The People of John Tyler Community College
Annual Report & Calendar
John Tyler Community College will be a catalyst for growth in the intellectual, cultural and economic life of the community and a model of integrity, commitment to excellence and community service.

John Tyler Community College is one of twenty-three comprehensive community colleges comprising the Virginia Community College System. As an open-access two-year institution, the College is committed to creating a supportive, learning-centered environment and providing flexible, cost-effective quality educational and workforce training programs that prepare students for transfer, gainful employment, life-long learning, personal fulfillment and social responsibility as global citizens in a rapidly changing world.
Martha Brogley

Even after 50 years of painting, Martha Brogley continues to be inspired by the world around her. “The different angles and colors caught my eye,” explains Brogley as she speaks about her oil painting *Under the Florentine Roofs - Secret Gardens* (left), the 2007 John Tyler Community College Foundation Art Award winner. The painting is based on a photograph Brogley took while traveling in Italy. A mother of seven, Brogley began taking classes at John Tyler in the late 1990s to develop her skill and explore her love of art. “I appreciate the senior program at John Tyler. It gives me a chance to get creative and to have studio time. It also allows me to interact with young people. I appreciate their ideas and individualism.” It is also a way for Brogley, who earned a Bachelor of Liberal Studies with a concentration in Studio Art from Mary Washington University at the age of 69, to stay in the classroom. In 2007, another of Brogley’s pieces (right) was chosen as the cover artwork for an invitation for a Virginia Foundation for Community College Education luncheon held at the Executive Mansion. Brogley attended the event and mingled with students from Virginia’s 23 community colleges, as well as Governor Tim Kaine.
There’s a great story about a personal favorite of mine, the legendary University of Alabama football coach, Paul W. “Bear” Bryant, calling a quarterback sneak on the last play of a close game. The play failed, and Alabama lost. The next weekend, a reporter approached Bryant and said, “Coach, I wouldn’t have run that quarterback sneak last Saturday.” Bryant looked the man square in the face and said, “Yes, and if I had had a week to think about it, I wouldn’t have either.”

Just like when it is fourth and inches on the field, when money in the budget is tight, you have a lot of different audiences to please, and solutions don’t immediately present themselves, you have to make courageous calls and take calculated risks. Bryant, a six-time national champion, did just that and quite often knew the thrill of success.

I am proud to say that the people of John Tyler have followed Bryant’s example in recent months and have had some pretty thrilling successes. Our enrollment rose 13.5 percent in the fall of 2006, setting a record for the College and putting us on pace to soon become the fifth largest community college in Virginia. During the 2007 legislative session, the College worked with legislators and leaders at the Virginia Community College System to make the transfer grant for community college students a reality. The grant provides tuition assistance for students who transfer to a four-year college and university after earning an associate degree. To be eligible, students must maintain a 3.0 grade point average and meet certain financial aid requirements.

Throughout 2007, the College celebrated 40 years of service to the community with special events and activities. Plans are underway to break ground on a new academic building on the Midlothian Campus in October 2007. Faculty created new programs, including an online nursing program, a homeland security certificate and a theatre education specialization, to meet changing community interests and needs. Because more and more students are choosing to come to John Tyler immediately after high school and then transfer to a four-year college or university, the College continues to pursue articulation agreements with the Commonwealth’s top colleges and universities.

There is no need to be a Monday-morning quarterback with this kind of success; instead, we should celebrate it and, like Bryant, look for ways to continue the streak. He once said, “I’m no miracle man. I guarantee nothing but hard work.” The success stories inside this year’s People of John Tyler calendar are proof that the College is not short on hard workers and people passionate about success. I am proud of our students, faculty, staff, and community supporters who are taking John Tyler Community College into the future. Business leaders, politicians, and community members all look to us to help them bridge the gap between where they are and where they want to be. It’s a challenging, exciting mission, but one I know we are prepared to tackle.

Bryant is also known to have said, “Set goals - high goals for you and your organization. When your organization has a goal to shoot for, you create teamwork, people working for a common good.” There is no doubt in my mind, Bryant is right. Thank you for all that you are doing – and will do – for John Tyler Community College and our community.

