The People of John Tyler Community College

COLLEGE REVIEW, FOUNDATION REPORT & CALENDAR

For more information about John Tyler Community College, go online to www.jtcc.edu or call 804-796-4000.
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Dear friends,

Each year, our Office of Institutional Effectiveness, with the help of a lot of other folks, compiles a number of reports on the College. They make pie charts that break out student headcount by jurisdiction. They output graphs that chart our enrollment for different semesters and over the years. They track our retention rates and our diversity. They create compelling statistics about our growth. They tell us just how many sections of English 111 we offer each semester, and they figure out exactly how many students are enrolled in our new programs.

To me, these reports are as compelling as Alabama football statistics. Those of you who know me well, know this is my way of saying I really like these reports. They give us new ways to look at the challenges of serving such a wide variety of students. They show us what we are doing well, and they give us reasons to rethink other processes.

There is something, though, that statistics just can’t capture about the spirit of a place (or a football team for that matter). That’s why I am glad we have been able to use this publication over the last five years to tell you some of the stories of the people of John Tyler. Truly, we could not be the great institution we are today without our people, and in that number, I count not just our students, faculty, staff, alumni, board members and supporters, but our whole community.

Our community defines us. It dictates the choices we make and the programs we deliver. Its wide-ranging needs, specialties and interests keep us constantly changing. I think you will all agree that community colleges are finally starting to get some of the positive press they deserve on a national and local level. It makes sense. The stresses of today’s economy are forcing us all to react faster and do more with less, something community colleges are well trained to do.

I hope you will enjoy reading this edition of the People of John Tyler as much as I enjoy reading those reports about the College. I think both mark our commitment to the community and speak extremely well to the work we do.

Thank you all for making us an exemplary part of our community. You are the people of John Tyler, and I am proud to be one of you.

Sincerely,

Dr. Marshall W. Smith, President
John Tyler Community College
Rolling with Rolls-Royce, U.Va. and VT

When Rolls-Royce, a global leader in air power systems, announced that it would initially invest $170 million to build out a 60-acre complex in Prince George, Va. to house the company’s new aerospace facility, Governor Timothy M. Kaine declared, “Roll-Royce’s investment is transformational for the Commonwealth of Virginia and the future of our economy. The company, which operates in four global markets, will bring international focus to our state’s aerospace industry as well as the research and development capabilities of our universities. Rolls-Royce’s decision to locate these operations here is strong affirmation of the talent and professionalism of our educated, high-tech workforce and Virginia’s competitiveness globally.”

Rolls-Royce selected Virginia partially because of the Commonwealth’s higher education system, so administrators at John Tyler Community College quickly joined forces with the University of Virginia (U.Va.) and Virginia Tech (VT) to develop plans for a comprehensive advanced manufacturing training facility to be constructed at Rolls-Royce’s new Crosspointe facility. John Tyler, along with their higher education and industry partners, will work at the Commonwealth Center for Advanced Manufacturing to develop a comprehensive, regional, state-of-the-art training and educational program for machining and applied technology. Training will specifically focus on precision machining, professional engineering, and other technical fields in support of aerospace and high-tech manufacturing needs.

Answering the Call

For many, the field of funeral services is much more than a career; it is a calling. But, it is a calling that is sometimes difficult for students to answer. Only two colleges in the Commonwealth - John Tyler Community College and Tidewater Community College - offer funeral services programs.

To improve access to funeral services training and help meet the growing need for more trained personnel, John Tyler partnered with Blue Ridge Community College (BRCC) in 2008. Now, students can earn general studies credits at BRCC while pursuing an associate in applied sciences degree in funeral services through distance education courses offered by John Tyler Community College. Students who complete the funeral services program will gain the necessary technical skills, academic background, hands-on experience and professional attitudes to become a fully licensed funeral director or embalmer.

BRCC is the second community college in Virginia to partner with John Tyler to bring funeral services distance education courses to its campus. Mountain Empire Community College (MECC) signed a similar agreement in July 2007.

