JOHN TYLER LOCATIONS

Chester Campus
13101 Jefferson Davis Highway
Chester, Virginia 23831-5316

Midlothian Campus
800 Charter Colony Parkway
Midlothian, Virginia 23114-4383

CCWA Featherstone Professional Center
1807 Huguenot Road
Suite 108
Midlothian, VA 23113
(No mail is received at this location; please use the Chester Campus address for mail)

JTCC Nursing Education Center
1051 Johnston-Willis Drive
Richmond, Virginia 23235
(No mail is received at this location; please use the Midlothian Campus address for mail)

Nondiscrimination Policy
John Tyler Community College does not discriminate on the basis of race, color, national origin, age, gender, sexual orientation or disability in its programs or activities. Inquiries related to the college's nondiscrimination policy should be directed to Sandra Kirkland, dean of students, who can be reached by mail at 13101 Jefferson Davis Highway, Chester, VA 23831, by e-mail at skirkland@jtcc.edu or by phone at 804-706-5208/804-594-1566.

Content Disclaimer
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Links for references to other materials and web sites provided in the above-referenced sources are also for information purposes only and do not constitute the College's endorsement of products or services referenced.

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View the Fact Book online at www.jtcc.edu/publications.
Fact Book
Fall 2013

John Tyler Community College
Office of Institutional Effectiveness
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GENERAL COLLEGE INFORMATION

College Historical Profile

Established in 1967, John Tyler Community College is a two-year, public institution of higher education and is the fifth largest of the 23 community colleges in Virginia. With campuses in Chester and Midlothian and off-campus classrooms throughout the area, John Tyler offers quality educational opportunities for students who want to earn a degree or certificate, transfer to a four-year college or university, train for the workforce, or switch careers.

From its inception, the College was, and still is, dedicated to the belief that each individual should be given a continuing opportunity for the development of his skills and knowledge along with an opportunity to increase his awareness of his role and responsibilities in society. John Tyler Community College also has followed the tradition of partnering with local businesses, leaders, and the community to prepare students for employment, advanced education, and improved citizenship.

In 1964, legislation created two-year technical colleges across the Commonwealth of Virginia. The Appomattox Basin Industrial Development Corporation, providing the regional leadership for the establishment of John Tyler Community College, submitted an application to the State Board of Technical Education on January 27, 1965, requesting assistance in the establishment of a technical college in the region. In the absence of an official name, this new institution was designated the Chesterfield Region Technical College until December 2, 1965, when the board voted unanimously to name it the John Tyler Technical College. An action of the 1966 Virginia General Assembly expanded the curricula to include—in addition to technical education—adult education, as well as freshman and sophomore courses for transfer to four-year colleges and universities. The name of the College officially became John Tyler Community College on June 29, 1966, to correspond with the expanded curricula.

Through the years, the College has been affiliated with a number of organizations. In the mid-1970s, the College offered an off-campus business degree program at the Federal Correctional Institution in Petersburg. 1980 saw the opening of the Fort Lee Outreach Center serving both active duty military and their family members on the base. To meet the increasing needs of the service area, an outreach center was opened in the Midlothian area of Chesterfield County in 1981. This undertaking was expanded in 1984 when the institution opened a facility known as the Watkins Annex. During the summer of 1989, the College moved its Midlothian operation from the Watkins Annex to the Featherstone Professional Center. As the result of the College’s growing popularity in the Midlothian area, the College pursued the hunt for a permanent campus in the locality. The Midlothian Campus opened in 2000.

Today, students and the community are served at four main sites for the College:
• The Chester Campus is currently comprised of six buildings: an administrative building, a student and community center, three academic buildings and a physical plant facility. The Library and Learning Resources Center are located in Moyar Hall, the largest of the academic buildings.
• The Midlothian Campus opened in May 2000. This campus currently includes four buildings: an administrative building, two academic buildings and a warehouse/physical plant facility. The Library is located in the Hamel Hall.
• The Featherstone Professional Center continues to be the site of John Tyler Community College workforce development training.
• Nursing instruction is housed in the JTCC Nursing Education Center on the Johnston-Willis Campus of CJW Medical Center.

John Tyler Community College continues to grow and expand as evidenced by the variety of programs available for traditional and nontraditional students interested in pursuing a variety of technical and vocational skills as well as those preparing to further their education at a four-year college. During the 2012-2013 academic year, John Tyler Community College served more than 14,000 credit students in more than 60 programs and specializations.

Accreditation

John Tyler Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, certificates and career studies certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of John Tyler Community College.

All associate degrees have been approved by the State Council of Higher Education for Virginia.

The Funeral Services Program at John Tyler Community College is accredited by the American Board of Funeral Service Education (ABFSE), 3414 Ashland Avenue, Ste. G., St. Joseph, MO, 64506, 816-233-3747, Web: www.abfse.org. It is also approved by the State Board of Funeral Directors and Embalmers.

The Nursing Program is approved by the Virginia Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326; 404-975-5000.

The Emergency Medical Services Program is approved by the Virginia Office of Emergency Medical Services.

The Precision Machining Technology Program is accredited by the National Institute for Metalworking Skills (NIMS).

The Welding Program is accredited by the American Welding Society (AWS).
Institutional Purpose

College Mission

John Tyler Community College provides quality educational opportunities that inspire student success and community vitality.

College Vision

A success story for every student.

College Goals

- To enhance and promote excellence in teaching and learning.
- To provide access to educational opportunities for persons from all segments of society.
- To provide a comprehensive program of student development services.
- To develop and foster mutually beneficial relationships with external constituencies to meet the educational and economic needs of the region.
- To provide excellent administrative services, fostering accountability and efficiency.
- To administer integrated and transformative institutional assessment and planning processes.
- To maximize external funding to support the mission of the College.
- To strengthen a positive image of the College and effectively promote services and programs to the community.
- To encourage a positive organization, which attracts and retains a diverse and highly competent workforce.

Code of Ethics

- We are committed to learning environments that foster academic integrity.
- We will be good stewards of our resources and make effective and efficient use of them, thereby ensuring accountability to the Commonwealth of Virginia and to the communities we serve.
- We will maintain the confidentiality and security of information entrusted to us and share information only when authorized or required by law to do so.
- We will not accept any gift, favor, loan, service, business or professional opportunity from anyone knowing (or when it should be known) that it is offered in order to improperly influence the performance of our public duties. We will avoid even the appearance of a conflict of interest.
- We will offer good faith and fair dealings to all those we serve and to each other. Our communications will be civil and professional.
- We will offer employment opportunities in accordance with state, federal and system policies supporting the rights and recognizing the needs of all citizens regardless of gender, age, race, color, religion, national origin, age, disability, veteran status, or political affiliation.
- We encourage and expect all members of the community to act in good faith and bring to the attention of the appropriate official any violation or potential violation of these principles.
Strategic Goals

John Tyler Community College is already a place of extraordinary change. Each day, we work together to pursue our mission and vision, always with a focus on student success.


