the board chair. He has served 21 years on the Foundation Board and is a current member. He also created the Talley Endowed Scholarship at John Tyler.

“I have a great appreciation for the non-traditional student, the traditional-aged student and the student looking for additional expertise in his or her occupation or profession,” says Talley. “The doors are open at John Tyler to give all these students the opportunity to further their education. This has meant the most to me; giving people educational opportunities.”
The role of community colleges

Community colleges are essentially like cities. They have a place for the young, the old, and those in-between looking to get ahead or change the direction of their lives. Like cities, community colleges are open to anyone, but to make it here you have to be willing to work hard and seek out the support of those around you. True, cities and community colleges are full of individual stories of perseverance, success and triumph, but the truly miraculous thing about both is that cities and community colleges can be home to so many different people, welcoming them all and inspiring them to change their lives.

The people of John Tyler are amazing, talented and unique, but collectively, we are an economic engine and a social web. All that we do — whether it is developing a new program to meet a growing demand in a certain field, offering cultural programming to the community, or exploring new technology in education — comes back to the community in the form of increased tax revenue, a better economic outlook and a richer cultural environment. Like a city, our College environment is electric with change, and we truly are defining the future.

Institutional achievements

In June 2004, the Virginia Community College System developed Dateline 2009 to provide a five-year strategic plan for the VCCS and the 23 community colleges under its guidance. Dateline 2009 outlines specific goals for the system as a whole and for individual colleges. Driven by Dateline 2009, John Tyler has seen a number of improvements in recent years.

Enrollment in courses that prepare students for in-demand jobs, such as nursing, funeral services, human services and early childhood education increased during the 2004-2005 academic year due to upgraded online capabilities and expanded course offerings. The College has also taken steps to create programs in veterinary technology and general engineering based on local workforce needs assessments.

The number of high school students taking dual-enrollment courses at the College increased 21% (headcount) from the 2004-2005 to the 2005-2006 academic year. Dual-enrollment courses allow high school students the opportunity to earn college credit while still in high school, giving them an economical way to start their college careers.

Transfer rates at the College continue to grow steadily, and the VCCS has signed guaranteed admission agreements with the University of Virginia, Virginia Commonwealth University and the College of William and Mary. John Tyler continues to develop program-specific agreements with Longwood University, Old Dominion University and others. Overall, enrollment at the College grew 6.7% (headcount) for the 2005-2006 academic year.

Community connections

In 2005, John Tyler Community College became the first institution of higher education in Central Virginia to sponsor the Salvation Army’s Angel Tree program. During the holiday season, faculty, staff and students at the College adopted 101 children, from newborns to teenagers, buying them toys and clothes from their wish lists. Faculty, staff, and students volunteered at the Richmond and Petersburg area distribution centers, packaging gifts and distributing them to parents and guardians before the holidays. As a part of the sponsorship, President Marshall W. Smith also appeared in short television spots on NBC12 promoting the College and our commitment to Angel Tree.

In October 2005, the College, in cooperation with Chesterfield County Schools and the Virginia Association of Collegiate Registrars and Admissions Officers, hosted more than 90 colleges at the Nicholas Student Center for College Night. In April 2006, the Community College Workforce Alliance sponsored Workforce Expo 2006 at the College’s Chester Campus. The expo, which featured nearly 70 exhibitors, focused on connecting people with local jobs, training and apprenticeships in manufacturing, engineering
technologies and the skilled trades. Almost 1,700 individuals, including 500 high school students, attended the event to learn more about careers in fields such as air conditioning, architectural engineering technology, building construction, computer-aided drafting and design, electricity, electronics, maintenance, mechanical engineering technology, precision machining and surveying.

The College continues to participate in the American Heart Association’s Heart Walk and the Commonwealth of Virginia Campaign. Faculty and staff at John Tyler also supported the wider two-year college community by adopting a family at Mississippi Gulf Coast Community College in the wake of Hurricane Katrina. John Tyler faculty and staff collected household goods, gift cards and a $2,000 cash donation for Bobbie Glass, an employee at MGCCC, her husband and her two children.

In December 2005, President Marshall W. Smith received a James T. Rogers Meritorious Service Award from the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) for quality and length of service to the organization, which is the required accrediting body for more than 780 colleges and universities in 11 southeastern states. Dr. Smith was chair of the Virginia delegation to the Commission on Colleges for three years, served on the Executive Council of the commission for three years, and has chaired more than 20 reaffirmation committees for SACS.

Sharing culture

The diverse backgrounds of the College’s faculty, students and staff create an environment focused on exploring different cultures. Cultural programming at the College has included an international food festival sponsored by student clubs and a performance by the Latin Ballet of Virginia sponsored by the College’s Cultural Awareness Program.