The College also answered the call for more trained surgical technologists in the area by creating a new surgical technology career studies certificate. They may be known casually as “scrubs” but surgical technologists are vital members of life-saving surgical teams. They assist surgeons and nurses before, during and after surgeries; set up operating rooms, surgical instruments and equipment; transport and prepare patients for surgery and much more.

As the overall population ages and grows, so does the demand for surgical technologists. Plans are underway to eventually develop an associate degree program in surgical technology.

Changing for the Times

To better serve our rapidly growing student body – enrollment by headcount was up nine percent in the 2008-2009 academic year alone – the College undertook a major reorganization that resulted in four new academic divisions: the Division of Arts, Humanities and Social Sciences; the Division of Engineering, Business and Public Services; the Division of Health Sciences; and the Division of Mathematics, Natural and Behavioral Sciences. The Student Services Division and Department of Extended Learning were also restructured.

The overall goal of the reorganization was to better position the College’s academic deans, department chairs, and full-time faculty to participate in program development, mentoring adjunct faculty, and the assessment and enhancement of instruction and student learning.

Building Bridges for Engineers

In 2008, the College announced a major partnership that will radically change the caliber of engineering education available to John Tyler students. In the fall of 2009, the College launched an associate of science in engineering program. The program curriculum was designed in consultation with the School of Engineering and Applied Science at the University of Virginia (U.Va.) to meet U.Va.’s transfer requirements. Graduates of the associate degree program will have the option of completing their bachelor’s degree by taking U.Va., Virginia Tech, Old Dominion or another four-year college or university.

Through the Engineers PRODUCED in Virginia program, U.Va. has worked with a number of colleges in the Virginia Community College System to enable students who may be geographically constrained to complete engineering degrees, helping to ensure that an adequate number of skilled and educated employees will be available to accommodate the growing need for engineers in Virginia.

Making Connections

The world today is all about making connections. We tweet, chat online, and e-mail obsessively, all with the goal of staying constantly connected. At John Tyler Community College, we have long been focused on connectivity of a different sort. Our goal is to connect students to their success stories. We create the programs and services our community wants and needs, so we can all grow and prosper in the years to come.

MORE ONLINE For complete program requirements, go to www.jtcc.edu/engineering.
Taking a Fresh Look

While the College was constructing the Science Building at the Midlothian Campus, the first project in the VCCS to be registered under the Leadership in Energy and Environmental Design (LEED) Green Building Rating System, Facilities Operations also began looking for ways to green our other locations and buildings.

The Chester Campus dates to 1967, and renovations there focused on improving the campus’ green qualities. Major renovations in Godwin Hall included the use of low-VOC materials and finishes. Improved roofing materials with additional insulation have been placed on the roofs of Bird Hall, Goyne Hall and Godwin Hall. And, a white coating has been applied to the roof of Moyar Hall and the Nicholas Student Center. HVAC controls and light fixtures have also been swapped out at Chester; all with the goal of improving the buildings’ energy efficiency.

The College also established a green housekeeping program in 2008. The program seeks to control the amount of chemical pollutants used in our buildings, improving indoor air quality. An integrated pest management program was also developed to minimize toxic chemicals indoors and in the landscape.

The College Relations Department transitioned many of the College’s large printing jobs — such as the graduation program and the College Catalog — to green stock. In total, 71 percent of the College’s print projects were on recycled paper in 2008. The department continues to research new, greener paper options, including products produced using wind energy. In 2009-2010, the goal is to print 90 percent of the department’s work on recycled paper.

Financial Aid also began planning for a green transition. It announced that, in 2009, it would stop mailing award letters to students. Instead, the department would communicate with students using e-mail, saving paper and speeding up the time it takes to share vital information.

To add to the cause, the Information Technology Services Center deployed an application that shuts down all networked computers at the College between the hours of 11:00 p.m. and 5:30 a.m. This activity saves energy and maintains the longevity of the machines.

Student groups, including the Phi Theta Kappa International Honor Society and the Chemistry Club, participated in environmental volunteer projects. They adopted spots on roads near the campuses, cleaned streams, and celebrated Earth Day by organizing educational activities. And, the College’s largest public event, Fool for Art, took on a green spin. In 2008, more than 4,000 visitors came to the Midlothian Campus and learned about innovative and fun ways to go green.