Our 2012-15 strategic goals are to:

• Improve success in developmental courses
• Improve first-year student success
• Improve student success in distance learning
• Increase STEM-H enrollment
• Promote dual enrollment
• Diversify extracurricular activities
• Enhance affordability
• Increase awareness of the College
• Improve data organization

Governance and Leadership

State Board for Community Colleges
2013-2014 Members

Mr. Bruce Meyer, Chair
Ms. Dorcas Helfant-Browning, Vice Chair
Dr. Glenn DuBois, Secretary

<table>
<thead>
<tr>
<th>Mr. Hank W. Chao, Vienna</th>
<th>Ms. LaVonne P. Ellis, Chesapeake</th>
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<tbody>
<tr>
<td>Ms. Idalia P. Fernandez, Centerville</td>
<td>Mr. Robert R. Fountain, Montross</td>
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<tr>
<td>Mr. Stephen T. Gannon, Henrico</td>
<td>Dr. Sasha Gong, Falls Church</td>
</tr>
<tr>
<td>Ms. Dorcas Helfant-Browning, Virginia Beach</td>
<td>Dr. Mirta M. Martin, Midlothian</td>
</tr>
<tr>
<td>Mr. Bruce J. Meyer, Virginia Beach</td>
<td>Mr. Jeffery K. Mitchell, Blacksburg</td>
</tr>
<tr>
<td>Mr. Dave Nutter, Blacksburg</td>
<td>Mr. Don “Robin” Sullenberger, Harrisonburg</td>
</tr>
<tr>
<td>Mr. William H. Talley, III, Petersburg</td>
<td>Mr. Michael E. Thomas, Richmond</td>
</tr>
<tr>
<td>Mr. Michael Zajur, Richmond</td>
<td>Dr. Glenn DuBois, VCCS</td>
</tr>
</tbody>
</table>

Virginia Community College System Leadership

Dr. Glenn DuBois, Chancellor
Dr. Susan Wood, Vice Chancellor, Academic Services and Research
Ms. Donna VanCleave, Vice Chancellor, Administrative Services
Dr. Joy Hatch, Vice Chancellor, Information Technology Services
Dr. Jennifer Sager Gentry, Vice Chancellor, Institutional Advancement
Dr. Craig Herndon, Vice Chancellor, Workforce Development Services

For an updated membership list, visit http://www.vccs.edu/Default.aspx?tabid=142
John Tyler Community College Leadership

John Tyler Community College Board
2013-2014 Members

Mr. Art Heinz, Chair
Ms. Sammie C. Cotman, Vice Chair
Dr. Edward “Ted” Raspiller, Secretary

<table>
<thead>
<tr>
<th>Ms. Sammie C. Cotman, Charles City County</th>
<th>Dr. Joyce Rowe, Chesterfield County</th>
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<tr>
<td>Mr. N. Greg Cuffey, City of Hopewell</td>
<td>Dr. Lynn Sodat, City of Hopewell</td>
</tr>
<tr>
<td>Ms. Gloria G. Harvell, Dinwiddie County</td>
<td>Mr. John B. Titus, Chesterfield County</td>
</tr>
<tr>
<td>Mr. Art Heinz, Chesterfield County</td>
<td>Ms. Janie Williams, Prince George County</td>
</tr>
<tr>
<td>Ms. Linda Hyslop, City of Hopewell</td>
<td>Dr. Mary W. Wilson, Sussex County</td>
</tr>
<tr>
<td>Mr. Thomas Mattis, City of Colonial Heights</td>
<td>Vacant, City of Petersburg</td>
</tr>
<tr>
<td>Ms. Bekki Morris, Amelia County</td>
<td>Vacant, City of Petersburg</td>
</tr>
<tr>
<td>Ms. Sophenia Pierce, Surry County</td>
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John Tyler Community College Administration

Dr. Edward “Ted” Raspiller, President
Dr. William C. Fiege, Vice President, Academic Affairs
Dr. L. Ray Drinkwater, Vice President, Student Affairs
Mr. Mac McGinty, Vice President, Community College Workforce Alliance
Mr. Fred Taylor, Vice President, Finance and Administration
Dr. Donna Jovanovich, Director, Institutional Effectiveness
Ms. Beverley Dew, Executive Director, JTCC Foundation