Sincerely,

Dr. Marshall W. Smith, President
John Tyler Community College
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**January**

**Dr. Melton R. Jones**

Dr. Melton Jones, the College’s recently retired vice president for academic and student services, grew up in a family that emphasized education. His mother worked as an educational administrator, and he had plenty of aunts and uncles who earned graduate degrees. All of this may seem unremarkable, until you consider that Jones attended a segregated high school. Even as he went on to continue his own education, Jones was a pioneer. When he obtained his Ph.D. in 1972, he was one of only approximately 350 African-Americans with a Ph.D. in zoology and one of only a handful of African-Americans from his high school who pursued doctoral degrees. For Jones, his educational journey, and his 37 years of working in higher education, were all a series of learning experiences. "No one can really train for this job, because no two days are alike. Looking back, I wouldn’t do anything differently. Even when I made mistakes, they were learning experiences," says Jones. One thing is for sure, Jones never strayed far from his love of learning. Even as his career as an administrator progressed, he continued to teach biology classes. And, the best lessons he’s learned in his career? "Be honest. Be open. Be happy. Stay active in teaching and your discipline. Seek new ideas and potential. Listen. Guide. Help others. Set an example. And, never be late for class."
In 2007, as the College celebrated 40 years of service to the community, so too did Homer C. Eliades, an original member of the College Board and Member Emeritus of the Foundation Board. Over the last 40 years, Eliades, who practices law in Hopewell, has helped guide the College’s growth in his immediate community and beyond. “When I think about being involved with John Tyler,” says Eliades, “I go back to my father, who was an immigrant, and his main goal as a citizen was to do what he could for education. He was a proponent of education to his family and to all in the community. He was an interpreter and spoke many languages. So, he had his roots in all the communities, and I think my accomplishment in helping start something like John Tyler is fulfilling that legacy.” To formally honor his father’s memory, Eliades established a scholarship in his father’s name at the College for residents of Hopewell. “Each year,” says Eliades, “we get to know the recipient and how his or her life has been impacted by the College.” Today, the legacy of father inspiring son to foster education in the community continues in the Eliades family. Eliades’ son Peter stepped in to fill his father’s spot on the Foundation Board in 2006.
Joy James

Joy James, the College’s registrar, speaks with the kind of southern accent that sounds like liquid honey, and when she talks about the College, she is likely to pour out some bit of information you didn’t know. James has worked at John Tyler for the last twenty years, and she can talk with equal ease about student success stories, admission requirements, transcript requests, Internet courses, enrollment figures, and the exciting future of dual-enrollment. And, as she talks, a lot of what James says relates to people. The success stories are what keep her and her staff working long hours during registration periods. The changes to the admission requirements are all about better preparing students for their time at the College. Dual-enrollment and Internet courses are exciting because they make the College more accessible. Though James knows a lot about the College’s facts and figures, she also firmly believes the heart of the College is its people. “There are so many caring people here,” says James, “and it is nice to be a part of that group. These are good people to have around you. And, the other thing I am proud of is our students. We’ve had so many students over the years go on to do wonderful things, and they always have been very complimentary of their time here. They always share their success with us.”
After Picasso’s “The Dream,” cardboard sculpture by Mary Auerbach

Donna Wenzel

When Donna Wenzel takes one of her 11 children to the doctor, she often lugs a medical textbook with her. It’s not that Wenzel distrusts the doctor, it’s that she can’t waste a single minute when she could be studying for her nursing courses at John Tyler. With eight children still living at home, Wenzel steals minutes to study whenever and wherever she can – in doctor’s offices, in between baseball games, and when her children are at school. “I fit in my studying in increments,” says Wenzel. “I have to.” Wenzel is able to study this way because she does a great deal of her coursework online. “Online classes are the perfect fit for me. I like to learn at my own pace, and with online courses, I can be home for my children. I wouldn’t be able to do what I am doing now without the online nursing program.” The Virginia Community College System (VCCS) Commonwealth Nursing Program combines online nursing classes with traditional on-site clinical rotations – it’s a program that is fast-paced, challenging and perfect for someone as motivated as Wenzel.
Terry Patterson