For a look at John Tyler Community College’s latest green activities, go to www.jtcc.edu/revive.

Our mission

John Tyler Community College provides quality educational opportunities that inspire student success and community vitality.

Our vision

A success story for every student.

College Board

The College Board serves as an advisory group to the College’s administration. The board is made up of individuals appointed to represent the seven counties and three cities that comprise the College’s service region. Board members serve as advocates for the College in their individual jurisdictions and assist in communications between John Tyler Community College and our constituencies in those jurisdictions. We appreciate the board’s dedication and service to the College.

Officers of the Board

Mr. Onza Hyatt, Chair
Ms. Renee Williams, Vice Chair
Dr. Marshall W. Smith, Secretary
Amelia County - Ms. Ann Salster
Charles City County - Mrs. Sammie Cotman
Chesterfield County - Mr. Art Heinz, Mr. Bradford S. Hammer and Mr. Thomas R. Fulghum
City of Colonial Heights - Mr. Harry B. Hargis, Jr.
 Dinwiddie County - Ms. Gloria G. Harwell
 City of Hopewell - Dr. Jacqueline Shapperson, Mr. Onza Hyatt and Ms. Gladys Washington
 City of Petersburg - Dr. William D. Irvin and Dr. Germaine S. Fauntleroy
 Prince George County - Ms. Renee Williams
 Surry County - Vacant
 Sussex County - Mr. Harris L. Parker

College Administration

Dr. Marshall W. Smith, President
Dr. Donna Alexander, Dean, Division of Mathematics, Natural and Behavioral Sciences
Dr. Mikel Brown, Interim Dean, Division of Arts, Humanities and Social Sciences
Ms. Beverley Dev, Interim Executive Director, John Tyler Community College Foundation
Dr. L. Ray Drinkwater, Vice President, Academic and Student Services
Ms. Cynthia Griffith, Director, Institutional Effectiveness
Ms. Mara Hillier, Executive Assistant to the President
Ms. Joanne Horton, Director of College Relations and Special Assistant to the President
Mr. Mac McGinty, Vice President, Community College Workforce Alliance
Dr. Melody Moore, Dean, Division of Engineering, Business and Public Services
Mr. Chris Pfautz, Dean, Student Services
Mr. Fred Taylor, Vice President, Finance and Administration
Dr. Deborah Ulmer, Interim Dean, Division of Health Sciences
On the afternoon of Sunday, August 17, 2008, Dr. Marshall W. Smith, president of John Tyler Community College, was at home when the phone rang. The caller on the other end of the line said he was calling from presidential candidate Barack Obama’s office. The senator would like to have a town hall campaign event at John Tyler Community College’s Chester Campus with Virginia Governor Timothy M. Kaine. Would that be ok? The secret service would officially arrive on Monday, and the event would be on Thursday. Smith thought the phone call was a joke, until he looked at the caller ID and saw a Chicago area code.

The buzz was that Kaine, an early endorser of Obama, was on the short list to be the vice presidential nominee, and rumors swirled that the College’s Chester Campus might just be the spot where Obama would announce his running mate. After all, the democratic national convention in Denver was the following week.

But on that Thursday, as they perched on stools set up among a shady canopy of pine trees and picnic tables on the Chester Campus, the two men kept quiet on the VP issue. Instead, Kaine introduced Obama and then listened as the then-senator spoke about the economy and fielded questions from the crowd about education, foreign policy, and government services.

A crowd of more than 200 invited guests, including ticket lottery winners from the College’s faculty and staff, participated in the 90-minute event, which was covered by the national media. “Wherever my family traveled when I was growing up, I remember seeing signs that read ‘George Washington stayed here,’” says Ed Dail, an associate professor of math and one of the ticket winners. “Now, whenever I see the stand of trees near the entrance to the Chester Campus, I remember that our soon-to-be president campaigned here. History was made at John Tyler Community College.”

Just two days after the Chester event, Obama’s campaign blasted a text message to supporters announcing Delaware Senator Joe Biden as his running mate. And the rest, as they say, is history.