For an updated membership list, visit http://www.jtcc.edu/about/leadership/college-board/
## John Tyler Community College Foundation Board
### 2013-2014 Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Mr. Michael White</td>
<td>President</td>
</tr>
<tr>
<td>Mr. Edward Cahill</td>
<td>1st Vice-President</td>
</tr>
<tr>
<td>Mr. Dennis J. Falk</td>
<td>Treasurer</td>
</tr>
<tr>
<td>Dr. Edward “Ted” Raspiller</td>
<td>Secretary</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Ms. Cathee Andrews</td>
<td>Human Resources Director, Amsted Rail</td>
</tr>
<tr>
<td>Mr. Edward Cahill</td>
<td>Senior Vice President, Corporate Credit Review</td>
</tr>
<tr>
<td>Mr. Vandy V. Jones, III</td>
<td>Director of Economic Development, City of Petersburg</td>
</tr>
<tr>
<td>Ms. Jo Anne C. Cole</td>
<td>Member Emeritus, President, J. A. Cole Associates, LLC</td>
</tr>
<tr>
<td>Dr. Roy Kaplan</td>
<td>Associate Professor of Chemistry, John Tyler Community College</td>
</tr>
<tr>
<td>Ms. Pamela M. Comstock</td>
<td>President, Gilbert C. Martin, Co., Inc.</td>
</tr>
<tr>
<td>Dr. John Koch</td>
<td>Professor, Division of Mathematics, Natural &amp; Behavioral Sciences, JTCC</td>
</tr>
<tr>
<td>Dr. Kevin T. Corby</td>
<td>Technology Director, DuPont Protection Technologies, E.I. DuPont Co.</td>
</tr>
<tr>
<td>Mr. David O. Ledbetter</td>
<td>Partner, Hunton and Williams, retired</td>
</tr>
<tr>
<td>Ms. Elizabeth Crabtree</td>
<td>VP, Financial Services – Insurance Specialist, Davenport and Company LLC</td>
</tr>
<tr>
<td>Ms. Margaret G. Lewis</td>
<td>FACHE, Member Emeritus, President, HCA-Capital Division</td>
</tr>
<tr>
<td>Mr. Brian Dail</td>
<td>Business Analyst – Crosspointe, Rolls Royce North America</td>
</tr>
<tr>
<td>Mr. Tim McManus</td>
<td>CEO, Chippenham &amp; Johnston-Willis Medical Center</td>
</tr>
<tr>
<td>The Honorable Rosalyn R. Dance</td>
<td>Virginia House of Delegates-63rd District</td>
</tr>
<tr>
<td>Mr. Nicholas Narro</td>
<td>John Tyler Community College Student Representative</td>
</tr>
<tr>
<td>Mr. Tim Davey</td>
<td>Principal, Timmons Group</td>
</tr>
<tr>
<td>Dr. Edward “Ted” Raspiller</td>
<td>President, John Tyler Community College</td>
</tr>
<tr>
<td>Mr. E. Wilson Davis, Jr.</td>
<td>Past President, Director of Economic Development, Chesterfield County Economic Development</td>
</tr>
<tr>
<td>Ms. Christine Schwab</td>
<td>Vice President and Chief Risk Officer, Dominion</td>
</tr>
<tr>
<td>Mr. Homer C. Eliades</td>
<td>Member Emeritus, Partner, Eliades and Eliades</td>
</tr>
<tr>
<td>Mr. Craig Schwartz</td>
<td>SVP Manufacturing, PMUSA</td>
</tr>
<tr>
<td>Mr. Peter Eliades</td>
<td>Partner, Eliades and Eliades</td>
</tr>
<tr>
<td>Mr. John H. Settle, Jr.</td>
<td>Senior Trust and Fiduciary Specialist- SVP, Wells Fargo Private Bank</td>
</tr>
<tr>
<td>Mr. Dennis J. Falk</td>
<td>Senior Vice President, Treasurer and Controller, Village Bank</td>
</tr>
<tr>
<td>Mr. William H. Talley, III</td>
<td>Chairman, William H. Talley and Son, Inc.</td>
</tr>
<tr>
<td>Mrs. Betty Forbes</td>
<td>Community Volunteer</td>
</tr>
<tr>
<td>Mr. Gary Thomson</td>
<td>Senior Partner, Goodman and Company, LLP</td>
</tr>
<tr>
<td>Mrs. Karen Gammon</td>
<td>Artist and Author, John Tyler Alumna</td>
</tr>
<tr>
<td>Mr. Ricardo Torres</td>
<td>President and CEO, National Student Clearinghouse</td>
</tr>
<tr>
<td>Mr. Andrew Glowatsky</td>
<td>Operations Manager, Church and Dwight</td>
</tr>
<tr>
<td>Mr. Ron White</td>
<td>District Representative and Military Liaison, Office of Congressman J. Randy Forbes (VA-04)</td>
</tr>
<tr>
<td>Mr. Art Heinz</td>
<td>Nationwide Insurance</td>
</tr>
<tr>
<td>Mr. Michael White</td>
<td>President &amp; CEO, Virginia Asset Management, LLC</td>
</tr>
<tr>
<td>Mr. David Bowen Hyatt</td>
<td>President, Insulation Specialties, Inc.</td>
</tr>
</tbody>
</table>

Office of Institutional Effectiveness
Programs of Study

The following abbreviations are used for the award for graduating from the programs below:

A.A.  Associate of Arts Degree
A.A.A.  Associate of Applied Arts Degree
A.A.S.  Associate of Applied Science Degree
A.S.  Associate of Science Degree
C  Certificate
C.S.C.  Career Studies Certificate

Please visit www.jtcc.edu/academics for the most current programs of study.

Accounting (A.A.S.)
Accounting (C.S.C.)
Administration of Justice (C.S.C.)
Adult Home Administration (C.S.C.)
Allied Health Preparation, Pre-Funeral Services (C.S.C.)
Allied Health Preparation, Pre-Nursing (C.S.C)
Applied Technology (C.S.C)
Architectural Engineering Technology (A.A.S.)
Athletic Coaching (C.S.C.)
Basic Precision Machining Technology (C.S.C)
Bereavement and Grief Counseling (C.S.C)
Building Construction (C)
Business Administration (A.S.)
  •  Paralegal Studies Specialization
Business Information Management (C.S.C.)
Business Management (A.A.S.)
Child Care (C)
Child Care Management (C.S.C.)
Cisco Network (C.S.C.)
Civil Engineering Computer-Aided Drafting (C.S.C.)
Computer-Aided Drafting (C.S.C.)
Computer Applications (C.S.C.)
Computer Numerical Control (C.S.C.)
Early Childhood (C.S.C.)
Early Childhood Development (A.A.S.)
  •  Teacher Assistant Specialization
Electricity (C.S.C.)
Emergency Medical Services – Intermediate (C.S.C.)
Engineering (A.S.)
Fine Arts (C)
Funeral Services (A.A.S.)
General Education (C)
Programs of Study (cont.)

General Studies (A.S.)
- Logistics Specialization
- Psychology Specialization
- Science Specialization
- Secondary Teacher Education Specialization in Mathematics and Science
- Teacher Education Specialization – Elementary (K-6)

Geographic Information Systems (C.S.C.)

Heating and Air Conditioning (C.S.C.)

Homeland Security (C)

Human Services (A.A.S.)
- Bereavement Counseling Track
- Criminology Track
- Disabilities Track
- Forensics Track
- General Track
- Gerontology Track
- Pre-Social Work Specialization

Human Services Administration and Supervision (C.S.C.)

Industrial Electricity (C.S.C.)

Information Systems (A.S.)

Information Technology (A.A.S.)
- Cisco Network Track
- Computer Applications Track
- Network Support Track
- Program Development Track

Liberal Arts (A.A.)
- Communications Specialization
- International Studies Specialization
- Music Specialization
- Secondary Teacher Education Specialization in English
- Secondary Teacher Education Specialization in History
- Theatre Arts Specialization

Mechanical Engineering Technology (A.A.S.)
- Mechatronics Technician Specialization

Mechanical Maintenance (C.S.C.)

Network Support (C.S.C.)

Nursing (A.A.S.)
- Traditional Track
- Hybrid Distance Education Track

Paralegal Studies (C.S.C.)

Police Science (A.A.S.)
- Homeland Security Specialization

Precision Machining Technology (C)
Programs of Study (cont.)

Program Development (C.S.C.)
Residential Electricity (C.S.C.)
Small Business Management (C.S.C.)
Substance Abuse Assistant (C.S.C.)
Supervision (C.S.C.)
Surveying (C.S.C.)
Technical Studies (A.A.S.)
  • Heating, Ventilation and Air Conditioning Track
  • Industrial Electricity Track
  • Mechanical Maintenance Track
  • Precision Machining Computer Numerical Control (CNC) Track
  • Precision Machining Technology Track
  • Residential Electricity Track
  • Welding Track
Visual Arts (A.A.A.)
  • Film Specialization
  • Photography Specialization
  • Visual Communications Specialization
Web Design (C.S.C.)
Welding (C)
Welding (C.S.C.)

Guaranteed Admissions Agreements

Through system-wide agreements, students who graduate from one of Virginia's 23 community colleges with an associate's degree and a minimum grade point average may obtain guaranteed admission to more than 25 of the Commonwealth's colleges and universities.