Chesterfield County is home to some 300,000 residents spread over 446 square miles. Terry Patterson, a 30-year veteran of the Chesterfield County Police Department, feels a commitment to protect them all. Patterson joined the department as a dispatcher just after graduating from Meadowbrook High School, and as soon as he turned 21, he began training to be an officer. He loves his work, but after many years on the job, Patterson started to think about college. “A college degree wasn’t required when I started at the department, but over the years the rules have changed. No one compelled me to go to college; I just thought I could learn more. I have over 3,000 hours of training. I can tell you how police officers shoot, drive, and react in certain circumstances. But, I wanted to tap into my leadership and motivation skills.” Now that he has graduated with an associate degree in police science, Patterson plans to work toward a bachelor’s degree in human resources—a good choice now that he has become the lieutenant in charge of one of Chesterfield’s four new police zones. “To me, police work carries a real sense of commitment. You take that oath, and you want to protect and serve. It’s a job that is 50 percent salary and 50 percent gratification.”
When Jeremy and Susan Reed learned they both had Dr. David Head for History 121, things suddenly got competitive between the mother and son. "I remember feeling bad, because she did more studying than I did," said Jeremy, but it didn’t surprise Susan. "I think that’s part of going back to college as an adult," she says. "You are in school purely because you want to be. When we were getting Jeremy ready for college, I realized just how much I missed school." So, after her only child started classes at John Tyler, so did Susan. The only difference? While Jeremy came to the Midlothian Campus, Susan enrolled in online courses and kept her full-time job in finance. After a year at John Tyler, Jeremy transferred to Virginia Commonwealth University, where he is double-majoring in political science and creative advertising. Susan, after starting with just one class, went on to graduate with an associate degree in May 2007. Now, she plans to attend VCU and perhaps focus on religious studies. "I have a great career," she says. "What I am doing now is all about self-fulfillment. It’s also a great way to deal with an empty nest." And as for that history class? In the end, each earned an “A,” though Susan is quick to point out that her son’s was slightly higher.
On a Monday morning in April 2007, Megan Edwards opened USA Today, and her picture was inside. Edwards was selected from 1,500 nationwide nominees to be one of 20 students named to the All-USA Community College Academic First Team. She’s the first John Tyler student to earn the honor. Her bio in the paper listed the pertinent details: 21-years-old, 4.0 GPA, collected $1,600 for a Ukrainian orphanage she’d visited, honor society president, home-schooled, from a family of 18 children. But such a short description doesn’t really capture Edwards. She’s interested in the world around her. She asks questions. She cares about people. She helps when she’s asked, and she celebrates the help that comes her way. “I was hoping that someone would nominate me for the All-USA team, but I didn’t think it was likely,” says Edwards. “I was so happy when I got that e-mail, but I was nervous about the essay we had to submit. I asked my professors to read it, and a professor I’ve never met sent me comments. That’s the kind of place John Tyler is.” Edwards graduated in May 2007 and transferred to the honors program at VCU. Eventually, she plans to become an oncologist, a decision she made after her sister and a close friend were both diagnosed with cancer.
Joe Jordan

Every five years or so, a successful project engineer from Northrop Grumman stops by to see Associate Professor of Math Joe Jordan. "That student is one of our success stories," says Jordan. "And he always says, 'I just have to come see the man who made my life.' When he was here, he never thought he was capable of making it, and I always thought he was capable of much more than what we could even offer him. And, it turns out, he was." Since coming to the College as a young professor in 1968, Jordan has made a difference inside the classroom and out. He challenges his students, and he is patient when they need extra help. He is known to be available for casual conversation, life advice or math tutoring. "I've stayed here all these years, because I've found a home doing what I love. I didn't know it until I came here, but I discovered very quickly that this is where I belong. I've been a godparent to a student’s child and a best man in a student's wedding. I'm at a place where I have made a difference to people, and it’s never occurred to me to apologize for what I do. I am proud to say I work at John Tyler Community College. In some fashion, every day here, you get a reminder that you are doing something good."

August

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Julie and Brenda Miller

Julie and Brenda Miller are the kind of women who can pull off wearing red cowboy boots and take on anything. “I always get us in trouble,” laughs Brenda. “All I need is one encouraging word, and I’m willing to take on a new project, even if I have a million other ones.” Brenda, an assistant professor, has worked at the College since 1987, and when her honor roll daughter was approaching her senior year of high school, they knew Julie was ready for a challenge. “I had no passion for the Monday-Friday high school thing at that point,” says Julie. “I wanted something more.” So, Julie concurrently enrolled and essentially completed her first year of college before she earned her high school diploma. The next year, Julie had no doubt; she wanted to come back to John Tyler. “Being at Tyler gave me a chance to show people who I am,” says Julie. Mother and daughter also got into a lot of “trouble” through Phi Theta Kappa, which Brenda advises and Julie joined in 2006. They collected books for Africa, wrote letters to a local soldier, and raised money for various causes. “Having Julie here taught me so much about the student experience at Tyler,” says Brenda. “It reinforced that I am lucky to be where I can focus on teaching and have the luxury of getting to know my students.” Julie graduated in May 2007 and transferred to VCU. She plans to study history and eventually become a community college professor.
Frank Medaglia