“It was truly tremendous to witness national events play out on our local stage. Having a presidential candidate recognize the importance of community colleges was incredibly rewarding.”

Kerrigan Sullivan
Assistant Professor of Speech and Drama
Finding Out
Bertrand Russell once declared, “What we need is not the will to believe, but the will to find out.” In 2008, students, faculty, staff and the entire community were invited to explore their beliefs as two renowned philosophy scholars offered thought-provoking presentations during the Philosophy for Lunch series. Professor Anthony Ellis, chair of Virginia Commonwealth University’s Philosophy Department, presented “Is Capital Punishment Justified?” Ellis has written on a variety of applied ethics and law topics in journals such as Philosophy and Philosophical Quarterly.

Associate Professor Brie Gertler, head of cognitive science at University of Virginia, questioned, “Does the Mind Extend Beyond the Body?” Gertler is a leading authority on the philosophy of the mind.

Red Hawk Speaks
For many years, the College’s Multicultural Programming Committee has worked to expand students’ horizons. In 2008, the committee hosted Red Hawk Speaks, an evening of Native American music, dance and drumming. Red Hawk, a Cherokee Indian and former chief of the Bird-Band for the American Cherokee Confederacy of Georgia, is a dancer, storyteller, author and award-winning recording artist. He is also a motivational speaker, lecturing around the world on topics such as diversity, cultural understanding, leadership and team building. In 2004, he received a TELLY Award for best music video. He received Native American Music Awards (NAMMY) nominations in 2004, 2006 and 2007 for the category Best Spoken Word. In 2002, the International Library of Poetry voted him as one of the best poets of 2002.

Factoring in Fun
The College’s theatre students, under the direction of Kerrigan Sullivan, assistant professor of speech and drama, hosted a number of fun – and funny – performances in 2008. Mystery mixed with fun in Ramshackle Inn, the theatre students’ spring production. The play, by George Batson, is a farcical whodunit set in an old, rundown inn in Massachusetts in the 1940s. In the fall, the Theatre Workshop Class took on Neil Simon’s comedy Fools. Throughout the year, theatre students also hosted improv and sketch comedy nights, as well as a talent show. They even transformed the Nicholas Student Center into a frighteningly fun atmosphere for Fright Night in October.

London, Edinburgh and Peru Calling
In the summer of 2008, students and faculty from John Tyler Community College packed their bags and spent eleven days in London and three days in Edinburgh studying history, theatre and philosophy. As a part of the experience, the group took day trips to Stonehenge, Bath, Canterbury and Cambridge. They also saw performances in the famous Globe Theatre, London’s West End and the Royal Shakespeare Theatre.

Another international education group traveled to Peru, where they studied information technology, Latin American culture, Spanish, and trans-cultural healthcare in Cajamarca, a city in the middle of the Andean mountains. The city has a rich history – it is where the last Inca was taken prisoner – so it was the perfect base for students to explore Peru’s past and present.

Unleashing Creative Spirits
From the start, the College’s Fool for Art Festival was a success. In 2006, the festival’s first year, over 3,000 people came to the Midlothian Campus and learned more about their community’s college. They participated in class sessions designed to please all ages and interests. They got their hands dirty with their children as they decorated t-shirts with chemistry, tested their skills in wax, and learned how germs can spread.

In 2008, the event focused not only on highlighting the talents of the College’s faculty and staff, but also on going green. Kids and adults tested how much energy they could produce and saw how they could eco-energize their lives. They learned how to make environmentally friendly paint and just how alternative-fuel-powered vehicles work.

Inspirations and Insights
The College’s 13th Annual Literary Festival featured special guest poet Ron Smith. Smith, who has been praised by the likes of Pulitzer-winner Claudia Emerson and journalist and novelist Tom Wolfe, is the author of two books, Running Again in Hollywood Cemetery and Moon Road: Poems 1986-2005. Smith’s poems have appeared in many well-known publications, including The Nation, Kenyon Review, and Virginia Quarterly Review.