Please visit http://www.jtcc.edu/transfer for the most current information.

Virginia’s Public Colleges & Universities

  • Christopher Newport University
  • The College of William and Mary
  • George Mason University
  • James Madison University
  • Longwood University
  • Norfolk State University
  • Old Dominion University
  • Radford University
  • The University of Mary Washington
Virginia’s Public Colleges & Universities (cont.)
- The University of Virginia
- The University of Virginia’s College at Wise
- Virginia Commonwealth University
- Virginia State University
- Virginia Polytechnic Institute and State University

Virginia's Private Colleges & Universities
- Bluefield College
- Emory and Henry College
- Ferrum College
- Hollins University
- Liberty University
- Lynchburg College
- Mary Baldwin College
- Randolph College
- Regent University
- Shenandoah University
- Strayer University
- Sweet Briar College
- Virginia Union University
- Virginia Wesleyan College

Other Colleges & Universities
- American Public University
- ECPI College of Technology
- George Washington University
- Regis University
- Troy University
- Western Governors University
Community College Workforce Alliance (CCWA)

Community College Workforce Alliance is the John Tyler Community College and J. Sargeant Reynolds Community College workforce development partnership developed in 2003 to best serve the Greater Richmond – Crater region.

CCWA designs, develops and delivers customized and open enrollment workforce training and support services for corporate, government and individual professionals and economic development programs for new and expanding industries. CCWA serves more than 15,000 individual workforce students and more than 1,200 employers annually.

For more information, please visit CCWA’s web site at http://www.ccwa.vccs.edu/index.cfm

Tuition and Fees

John Tyler Community College is dedicated to offering educational opportunities to members of our community at affordable tuition rates. Rates at John Tyler typically run just over one-third of the average tuition rate of Virginia's public four-year institutions.

Please visit www.jtcc.edu/tuition for the most current information.

Starting with the Fall 2013 term, the tuition and fee rates below apply:

<table>
<thead>
<tr>
<th>Type</th>
<th>Rate</th>
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<tbody>
<tr>
<td>Virginia residents</td>
<td>$130.00 per credit hour</td>
</tr>
<tr>
<td>Non-Virginia residents</td>
<td>$324.60 per credit hour</td>
</tr>
<tr>
<td>Business contract rate</td>
<td>$208.00 per credit hour</td>
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<tr>
<td>E-Rate (in-state residents)</td>
<td>$130.00 per credit hour</td>
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<tr>
<td>E-Rate (out-of-state residents)</td>
<td>$230.00 per credit hour</td>
</tr>
<tr>
<td>Military contract rate</td>
<td>$148.00 per credit hour</td>
</tr>
<tr>
<td>Comprehensive fee</td>
<td>$ 35.00 per semester</td>
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SERVICE AREA*

List of Counties/Cities and Map

- Amelia County
- Charles City County
- Chesterfield County
- City of Colonial Heights
- Dinwiddie County
- City of Hopewell
- City of Petersburg
- Prince George County
- Surry County
- Sussex County

*In addition, the Community College Workforce Alliance (CCWA) jointly serves John Tyler and J. Sargeant Reynolds Community Colleges, which adds the City of Richmond and the counties of Henrico, Hanover, Goochland, Powhatan and Louisa to the service area.
### State Demographer Projections Decennial Population Data*

<table>
<thead>
<tr>
<th>Area</th>
<th>2000</th>
<th>2010</th>
<th>Projected 2020</th>
<th>Projected 2030</th>
<th>Projected 2040</th>
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<tr>
<td>United States</td>
<td>281,424,603</td>
<td>308,745,538</td>
<td>333,896,000</td>
<td>358,471,000</td>
<td>380,016,000</td>
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<tr>
<td>Virginia</td>
<td>7,079,030</td>
<td>8,001,024</td>
<td>8,811,512</td>
<td>9,645,281</td>
<td>10,530,229</td>
</tr>
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<td>JTCC Service Areas Overall</td>
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*Data Source: Virginia Employment Commission, U.S. Census Bureau*
### Service Area Demographics**

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<th>Dinwiddie County</th>
<th>Hopewell City</th>
<th>Petersburg City</th>
<th>Prince George County</th>
<th>Surry County</th>
<th>Sussex County</th>
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<th>Virginia</th>
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<td>316,236</td>
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<td>32,420</td>
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*Less than five (5) persons
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<th>Chesterfield County</th>
<th>Colonial Heights City</th>
<th>Dinwiddie County</th>
<th>Hopewell City</th>
<th>Petersburg City</th>
<th>Prince George County</th>
<th>Surry County</th>
<th>Sussex County</th>
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<td>Percent of 18+ population with</td>
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<td>21.6%</td>
<td>32.5%</td>
<td>34.9%</td>
<td>35.0%</td>
<td>28.2%</td>
<td>32.8%</td>
<td>30.7%</td>
<td>35.1%</td>
<td>25.8%</td>
<td>22.0%</td>
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<tr>
<td>Percent of 25+ population with</td>
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<td>37.0%</td>
<td>37.0%</td>
<td>29.9%</td>
<td>34.5%</td>
<td>32.1%</td>
<td>36.5%</td>
<td>27.2%</td>
<td>23.3%</td>
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<tr>
<td>HS diploma or equivalent</td>
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**Data Source:** U.S. Census/2010 Demographic Profile Data/Community Facts/ [http://factfinder2.census.gov](http://factfinder2.census.gov)
**Employment by Industry***

**50 Largest Employers**

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<tr>
<th>Rank</th>
<th>Company Name</th>
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<tbody>
<tr>
<td>1</td>
<td>Chesterfield County School Board</td>
</tr>
<tr>
<td>2</td>
<td>U.S. Department of Defense</td>
</tr>
<tr>
<td>3</td>
<td>County of Chesterfield</td>
</tr>
<tr>
<td>4</td>
<td>Walmart</td>
</tr>
<tr>
<td>5</td>
<td>HCA Virginia Health System</td>
</tr>
<tr>
<td>6</td>
<td>E.I. DuPont De Nemours Company</td>
</tr>
<tr>
<td>7</td>
<td>Amazon Com KYDC Inc.</td>
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<tr>
<td>8</td>
<td>U.P.S.</td>
</tr>
<tr>
<td>9</td>
<td>Food Lion</td>
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<tr>
<td>10</td>
<td>Dominion Virginia Power</td>
</tr>
<tr>
<td>11</td>
<td>Southside Regional Medical Ctr.</td>
</tr>
<tr>
<td>12</td>
<td>County of Prince George</td>
</tr>
<tr>
<td>13</td>
<td>Honeywell International, Inc.</td>
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<tr>
<td>14</td>
<td>Martin's Food Market</td>
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<td>15</td>
<td>Hill Phoenix</td>
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<td>Virginia State University</td>
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<tr>
<td>17</td>
<td>Southside Virginia Training Center</td>
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<td>18</td>
<td>Kroger</td>
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<td>19</td>
<td>Bon Secours Richmond Health System</td>
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<tr>
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<td>Capital One Bank</td>
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<td>Advantastaff, Inc.</td>
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<td>Atlantic Constructors, Inc.</td>
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<td>U.S. Department of Justice</td>
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<td>Virginia Department of Juvenile Justice</td>
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<td>46</td>
<td>Red Lobster &amp; The Olive Garden</td>
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<td>47</td>
<td>The Home Depot</td>
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<tr>
<td>50</td>
<td>Virginia Credit Union, Inc.</td>
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*Data Source: Virginia Employment Commission, Quarterly Census of Employment and Wages (QCEW), 4th Quarter (October, November, December) 2012.*
# Credentials Earned by High School Graduates*