Frank Medaglia used to patrol the streets of Nassau County, New York as a detective lieutenant in the police department, but since 2000, he has worked a different beat as John Tyler Community College’s Midlothian Campus security supervisor. As he walks the campus, Medaglia touches the lives of students, faculty and staff with his wide smile, mysterious twinkling eyes, comic stories, and laughter that follows him down the hall. It makes sense then, that Medaglia’s favorite parts of his job include, “the people, the friendly atmosphere, and witnessing many young people beginning their future at John Tyler.” Although the security officers maintain order and safety on campus and are prepared for serious situations, they are also here to help. They make sure the right classrooms are open, help people who have locked keys in their cars, and assist visitors with directions or parking. “For me the best part is that you get to help people,” says Medaglia. “Even the little things that seem minor to you are major to somebody else.” It’s an attitude and a practice that Medaglia has clearly lived by throughout his career.
At one point in his life, Peter Marmerstein thought he wanted to go to medical school, but he quickly discovered that he had an acumen for business. So, he combined his interests and earned an MPA in health care administration. Now, as CEO of CJW Medical Center and a member of the John Tyler Community College Foundation Board, Marmerstein is once again combining interests and proving the value of public-private partnerships. The national nursing shortage is a daily reality in the health care sector. When Marmerstein learned that John Tyler had to turn away a large number of qualified nursing applicants because of space constraints, he knew there were ways for CJW and John Tyler to work together to meet local workforce needs. In August 2006, thanks to Marmerstein’s vision and a generous donation valued at $1,762,303 from CJW, John Tyler was able to expand and relocate its nursing program to CJW’s Johnston-Willis Campus. “We’re delighted to be collaborating with John Tyler,” says Marmerstein. “This relationship represents a strong tie between the health care business and education that will yield well-trained students who are exposed to the day-to-day operations of a major medical center.”
John Mayen Deng

John Deng can rattle off his goals in life. One: Educate himself. Two: Always help others. Three: Support himself and his family. Four: Become a U.S. citizen. Deng is one of the so-called “Lost Boys of Sudan,” but now that he has settled in Richmond, Deng knows exactly where he is going. He is studying full-time at John Tyler, striving to become a nurse, while also working full-time as a patient care technician at a local hospital. “I am the first member of my family to attend college. My parents were not educated, but if I educate myself, I can help my family,” says Deng, who came to the U.S. as a refugee at age 17. “A lot of people have given so much for me, and now it’s my turn to step up and help others.” In high school, Deng collected 27 boxes of backpacks filled with school supplies to help children at the Kenyan refugee camp where he lived for nine years. In June 2007, Deng traveled to Kenya to visit friends and family and to meet some of the children who received his backpacks. Though it is sometimes difficult, Deng openly shares his story about fleeing Sudan on foot. “I want others to know what I have been through. You cannot take your opportunities for granted. We are all here to learn from each other—students and professors.”

And, as for that last goal? Deng was officially sworn in as a U.S. citizen on February 8, 2007.
Community colleges are garnering a good bit of positive press lately – with good reason. Across the country, community colleges are finding ways to train more nurses for the country’s rapidly escalating nursing shortage. They are preparing promising students to transfer into competitive colleges and universities, giving students the opportunity to have an extraordinary education but also keep their educational indebtedness low. At the same time, community colleges are training baby boomers for new careers in retirement and investing in cutting-edge technology to prepare students to safely and efficiently move into the workplaces of tomorrow.

The allure of community colleges is real. Our programs are meant not only for the classroom, but also for the real-world, whether our students are learning the power of public speaking in an English class or the correct way to weld pieces of pipe together and create a complex structure. Every day, our professors, instructors, counselors and support staff find the spark in our students that makes them remarkable. We deliver not just education, but life-counselors and support staff find the spark in our students that makes them remarkable. We deliver not just education, but life.