During the summer months, the College also offers international education trips open to all. In 2006, faculty from the College led trips to Ghana and Greece, and trips to Italy, Iceland and Peru are planned for the summer of 2007. Faculty, staff and students who participate in the trips often bring their experiences back to the wider College community through lectures, events, and art exhibits. In February 2006, the College welcomed the community to An Evening an Africa, an event featuring artwork by John Tyler art student Chino Amobi, entertainment by Ebulu Muntu African Dance Troupe and Daughters of Zion, West African film and music videos, photography by John Tyler faculty and staff, and West African Cuisine by Ma Musu. The event was inspired by the summer 2005 trip to Ghana, and hundreds of people gathered in the Nicholas Student Center to celebrate African culture. The VaCIE exchange program also brought colleagues from Holland and Scotland to the College in November of 2005 and took English faculty member Mattie Coll to Holland and CCWA’s Kristin Martin to Scotland in May 2006.

On April 1, 2006, the College continued its service to the community through the fee for Art Festival, a community day designed to showcase the College’s programs and offer free educational programs to the community. An estimated 1,000 people flooded the Midlothian Campus to attend free classes and explore the Art of Learning Tent. Over 60 arts and crafts vendors, including student, faculty, and staff artists, sold their wares on the front lawn, and children of all ages enjoyed the face painting, music and caricatures in the courtyard. That evening, a funny-to-formal crowd celebrated the College with music, theatre, poetry, food and fun at the fee for Art Gala, which also featured a live auction with art, jewelry, and professional services. The live auction, combined with the day-long silent auction, raised over $13,000 for student scholarships.

Throughout the year, faculty from the College also organized events, including a Chemistry for Kids day in October 2005 that introduced over 40 children, ranging in age from 5 to 13, to the magic of chemistry through live experiments. The College also welcomed speakers like Kent Willis of the ACLU, Commander Alastair Clark of the British Royal Navy, Richmond Times-Dispatch columnists Mark Holmberg and Michael Paul Williams, and nationally-known chemist Dr. Kevin Dunn to its campuses. The College’s own Leigh Baxter performed a concert of original chamber music in the Nicholas Student Center in April 2006.

A collection of communities

Lyndon B. Johnson once said, “The American city should be a collection of communities where every member has a right to belong. It should be a place where every man feels safe on his streets and in the house of his friends. It should be a place where each individual’s dignity and self-respect is strengthened by the respect and affection of his neighbors. It should be a place where each of us can find the satisfaction and warmth which comes from being a member of the community of man. This is what man sought at the dawn of civilization. It is what we seek today.” And it is what we at John Tyler work every day to achieve.
From the Foundation Board Chair

As chair of the John Tyler Community College Foundation, I am often struck by how accurately the word “foundation” describes what we as a Board are working to accomplish at the College. By securing private and public funds for student scholarships, faculty and staff professional development, program implementation, and capital projects, we want to establish a foundation, a firm and steady bedrock, that will support the College for many years to come.

The Campaign for John Tyler lays the groundwork for that foundation by outlining a long-term plan to bridge the gap between the income the College receives from the Commonwealth of Virginia and the true cost of the educational opportunities the College provides. The Campaign for John Tyler focuses on strengthening educational opportunities through endowed faculty chairs, endowed staff positions, endowed professional development grants, and scholarships. Small classes, knowledgeable faculty, and affordability are hallmarks of a John Tyler Community College education. I enjoyed those benefits myself as a student at John Tyler, and it is important that we continue to give students financial support as well as access to the best and brightest faculty and staff.

The Campaign for John Tyler also highlights the need to build for tomorrow. Opened in 2000, the College’s Midlothian campus was expected to serve the community’s needs until 2010. However, the area is growing so quickly that the campus reached capacity in 2005. With additional classroom and office space, the College could better serve the booming Chesterfield area. The College would also like to build a general purpose facility to serve the community and provide space for meetings, festivals and events at the Midlothian Campus.

The Campaign for John Tyler calls on local business and industry, private citizens and the people of John Tyler to look to the future and imagine all that we can accomplish together. I know my fellow Board members have embraced this cause and are building up the College’s foundation. I encourage you to do the same.

Sincerely,

Margaret G. Lewis
Chair, John Tyler Community College Foundation
President, Capital Division, HCA

About the Foundation

The John Tyler Community College Foundation relies on the generosity of the community to secure the future of the College, its students, its faculty and its staff. Since most of the College’s graduates live and work in the area, gifts made to the Foundation are an investment in the future of the College. Through donations, grants, endowments and public-private partnerships, the Foundation is able to provide scholarships for students, to fund academic programs and capital projects, to renovate and modernize classrooms and labs, and to encourage the professional development of faculty and staff. This work ensures the College can continue its pledge of providing academic excellence and relevant workforce training to all students, even in times of limited state funding.

The Foundation is a nonprofit, tax-exempt 501(c)(3) organization. All gifts made to the Foundation are tax deductible as allowed by law. For income tax purposes, the federal identification number for the John Tyler Community College Foundation, Inc. is 52-1389646. The Foundation’s fiscal year runs January 1 through December 31.

Ways of investing

If you are interested in investing in John Tyler, you can make a secure online donation at www.jtcc.edu. The web site also has a printable pledge form that you may complete and send along with your check payable to the John Tyler Community College Foundation to: John Tyler Community College Foundation, Inc., 800 Charter Colony Parkway, Midlothian, VA 23114-4383.