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<th>Standard</th>
<th>Modified</th>
<th>Special</th>
<th>Total Diploma Graduates</th>
<th>GED</th>
<th>Total Graduates &amp; Completers</th>
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*Data based on 2011-2012 High School Graduates

Data Source: Virginia Department of Education/High School Graduates & Completers

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Office of Institutional Effectiveness
Participation Rates in the Service Area

John Tyler Community College

The table below includes participation rates for the college service region. To calculate these rates, headcount is limited to in-region enrollments. Participation is headcount as a percentage of the total population. Note: JTCC is the only College in the VCCS with another 2-year institution located within its service region (Richard Bland College).

<table>
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<tr>
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<td>Sussex County</td>
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<td>1.1%</td>
<td>1.2%</td>
<td>1.4%</td>
<td>1.5%</td>
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## COLLEGE ENROLLMENT DATA

Enrollment History from College’s Opening Year

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<tr>
<th>Year</th>
<th>Annual FTES</th>
<th>% Change from Previous Year</th>
<th>Annual Headcount</th>
<th>%Change from Previous Year</th>
<th>Fall Headcount</th>
<th>%Change from Previous Year</th>
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<td>1967-68</td>
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<td>1,702</td>
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<tr>
<td>1969-70</td>
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<td>1970-71</td>
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<tr>
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<td>1974-75</td>
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<td>4,020</td>
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<td>1985-86</td>
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<td>1993-94</td>
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<td>1996-97</td>
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<td>5,055</td>
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<td>Annual Headcount</td>
<td>Fall Headcount</td>
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<td>% Change from Previous Year</td>
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<td>5,238</td>
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<td>5.9%</td>
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<td>8,973</td>
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<td>6,314</td>
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<td>2008-09</td>
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<td>8,776</td>
<td>8.6%</td>
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<td>5,751</td>
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<td>9,692</td>
<td>10.4%</td>
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<td>2010-11</td>
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<td>-6.0%</td>
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</table>

**Headcount, FTES, and Fall Enrollment Trends**

- **Annual Headcount**: 11,575, 12,608, 13,693, 14,522, 14,895, 14,116
- **Annual FTES**
- **Fall Headcount**: 8,082, 8,776, 9,692, 10,518, 10,797, 10,145

Office of Institutional Effectiveness
## Annual Enrollment (Headcount and FTES) Demographics

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<th>FTES</th>
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<tr>
<td>Total</td>
<td>14,116</td>
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</tr>
<tr>
<td>Gender</td>
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<tr>
<td>Female</td>
<td>8,297</td>
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<td>Load</td>
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<tr>
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<td>85%</td>
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<tr>
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<tr>
<td>Day - Evening</td>
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Annual Enrollments by Jurisdiction

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Enrollment by Campus
2012-2013

Midlothian 50%
Chester 50%

Classification by Declared Major Type
2012-2013

Unclassified, 38%
College Transfer, 35%
AAS, 15%
Certificate/CSC, 12%
## Student Profile 2012 - 2013

### End-of-Term Enrollment

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<td>Percent</td>
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<td>37%</td>
<td>3,439</td>
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*First Time In College students identified for fall term only.
## Fall Enrollment by Program Type

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<th>Year</th>
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<td>Percent</td>
<td>Students</td>
<td>Percent</td>
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<td>2008</td>
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<td>2012</td>
<td>3,726</td>
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<td>27%</td>
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### Fall Enrollment by Program Type

- **Transfer**
- **Technical**
- **Unclassified**

![Graph showing enrollment trends over years](chart.png)
## Fall Enrollment by Course Load

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<th>Year</th>
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<td>Percent</td>
<td>Students</td>
<td>Percent</td>
<td></td>
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<tr>
<td>2007</td>
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<td>6,919</td>
<td>71%</td>
<td>9,692</td>
</tr>
<tr>
<td>2010</td>
<td>3,096</td>
<td>29%</td>
<td>7,422</td>
<td>71%</td>
<td>10,518</td>
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<td>2011</td>
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<td>7,624</td>
<td>71%</td>
<td>10,797</td>
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<tr>
<td>2012</td>
<td>2,815</td>
<td>28%</td>
<td>7,330</td>
<td>72%</td>
<td>10,145</td>
</tr>
</tbody>
</table>

### Fall Enrollment by Course Load

- **Part-Time**: Yellow
- **Full-Time**: Purple

*Office of Institutional Effectiveness*
### Fall Enrollment by Gender

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<th>Total</th>
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<tbody>
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<tr>
<td>2007</td>
<td>4,991</td>
<td>62%</td>
<td>3,091</td>
</tr>
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<td>2008</td>
<td>5,340</td>
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<td>3,436</td>
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<td>2009</td>
<td>5,703</td>
<td>59%</td>
<td>3,989</td>
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</table>

![Fall Enrollment by Gender Chart](chart.png)
### Fall Enrollment by Race/Ethnicity

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*Other includes American Indian, Asian, Hispanic, Pacific Islander, Non-Reported

### Fall Enrollment by Race/Ethnicity (Bar Chart)
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### Annual Dual Enrollment Headcount and FTE

- **Annual HC**: 2,012, 2,351, 2,467, 2,525, 2,635, 2,591
- **Annual FTE**: 504, 645, 688, 710, 729, 695

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Office of Institutional Effectiveness
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Notes:

SP = Specialization  TR = Track

* = Discontinued Program  ** = Recoded from AA&S to AS degree
Retention Rates

The following data show overall retention rate for John Tyler Community College over a five-year period. Retention is defined as the number of students (including graduates) who return in the fall term from the previous fall term. The retention rates for first-time-in-college (FTIC) are calculated on curriculum placed students.