The manufacturing program at the College benefited from an innovative partnership in 2007. The College, already well-known for being the Richmond area’s educational hub for manufacturing, began offering the Quick Start Program, a free, six-week course aimed at quickly increasing the number of skilled workers ready to fill entry-level jobs in manufacturing and the skilled trades. The program was made possible through the efforts of the John Tyler Foundation, which created the John Tyler Community College Manufacturers’ Coalition, a group focused on meeting the needs of manufacturing companies in the greater Richmond area and increasing the community’s awareness of the realities of jobs in manufacturing.

Because so many new students were enrolling at the College, the Division of Student Services organized a new student orientation program for students and parents prior to the fall 2006 semester. The program, which is now held annually, familiarizes attendees with the programs, services, policies and procedures at the College. Special initiatives were also introduced that promoted program placement to students in the College’s professional and technical programs. A Homeland Security Certificate, the first proposal of its kind in the VCCS, was approved by the State Board for Community Colleges in March 2007. The College was also accredited in late February 2007 to offer training for an Emergency Medical Technology – Intermediate Level Career Studies Certificate.

In the spring of 2006, the College, in conjunction with two other VCCS institutions, began the online Commonwealth Nursing Program (CNP). Students in the CNP receive the bulk of their instruction virtually, with the exception of the clinical portion of the program, which is taught in a hospital setting. Plans are underway to continue to expand the program, which now has four participating colleges.

The Office of Student Activities worked to expand and diversify student and community programming and ensure that students have a rich college experience. Fiesta Latina, which was held in November 2006, continued the College’s promotion of multiculturalism and featured the artwork, music, food and dance of Latin America. In the fall of 2006, the Phi Theta Kappa International Honor Society celebrated the formal chartering of the College’s second chapter, Beta Omicron Omicron, at the Midlothian Campus. And, throughout the year, the Art Club, Chemistry Club, Multicultural Club and others held meeting and special events open to the College community. In addition to regular club meetings, faculty and staff at the College coordinated a literary festival featuring New York Times bestselling author Sheri Reynolds; the Fool for Art Festival, an annual event that draws crowds upwards of 3,000 to the Midlothian Campus; and An Afternoon in Africa festival featuring African films, music and storytelling. For the second year in a row, the College also sponsored Angel Tree. Faculty, staff and students adopted angels from the Petersburg area, as well as participated in numerous volunteer activities to help make the dreams of thousands of area children a reality during the holiday season.

Proven Successes

In the fall of 2006, John Tyler Community College’s headcount enrollment grew 13.5 percent, an increase that represents a new record for the College and places the College among the fastest growing colleges in the Virginia Community College System (VCCS). For the first time in the spring of 2007, the College’s student headcount exceeded 7,000, and many of those students are choosing to come to John Tyler immediately after high school. Rapid growth in both dual-enrollment courses, which allow high school students to earn college credit while still in high school, and distance education courses, including online and hybrid classes, contributed significantly to the overall enrollment growth.

To meet the varied interest of the College’s growing student body, the Division of Arts and Sciences introduced new theatre specializations that have specific articulation agreements with Longwood University. Students can now earn an associate of arts and sciences degree with a specialization in theatre arts or theatre education. The College also instituted a number of new professional and technical programs. A Homeland Security Certificate, the first proposal of its kind in the VCCS, was approved by the State Board for Community Colleges in March 2007. The College was also accredited in late February 2007 to offer training for an Emergency Medical Technology – Intermediate Level Career Studies Certificate.

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Milestones to Celebrate

All of this growth came just as the College celebrated forty years of service to the community. In January 2007, faculty, staff and special guests came together for a kickoff breakfast that featured images from the College’s first 40 years, an interactive game show and speeches by Ben Hamlin, a John Tyler alumnus and the current sports director at NBC12, and Kay Robertson, a member of the College’s first graduating class and a long-time staff member. At the kickoff, the College released Defining Moments, a book highlighting the institution’s first 40 years, and introduced Feeling Fabulous at 40, a unique employee wellness program. Feeling Fabulous at 40 events and classes included a bowling night, an urban hike in Richmond, 10K walking and running groups, yoga, aerobics, cooking and community service projects.