More than 1,000 companies match personal charitable contributions made to educational institutions. Please consider asking your human resources department if your company will match your donation to the Foundation. Employees of the College may give directly through payroll.

The Foundation welcomes all kinds of gifts, including gifts of securities, real estate and personal property, as well as estate, planned or deferred gifts and gifts-in-kind. For individuals interested in sponsoring a specific building, classroom or program, naming opportunities are available. Gifts can also be made in memory of loved ones.

The Foundation staff would be happy to work with you or your financial advisor to maximize the tax benefits of your gift. If you would like to learn more about making an investment in John Tyler, please contact the Foundation office at 804-594-1476 or foundation@jtcc.edu.
The John Tyler Community College Foundation Board of Directors is comprised of community leaders from a variety of businesses and organizations in the greater Richmond area. We are grateful for their service and dedication to John Tyler and our community.

Ms. Margaret G. Lewis, FACHE, Board Chair
President, Capital Division, HCA

Mr. A. Jay Behr, Board Vice Chair
Plant Manager, Kraft Foods, Nabisco Biscuit Division

Mr. Ricardo Torres, Board Treasurer
Chief Operating Officer, BestPractices™

Dr. Marshall W. Smith, Board Secretary
President, John Tyler Community College

Dr. Mirta M. Martin
Executive Director, John Tyler Community College Foundation

Mr. Kirby Brooks
Vice President and General Manager, Comcast Metro Richmond

Mr. Bryan Brown
Director of Human Resources, Brenco, Inc.

Ms. Patsy T. Coghill
Chief Nursing Officer/Operations, John Randolph Medical Center

Dr. Betsy T. Harrison
Coordinator, Counseling and Student Success Services, John Tyler Community College

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Mr. Thomas R. Fulghum, Board Vice Chair, Chesterfield County

Dr. Marshall W. Smith, Board Secretary

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Mr. Harvey B. Hargis, Jr., Colonial Heights

Ms. Vernita E. Perry, Dinwiddie County

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Ms. Renee Williams, Prince George County

Ms. Stephanie Headley, Surry County

Mr. Rufus E. Tyler, Sr., Sussex County

Mr. Marshall W. Smith
President

Dr. Donna Alexander
Dean, Arts and Sciences

Dr. L. Ray Drinkwater
Dean, Student Services

Ms. Cynthia Griffith
Director, Institutional Effectiveness

Ms. Joanne Horton
Director, College Relations and Special Assistant to the President

Dr. Melton R. Jones
Vice President, Academic and Student Services

Mr. Ron Laux
Vice President, Community College-Workforce Alliance

Dr. Mirta M. Martin
Executive Director, John Tyler Community College Foundation

Dr. Melody L. Moore
Dean, Professional and Technical Studies

Mr. William F. Taylor
Vice President, Finance and Administration

Dr. Robert J. Turton
Dean, Extended Learning and Distance Education

Dr. Robert J. Turton

Dr. Marshall W. Smith

Dr. Donna Alexander

Dr. L. Ray Drinkwater

Ms. Cynthia Griffith

Dr. Betsy T. Harrison

Mr. Michael Williams

Mr. John Settle

Dr. Jacqueline Shepperson, City of Hopewell

Ms. Stephanie Headley, Surry County

Mr. Rufus E. Tyler, Sr., Sussex County

Dr. Marshall W. Smith
President

Dr. Donna Alexander
Dean, Arts and Sciences

Dr. L. Ray Drinkwater
Dean, Student Services

Ms. Cynthia Griffith
Director, Institutional Effectiveness
2005 Foundation financial statements

Net assets
Assets (as of 12/31/2005)

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Current Diversification
- 42% Equity
- 52% Fixed
- 0% Cash

Investment Achievements (Market Value)

Market Value Increases of Investments (in thousands)

The information contained herein is based upon data obtained from sources believed to be reliable; however, such data is not guaranteed as to its accuracy or completeness and is for informational purposes only. Past performance is not indicative of future results.

*Includes a deposit of $599,763.25 in the year 2005.
Our Artists

All the artwork in the 2007 *The People of John Tyler* calendar was produced by our faculty, staff and students. Catherine Huff (January), Zita Ellison (March), Judy Fechino (June), Chino Amobi (August), Râni Popli-Aibara (September), and Laurie Carnohan (November) are all art students at the College. Sharon Burnham (May) and Colin Ferguson (October) are both full-time faculty members at the College. Vicky Carwile (April) is an Information Technology Specialist II with John Tyler, and Kristin Phillips Martin (July) is a Dean of Workforce Development with the Community College Workforce Alliance. Carlie Collier (February and December) is an adjunct art faculty member at John Tyler.

All artwork remains the property of the artists and is printed with permission. Additional photography in the calendar was taken by Sharon Burnham, Joanne Horton, Heather McIver, David Stover, and Holly Walker.
Our Vision
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