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<th>All Students</th>
<th>FTIC Curricular Students</th>
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FTIC Fall-to-Fall Retention Rates

- 2007-08: 53%
- 2008-09: 55%
- 2009-10: 53%
- 2010-11: 54%
- 2011-12: 46%
FTIC Fall-Fall Retention Rates by Gender

Retention Rate

FTIC Fall-Fall Retention Rates by Race

Retention Rate

FTIC Fall-Fall Retention Rates by Full-time/Part-time Status

Retention Rate
## GRADUATE DATA

**Historical View of Number of Graduate Awards by Academic Year**

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<th>Certificate</th>
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Observations – 2007-08 thru 2012-13:
- Number of transfer associate degree earners increased 82%, from 225 to 409
- Number of CTE associate degree earners climbed and then decreased, overall increase of 23 graduates
- Number of certificate earners increased from 246 to 637

Top Five Graduate Awards*

1. General Education – Certificates 276
2. General Studies – Transfer Associate 258
3. Allied Health Preparation-Pre-Nursing – Career Studies Certificate 155
4. Nursing – Career Technical Associate 126
5. Business Administration – Transfer Associate 75

*Data based on 2012-13 graduate awards
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Notes:

SP = Specialization  TR = Track

* = Discontinued Program

** = Recoded from AA&S to AS degree
Annual Graduate Awards by Gender

Annual Graduate Awards by Race
Degree Completion/Graduation and Transfer Rates

John Tyler Community College currently defines “student goal attainment” as degree completion. The following data show the graduation and transfer rates for the College.

<table>
<thead>
<tr>
<th>Graduation Year</th>
<th>Cohort Term</th>
<th>Number of FTIC Curricular Students in Fall Cohort</th>
<th>Graduates within 3 Years</th>
<th>Graduation Rate within 3 Years</th>
<th>Number of Students Transferring without Graduating</th>
<th>Transfer Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>Fall 2008*</td>
<td>731</td>
<td>82</td>
<td>11.2%</td>
<td>193</td>
<td>26.4%</td>
</tr>
<tr>
<td>2010</td>
<td>Fall 2007*</td>
<td>638</td>
<td>71</td>
<td>11.1%</td>
<td>161</td>
<td>25.2%</td>
</tr>
<tr>
<td>2009</td>
<td>Fall 2006*</td>
<td>576</td>
<td>89</td>
<td>15.5%</td>
<td>125</td>
<td>21.7%</td>
</tr>
<tr>
<td>2008</td>
<td>Fall 2005*</td>
<td>386</td>
<td>52</td>
<td>13.5%</td>
<td>54</td>
<td>14.0%</td>
</tr>
<tr>
<td>2007</td>
<td>Fall 2004*</td>
<td>331</td>
<td>46</td>
<td>13.9%</td>
<td>48</td>
<td>14.5%</td>
</tr>
<tr>
<td>2006</td>
<td>Fall 2003*</td>
<td>200</td>
<td>25</td>
<td>12.5%</td>
<td>29</td>
<td>14.5%</td>
</tr>
<tr>
<td>2005</td>
<td>Fall 2002*</td>
<td>219</td>
<td>29</td>
<td>13.2%</td>
<td>26</td>
<td>11.9%</td>
</tr>
<tr>
<td>2004</td>
<td>Fall 2001*</td>
<td>206</td>
<td>22</td>
<td>10.7%</td>
<td>25</td>
<td>12.1%</td>
</tr>
<tr>
<td>2003</td>
<td>Fall 2000</td>
<td>178</td>
<td>23</td>
<td>12.9%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002</td>
<td>Fall 1999</td>
<td>174</td>
<td>18</td>
<td>10.3%</td>
<td>35</td>
<td>20.1%</td>
</tr>
<tr>
<td>2001</td>
<td>Fall 1998</td>
<td>143</td>
<td>19</td>
<td>13.2%</td>
<td>23</td>
<td>16.0%</td>
</tr>
<tr>
<td>2000</td>
<td>Fall 1997</td>
<td>186</td>
<td>21</td>
<td>11.2%</td>
<td>37</td>
<td>19.8%</td>
</tr>
<tr>
<td>1999</td>
<td>Fall 1996</td>
<td>223</td>
<td>23</td>
<td>10.3%</td>
<td>51</td>
<td>22.8%</td>
</tr>
<tr>
<td>1998</td>
<td>Fall 1995</td>
<td>207</td>
<td>25</td>
<td>12.0%</td>
<td>26</td>
<td>12.5%</td>
</tr>
</tbody>
</table>

Top Five Transfer Universities

Data based on 2010-2011 Graduates

1. Virginia Commonwealth University 48.8%
2. Old Dominion University 7.8%
3. Longwood University 5.9%
4. University of Virginia 4.7%
5. Virginia State University 4.7%

---

1 Data Source: VCCS Academic Services and Research; Cohort: Students who were first-time, full-time, and program-placed.
Graduates: Students earning an award in three academic years, plus the following summer. This is a 150% completion period which attaches summer awards to the prior year.
Transfer: Beginning with the Fall 2004 Cohort, National Student Clearinghouse data used to determine enrollment at another institution. This does not include graduates who transferred.
Transfer Rates for JTCC Graduates

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>% of All Graduates Transferring*</th>
<th>% of Transfer Degree Programs Graduates (AA, AS, AA&amp;S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-2011</td>
<td>42.8%</td>
<td>73.2%</td>
</tr>
<tr>
<td>2009-2010</td>
<td>40.6%</td>
<td>79.0%</td>
</tr>
<tr>
<td>2008-2009</td>
<td>41.6%</td>
<td>73.1%</td>
</tr>
<tr>
<td>2007-2008</td>
<td>33.6%</td>
<td>60.7%</td>
</tr>
<tr>
<td>2006-2007</td>
<td>35.3%</td>
<td>67.9%</td>
</tr>
<tr>
<td>2005-2006</td>
<td>29.8%</td>
<td>68.7%</td>
</tr>
<tr>
<td>2004-2005</td>
<td>26.9%</td>
<td>62.8%</td>
</tr>
<tr>
<td>2003-2004</td>
<td>21.9%</td>
<td>59.0%</td>
</tr>
<tr>
<td>2002-2003</td>
<td>20.9%</td>
<td>56.2%</td>
</tr>
<tr>
<td>2001-2002</td>
<td>26.1%</td>
<td>70.4%</td>
</tr>
<tr>
<td>2000-2001</td>
<td>19.1%</td>
<td>52.6%</td>
</tr>
<tr>
<td>1999-2000</td>
<td>18.9%</td>
<td>48.5%</td>
</tr>
<tr>
<td>1998-1999</td>
<td>21.0%</td>
<td>57.0%</td>
</tr>
</tbody>
</table>

Notes:

*Starting in 2006-2007, transfer data includes National Student Clearinghouse data

A.A. = Associate of Arts A.S. = Associate of Science A.A.&S. = Associate of Arts & Sciences

All Graduates includes Transfer Degree, Career/Technical Degree and Certificate Program graduates

Data Source: VCCS Institutional Research Information, Transfer Rates, National Student Clearinghouse files
## PERSONNEL