Also early in 2007, the long-anticipated launch of the College’s new web site became a reality. The new web site includes more intuitive navigation, a searchable online schedule, and myTyler, a single-login web site became a reality. The new web site includes more intuitive navigation, a searchable online schedule, and myTyler, a single-login web site became a reality.

Buildings for Tomorrow

In 2006, the John Tyler Community College Foundation received the largest donation in its history. An innovative partnership between Chippenham Johnston-Willis Medical Center and the John Tyler Community College Foundation enabled the John Tyler Nursing Program to move into a new 15,000-square-foot facility at CJW’s Johnston-Willis Campus. The total donation is valued at $1,762,303.

Through cooperative efforts between the College, the John Tyler Foundation, and the administration of the City of Petersburg, the College opened the Gateway Outreach Center in historic downtown Petersburg in April 2007. The Center, which will offer information, testing, counseling, registration and admission assistance, is well-positioned to serve the influx of soldiers and their families at Fort Lee in the coming months.

Early in 2006, the Virginia General Assembly approved construction of a much-needed second academic building on the College’s Midlothian Campus. The Midlothian Campus, which was built in 2000 and expected to meet community needs until 2010, grew so quickly that the campus reached capacity in 2005. The new 60,000-square-foot academic building will house science laboratories, classrooms, an expanded library, and additional common spaces for faculty and students. At the Chester Campus, renovations continue on Moyar, Bird and Goyne halls, and renovations to Godwin Hall are in the final planning stages.

A Foundation for Continued Growth

Like so many other community colleges, John Tyler is positioned to have an extraordinary impact on our community as we widen our circles of support, and with them, our capabilities. By listening to the community, the John Tyler Community College Foundation created several mutually beneficial and innovative partnerships in 2006, including the CJW nursing building donation, the opening of the Gateway Outreach Center in Petersburg, and the John Tyler Community College Manufacturers’ Coalition. In 2006, total donations to the Foundation increased 28 percent. Dollars specifically for scholarships increased by 51 percent, and as a result, the total number of students receiving scholarships grew from 98 to 116. In the 2006 calendar year, the Foundation awarded $99,000 in scholarships. Thanks to generous investments from various foundations and corporations, grants to the John Tyler Foundation increased 46 percent, from $140,000 to $204,500.

Community college advocates know that colleges like John Tyler are well-positioned to translate potential into success—in communities, businesses and individuals’ lives. We remove the boundaries between the workplace and classroom, between high school and higher education, and we work to quickly adapt to our community’s changing needs, to deliver diverse, meaningful programs, and to focus on the ways we can improve our community. The allure is real—John Tyler Community College truly is defining the future.

a transfer grant once they receive their associate degree. To be eligible, students must maintain a minimum 3.0 grade point average and meet financial aid requirements. Grants will go toward tuition expenses at four-year colleges or universities.

Lindsay Megan Edwards, a May 2007 graduate of the College, earned national recognition by becoming one of only 20 students in the country to be named to the 17th annual All-USA Community College Academic First Team. The All-USA Community College Academic Team program is sponsored by Phi Theta Kappa, USA TODAY and the American Association of Community Colleges. Edwards was selected from more than 1,500 students from across the country. In addition to being featured in USA TODAY, Edwards received $2,500 from the newspaper and was honored during the American Association of Community Colleges convention in Tampa on April 16, 2007. Edwards is the first John Tyler student to earn this honor. In addition to the All-USA Award, Edwards was named to the Phi Theta Kappa All-Virginia Academic First Team and awarded a 2006 Phi Theta Kappa Leaders of Promise Scholarship.

2007 was also a year for goodbyes at the College. John Tucker, a psychology faculty member who had been teaching at the College since 1969, announced that he would retire in January. Dr. Melton Jones, the College’s vice president for academic and student services, and Ron Laux, the driving force for many years behind the Community College Workforce Alliance, both retired in July.
From the Foundation Board Chair

As Chair of the John Tyler Community College Foundation, I believe it is vital that we recognize and promote John Tyler Community College, not only as wonderful and diverse educational environment, but also as a sound economic investment.