Faculty and Staff by Assigned Positions/Occupational Category

<table>
<thead>
<tr>
<th>Assigned Positions</th>
<th>As of Nov. 1, 2010</th>
<th></th>
<th></th>
<th>As of Nov. 1, 2011</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
<td>Total</td>
<td>Full-time</td>
<td>Part-time</td>
<td>Total</td>
</tr>
<tr>
<td>Primarily Instruction</td>
<td>96</td>
<td>419</td>
<td>515</td>
<td>103</td>
<td>445</td>
<td>548</td>
</tr>
<tr>
<td>Executive/Administrative/Managerial</td>
<td>18</td>
<td>0</td>
<td>18</td>
<td>19</td>
<td>0</td>
<td>19</td>
</tr>
<tr>
<td>Other Professionals (Support/Service)</td>
<td>39</td>
<td>0</td>
<td>39</td>
<td>38</td>
<td>0</td>
<td>38</td>
</tr>
<tr>
<td>Technical and Paraprofessionals</td>
<td>54</td>
<td>1</td>
<td>55</td>
<td>60</td>
<td>1</td>
<td>61</td>
</tr>
<tr>
<td>Clerical and Secretarial</td>
<td>21</td>
<td>0</td>
<td>21</td>
<td>23</td>
<td>0</td>
<td>23</td>
</tr>
<tr>
<td>Skilled Crafts</td>
<td>7</td>
<td>0</td>
<td>7</td>
<td>7</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Service/Maintenance</td>
<td>20</td>
<td>0</td>
<td>20</td>
<td>21</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>255</strong></td>
<td><strong>420</strong></td>
<td><strong>675</strong></td>
<td><strong>271</strong></td>
<td><strong>446</strong></td>
<td><strong>717</strong></td>
</tr>
</tbody>
</table>

As of Nov. 1, 2012*

<table>
<thead>
<tr>
<th>Occupational Category</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postsecondary Teachers</td>
<td>104</td>
<td>257</td>
<td>361</td>
</tr>
<tr>
<td>Public Service</td>
<td>22</td>
<td>10</td>
<td>32</td>
</tr>
<tr>
<td>Librarians</td>
<td>2</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Management Occupation</td>
<td>49</td>
<td>4</td>
<td>53</td>
</tr>
<tr>
<td>Business and Financial Operations</td>
<td>14</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>Computer, Engineering, and Science</td>
<td>12</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>Community Service, Legal, Arts and Media Occupations</td>
<td>5</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Service Occupations</td>
<td>16</td>
<td>55</td>
<td>71</td>
</tr>
<tr>
<td>Office and Administrative Support Occupinations</td>
<td>37</td>
<td>9</td>
<td>46</td>
</tr>
<tr>
<td>Natural Resources, Construction, and Maintenance</td>
<td>13</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>274</strong></td>
<td><strong>343</strong></td>
<td><strong>617</strong></td>
</tr>
</tbody>
</table>

*New occupational categories replaced the primary function/occupational activity categories previously used in the IPEDS Human Resources survey. The change was required to align the IPEDS HR categories with the 2010 Standard Occupational Classification (SOC) System.
## Faculty and Staff by Status, Ethnicity/Race and Gender

<table>
<thead>
<tr>
<th>Gender and Race/Ethnicity</th>
<th>As of Nov. 1, 2010</th>
<th>As of Nov. 1, 2011</th>
<th>As of Nov. 1, 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Males</td>
<td>Females</td>
<td>Total</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Asian</td>
<td>9</td>
<td>7</td>
<td>16</td>
</tr>
<tr>
<td>Black or African American</td>
<td>34</td>
<td>91</td>
<td>125</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>199</td>
<td>319</td>
<td>518</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Grand total</strong></td>
<td>253</td>
<td>422</td>
<td>675</td>
</tr>
</tbody>
</table>

Data Source: IPEDS Human Resources Survey
## FINANCES

### College Revenues by Source

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

<table>
<thead>
<tr>
<th>FY2010</th>
<th>Total</th>
<th>Percent Distribution</th>
<th>Per FTE Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$12,208,717</td>
<td>28%</td>
<td>$2,123</td>
</tr>
<tr>
<td>Government appropriations</td>
<td>$14,673,039</td>
<td>34%</td>
<td>$2,551</td>
</tr>
<tr>
<td>Government grants and contracts</td>
<td>$9,726,701</td>
<td>22%</td>
<td>$1,691</td>
</tr>
<tr>
<td>Private gifts, grants, and contracts</td>
<td>$527,538</td>
<td>1%</td>
<td>$92</td>
</tr>
<tr>
<td>Investment income</td>
<td>$158,786</td>
<td>0%</td>
<td>$28</td>
</tr>
<tr>
<td>Other core revenues</td>
<td>$6,346,097</td>
<td>15%</td>
<td>$1,103</td>
</tr>
<tr>
<td>Total core revenues</td>
<td>$43,640,878</td>
<td>100%</td>
<td>$7,588</td>
</tr>
<tr>
<td>Total revenues</td>
<td>$44,072,194</td>
<td></td>
<td>$7,663</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FY2011</th>
<th>Total</th>
<th>Percent Distribution</th>
<th>Per FTE Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$13,716,083</td>
<td>30%</td>
<td>$2,181</td>
</tr>
<tr>
<td>Government appropriations</td>
<td>$17,335,119</td>
<td>38%</td>
<td>$2,756</td>
</tr>
<tr>
<td>Government grants and contracts</td>
<td>$13,286,937</td>
<td>29%</td>
<td>$2,113</td>
</tr>
<tr>
<td>Private gifts, grants, and contracts</td>
<td>$0</td>
<td>0%</td>
<td>$0</td>
</tr>
<tr>
<td>Investment income</td>
<td>$95,238</td>
<td>0%</td>
<td>$15</td>
</tr>
<tr>
<td>Other core revenues</td>
<td>$1,638,587</td>
<td>4%</td>
<td>$261</td>
</tr>
<tr>
<td>Total core revenues</td>
<td>$46,071,964</td>
<td>100%</td>
<td>$7,326</td>
</tr>
<tr>
<td>Total revenues</td>
<td>$46,531,781</td>
<td></td>
<td>$7,399</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FY2012</th>
<th>Total</th>
<th>Percent Distribution</th>
<th>Per FTE Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$13,807,942</td>
<td>29%</td>
<td>$2,174</td>
</tr>
<tr>
<td>Government appropriations</td>
<td>$14,848,674</td>
<td>32%</td>
<td>$2,338</td>
</tr>
<tr>
<td>Government grants and contracts</td>
<td>$14,037,027</td>
<td>30%</td>
<td>$2,211</td>
</tr>
<tr>
<td>Private gifts, grants, and contracts</td>
<td>$686,713</td>
<td>1%</td>
<td>$108</td>
</tr>
<tr>
<td>Investment income</td>
<td>$102,085</td>
<td>0%</td>
<td>$16</td>
</tr>
<tr>
<td>Other core revenues</td>
<td>$3,376,706</td>
<td>7%</td>
<td>$532</td>
</tr>
<tr>
<td>Total core revenues</td>
<td>$46,859,147</td>
<td>100%</td>
<td>$7,379</td>
</tr>
<tr>
<td>Total revenues</td>
<td>$47,322,594</td>
<td></td>
<td>$7,452</td>
</tr>
</tbody>
</table>

Data Source: IPEDS Finance Survey
## College Expenses by Function

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and non-operating expenses.