As a business person, I look for organizational growth in terms of return on investment (ROI). And, John Tyler Community College certainly offers astounding ROI. For every dollar invested in Virginia’s community colleges, nearly three dollars is returned to the community. In just 40 years, John Tyler Community College has grown from being one campus with 1,231 students to having two campuses, three off-site locations and more than 7,000 students. Likewise, the College’s programs have evolved over the years. Today, more and more students are turning to the College’s transfer programs. Doing so offers these students the opportunity to have an excellent education at a reasonable tuition rate. The College continues its strong history of technical and professional training, giving students the opportunity to gain skills that lead to immediate employment and lucrative careers in manufacturing, nursing, technology and business. And, because it is a community college, students at John Tyler tend to already be rooted in the community, meaning the money invested in programs at the College will come back to us in the form of an improved economic tax base.

In 2006, I am pleased to say that many individuals recognized the benefit of investing in John Tyler, and we saw increased donations to the Foundation. With this increased funding we were able to offer more scholarships to deserving students and to foster new initiatives that unite business, education and government in innovative public-private partnerships. In 2006, a partnership with CJW Medical Center resulted in the College being able to expand its Nursing Program and to move the program into new space on CJW’s Johnston-Willis Campus. The Foundation also created the John Tyler Community College Manufacturers’ Coalition, which helps the College offer Quick Start, a six-week, fast-track training program for skilled workers. In Petersburg, we worked with city officials and corporate sponsors to create the Gateway Outreach Center. This new center is well situated to serve those individuals residing in the southern portions of the College’s service area as well as the many military officers and families at Fort Lee. While our accomplishments are strong, there is still much more to be done.

As a member of a number of non-profit and community organizations, I know that there are many good causes for you to consider supporting. The beauty of supporting education, continuous learning and specifically John Tyler, is that your financial support will go far and make a remarkable impact. Remember that John Tyler’s doors are open to everyone – benefiting our entire community. Please join me in defining the future. Make a wise investment in tomorrow and support John Tyler.

Sincerely,

A. Jay Behr
Chair, John Tyler Community College Foundation

About the Foundation

The John Tyler Community College Foundation relies on the generosity of the community to secure the future of the College, its students, its faculty and its staff. Since most of the College’s graduates live and work in the area, gifts made to the Foundation are an investment in the future of the community. Through donations, grants, endowments and public-private partnerships, the Foundation is able to provide scholarships for students, to fund academic programs and capital projects, to renovate and modernize classrooms and labs, and to encourage the professional development of faculty and staff. This work ensures the College can continue its pledge of providing academic excellence and relevant workforce training to all students, even in times of limited state funding.

The Foundation is a nonprofit, tax-exempt 501(c)(3) organization. All gifts made to the Foundation are tax deductible as allowed by law. For income tax purposes, the federal identification number for the John Tyler Community College Foundation, Inc. is 52-1389646. The Foundation’s fiscal year runs January 1 through December 31.

Ways of Investing

If you are interested in investing in John Tyler, you can make a secure online donation at www.jtcc.edu. The web site also has a printable pledge form that you may complete and send along with your check payable to the John Tyler Community College Foundation: John Tyler Community College Foundation, Inc., 800 Charter Colony Parkway, Midlothian, VA 23114-4383.

More than 1,000 companies match personal charitable contributions made to educational institutions. Please consider asking your human resources department if your company will match your donation to the Foundation. Employees of the College may give directly through payroll.

The Foundation welcomes all kinds of gifts, including gifts of securities, real estate and personal property, as well as estate, planned or deferred gifts and gifts-in-kind. For individuals interested in sponsoring a specific building, classroom or program, naming opportunities are available. Gifts can also be made in memory of loved ones.

The Foundation staff would be happy to work with you or your financial advisor to maximize the tax benefits of your gift. If you would like to learn more about making an investment in John Tyler, please contact the Foundation office at 804-594-1476 or foundation@jtcc.edu.
The John Tyler Community College Foundation Board of Directors is comprised of community leaders from a variety of businesses and organizations in the greater Richmond area. We are grateful for their service and dedication to John Tyler and our community.

Mr. A. Jay Behr, Chair
Plant Manager, Retired, Kraft Foods, Nabisco Biscuit Division

Mr. John Settle, Vice Chair
Executive Vice President, SunTrust Banks

Mr. Ricardo Torres, Treasurer
Chief Operating Officer, Best Practices Inc.

Dr. Marshall W. Smith, Secretary
President, John Tyler Community College

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Vice President and General Manager, Comcast Metro Richmond

Mr. Bryan Brown
Vice President of Human Resources, Amsted Rail, Brenco, Inc.

Ms. Patsy T. Coghill, CNO
Chief Nursing Officer/Operations, John Randolph Medical Center

Ms. Jo Anne C. Cole
President, J A Cole Associates LLC

Delegate Rosalyn R. Dance
Virginia House of Delegates – 63rd District

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Mr. Homer C. Eliades (Member Emeritus)
Eliades & Eliades Attorneys at Law

Mr. Peter Eliades
Eliades & Eliades Attorneys at Law

Dr. Betty Harrison
Counselor, John Tyler Community College – Chester

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Plant Manager, Honeywell – Hopewell Plant

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Dr. Jacqueline Shepperson, City of Hopewell

Ms. Gladys Washington, City of Hopewell

Ms. Renee Williams, Prince George County

(20 Vacancies), Chesterfield County

(20 Vacancies), Sussex County

The College Board serves as an advisory group to the College’s administration. The Board is made up of individuals appointed to represent the seven counties and three cities that comprise John Tyler’s service region. Board members serve as advocates for the College in their individual jurisdictions and assist in communications between John Tyler and its constituencies in those jurisdictions. We appreciate the Board’s dedication and service to the College.

Mr. Thomas R. Fulghum, Board Chair, Chesterfield County

Mr. Onza E. Hyatt, Vice Chair, City of Hopewell

Dr. Marshall W. Smith, Board Secretary

Ms. Sammie C. Cottom, Charles City County

Dr. Germaine S. Fauntleroy, City of Petersburg

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Ms. Ann Salster, Amelia County

Dr. Jacqueline Shepperson, City of Hopewell

Ms. Gladys Washington, City of Hopewell

Ms. Renee Williams, Prince George County

(20 Vacancies), Chesterfield County

(20 Vacancies), Sussex County

The College Administration

Dr. Marshall W. Smith
President

Dr. Donna Alexander
Dean, Arts and Sciences

Dr. L. Ray Drinkwater
Dean, Student Services

Ms. Cynthia Griffith
Director, Institutional Effectiveness

Ms. Joanne Horton
Director, College Relations and Special Assistant to the President

Dr. Melton R. Jones (Retired July 2007)
Vice President, Academic and Student Services

Ms. Ron Laux (Retired July 2007)
Director, Outreach Services

Ms. Mac McGinty
Vice President, Community College Workforce Alliance

Dr. Mirza M. Martin
Executive Director, John Tyler Community College Foundation

Dr. Melody L. Moore
Dean, Professional and Technical Studies

Mr. Williams F. Taylor
Vice President, Finance and Administration

Dr. Robert J. Tutton
Dean, Extended Learning and Distance Education
2006 Foundation

Financial statements

Net assets
Assets (as of 12/31/2006)

<table>
<thead>
<tr>
<th>Component</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$622,297</td>
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<tr>
<td>Investments</td>
<td>$3,685,977</td>
</tr>
<tr>
<td>Total assets</td>
<td>$4,308,294</td>
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</tbody>
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Current Diversification

- 43.9% Fixed
- 49.5% Equity
- 6.6% Cash

Market Value Increases of Investments (in thousands)

- Q1 2006: $3,667,000
- Q2 2006: $3,921,000
- Q3 2006: $3,759,000
- Q4 2006: $3,636,000

Investment Achievements (Market Value)

The information contained herein is based upon data obtained from sources believed to be reliable; however, such data is not guaranteed as to its accuracy or completeness and is for informational purposes only. Past performance is not indicative of future results.
Our Artists

All the artwork in the 2008 edition of *The People of John Tyler* was produced by our faculty, staff and students. Rání Popli-Aibara (January), Rebecca Lynch (February), Amber Taylor (March), Mary Auerbach (April), Melissa Hodges (May), Carmen Bendersky (June), Zita Ellison (July), Phong Nguyen (August), Beulah Gibbs (September), Michelle Lefebvre (October) and Traci Taaffe (November) have all taken art classes at John Tyler Community College. Colin Ferguson (December) is an associate professor of art at the College.

All artwork remains the property of the artists and is printed with permission. Additional photography in the calendar was taken by Dementi Studio, Stephanie Gross, Joanne Horton, Scott Indermaur, John McCurdy, Heather McIver, David Stover, Ruth Varney, Drew Wallner and Holly Walker.