### FY 2010

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Percent Distribution</th>
<th>Per FTE Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instruction</strong></td>
<td>$20,843,267</td>
<td>50%</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Public service</strong></td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Academic support</strong></td>
<td>$2,912,673</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Institutional support</strong></td>
<td>$8,391,598</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Student services</strong></td>
<td>$3,587,054</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Other core expenses</strong></td>
<td>$5,989,383</td>
<td>14%</td>
</tr>
<tr>
<td><strong>Total core expenses</strong></td>
<td>$41,724,434</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td>$41,876,522</td>
<td></td>
</tr>
</tbody>
</table>

### FY 2011

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Percent Distribution</th>
<th>Per FTE Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instruction</strong></td>
<td>$21,747,253</td>
<td>47%</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Public service</strong></td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Academic support</strong></td>
<td>$3,183,545</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Institutional support</strong></td>
<td>$9,559,978</td>
<td>21%</td>
</tr>
<tr>
<td><strong>Student services</strong></td>
<td>$4,207,042</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Other core expenses</strong></td>
<td>$7,366,492</td>
<td>16%</td>
</tr>
<tr>
<td><strong>Total core expenses</strong></td>
<td>$46,064,310</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td>$46,172,099</td>
<td></td>
</tr>
</tbody>
</table>

### FY 2012

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Percent Distribution</th>
<th>Per FTE Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instruction</strong></td>
<td>$23,180,474</td>
<td>50%</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Public service</strong></td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Academic support</strong></td>
<td>$3,091,215</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Institutional support</strong></td>
<td>$8,602,563</td>
<td>19%</td>
</tr>
<tr>
<td><strong>Student services</strong></td>
<td>$4,623,208</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Other core expenses</strong></td>
<td>$6,826,808</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total core expenses</strong></td>
<td>$46,324,268</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td>$46,432,727</td>
<td></td>
</tr>
</tbody>
</table>

Data Source: IPEDS Finance Survey
## GLOSSARY

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculation of FTES (using student headcounts)</td>
<td>The number of FTE students is calculated based on student headcounts as reported by the college. The full-time equivalent (headcount) of the college's part-time enrollment is estimated by multiplying .335737 times the part-time headcount. The result is then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled.</td>
</tr>
<tr>
<td>Calculation of FTES (using instructional activity)</td>
<td>The number of FTE students is calculated based on the credit hours reported by the college. Total credit hours generated by the fall and spring terms are divided by 15. Total credit hours generated annually are divided by 30.</td>
</tr>
<tr>
<td>Cohort</td>
<td>A specific group of students established for tracking purposes.</td>
</tr>
<tr>
<td>Core expenses</td>
<td>Total expenses for the essential education activities of the college. Core expenses for public institutions reporting under the Governmental Accounting Standards Board (GASB) standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and non-operating expenses. For GASB institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.</td>
</tr>
<tr>
<td>Core revenues</td>
<td>Total revenues for the essential education activities of the college. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.</td>
</tr>
<tr>
<td>Duplicated Headcount</td>
<td>The sum of students enrolled for credit with each student counted more than once during the reporting period, regardless of when the student enrolled.</td>
</tr>
<tr>
<td>Fall Cohort</td>
<td>Any student enrolled in credit-bearing classes in fall term, who was first-time-in-college and program-placed in a certificate, diploma, or associate degree program. Students enrolled in career studies certificate programs are not included in the cohort. Students who began summer before or who were previously dual-enrolled while in high school are included in the cohort.</td>
</tr>
<tr>
<td>First-Time-in-College (FTIC)</td>
<td>A student attending the college for the first time. Includes students enrolled in the fall term or prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).</td>
</tr>
<tr>
<td>Term</td>
<td>Definition</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Full-time Equivalent Student (FTES)</td>
<td>A statistic derived from the student-credit hour productivity of an institution (SCHEV). The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students.</td>
</tr>
<tr>
<td>Full-time status</td>
<td>Students enrolled in at least 12 credits are considered full-time. This initial enrollment status is used to classify the student and is not changed if the student’s enrollment status changes at some point.</td>
</tr>
<tr>
<td>Graduation rate</td>
<td>The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.</td>
</tr>
<tr>
<td>Headcount (HC)</td>
<td>A student enrolled for more than zero credit hours in courses offered for degree or certificate credit, or a student who meets the criteria for classification as a remedial student.</td>
</tr>
<tr>
<td>IPEDS</td>
<td>Integrated Postsecondary Education Data System.</td>
</tr>
<tr>
<td>Part-time</td>
<td>Students enrolled in less than 12 credits are considered part-time. This initial enrollment status is used to classify the student and is not changed if the student’s enrollment status changes at some point.</td>
</tr>
<tr>
<td>Retention rate</td>
<td>A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.</td>
</tr>
<tr>
<td>SCHEV</td>
<td>State Council of Higher Education for Virginia</td>
</tr>
<tr>
<td>Transfer Rate</td>
<td>Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.</td>
</tr>
<tr>
<td>Unclassified</td>
<td>A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level.</td>
</tr>
<tr>
<td>Unduplicated Headcount</td>
<td>The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.</td>
</tr>
</tbody>
</table>

JOHN TYLER LOCATIONS

Chester Campus
13101 Jefferson Davis Highway
Chester, Virginia 23831-5316

Midlothian Campus
800 Charter Colony Parkway
Midlothian, Virginia 23114-4383

CCWA Featherstone Professional Center
1807 Huguenot Road
Suite 108
Midlothian, VA 23113
(No mail is received at this location; please use the Chester Campus address for mail)

JTCC Nursing Education Center
1051 Johnston-Willis Drive
Richmond, Virginia 23235
(No mail is received at this location; please use the Midlothian Campus address for mail)

Nondiscrimination Policy
John Tyler Community College does not discriminate on the basis of race, color, national origin, age, gender, sexual orientation or disability in its programs or activities. Inquiries related to the college’s nondiscrimination policy should be directed to Sandra Kirkland, dean of students, who can be reached by mail at 13101 Jefferson Davis Highway, Chester, VA 23831, by e-mail at skirkland@jtcc.edu or by phone at 804-706-5208/804-594-1566.

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