Smith, a native of Savannah, Ga., now resides in Richmond, where he is the George O. Squires Chair of Distinguished Teaching and writer-in-residence at St. Christopher’s School. He conducts poetry workshops for teachers and students of all ages, in addition to continuing to write and publish.

As a part of the Literary Festival at John Tyler, Smith held readings and conducted student writing workshops on both campuses. Students readings were also held.

The Secret Lives of Community Colleges
Despite the fact that more and more media coverage is focusing on the value of community colleges in tough economic times, an important part of our mission is still widely misunderstood. The truth? While we don’t host televised football games or offer on-campus housing, there is student life and community programming at Tyler. Here is just a sampling:

Fright Night in October.
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FOR MORE ONLINE
Go to www.jtcc.edu/videos to see the theatre students in action.

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FOR MORE ONLINE
Hear from past participants of international education trips at www.jtcc.edu/internationaleducation.
Picture this: you are a recent graduate of one of the country’s top public universities, and despite all the job searching, resume customization, and research you do, you find yourself facing month after month of unemployment. Let’s be honest: 2008 was not a good year to hit the job market. When Soo Jung, armed with a degree in studio art and a concentration in digital art from the University of Virginia, faced just such a scenario, she turned to John Tyler Community College. “I had taken a graphic design class at Tyler between my third and fourth year at U.Va., and I really enjoyed it,” says Jung. “So much of what we did in my studio art classes was about artistic value, which was great, but what we did at Tyler was more about the process and learning from professionals working in the field.” So, as she kept job searching, Jung took another graphic design class at John Tyler, a class that turned into a very real-world working experience. “The Richmond Regional Planning District Commission (RRPDC) came to class one night to talk to us about redesigning its logo. During the presentation, the group mentioned that they would be open to having a new name. That’s a huge part of a logo design, so it really opened us up to explore and be creative.”

The group loved Jung’s work and began to move forward with her redesign. But, since her logo also involved a potential name change, the redesign project turned into a series of presentations and board meetings to gain approval for both the design and the new name. Though the process is still ongoing, it’s been a positive experience for all involved. “The new logo design provided us with an important tool to use in considering the commission’s future and how we want to convey our image in the community,” says Robert A. Crum, executive director of RRPDC. “It’s definitely been a good experience for me,” says Jung, “and a great project for my portfolio.”
When she was in sixth grade, Deb Ulmer started writing to hospitals, asking for information on their nursing programs. “I got a lot of mail as a sixth grader,” laughs Ulmer, interim dean of the Division of Health Sciences. “At the time, I was very interested in who had the cutest nursing caps, but I always knew I wanted to be a nurse. I grew up in a rowhouse in Philadelphia, and my grandmother lived next door to us. She was a nurse, and I remember her leaving the house every morning in her nurse’s cape, with her bag. Being a nurse was her identity, and I wanted it to be mine too.” Now, Ulmer is a registered nurse who holds two Ph.D.s (one in education and one in nursing) and has dedicated her career to passing the torch of nursing as a calling onto the next generation.

“When you are a nurse, it defines who you are,” says Ulmer. “You can never escape that identity. And, when students come through the nursing program at John Tyler, they know they have to meet high expectations and standards. They understand if they are successful here, there is nothing they can’t do. Our program is empowering because it is so rigorous.” Rigor is something Ulmer understands well, not only as an academic and nurse, but as a competitive figure skater. “I skate in the mornings, so I can be in my own space. There are good days and bad days in skating, just like there are in nursing. But, for me, both are about doing my personal best.”
Who would have thought that a 25-year career in economic development could be summed up so simply: listen more than you talk. But, for Will Davis, Chesterfield County’s director of economic development, the task really is that simple. “When you boil it all down, we have two charges in economic development,” says Davis. “The first is recruitment of new business, and the second is serving our existing industries. We want to maintain and grow business in Chesterfield, and to do that, we have to listen to what our customers need.” Davis and his team actively seek out time with existing industries, asking what is going well and what could be improved. When new businesses are considering locating in the county, Davis asks the questions that will help him discover what location and amenities in the county best suit his customers’ needs. “I really think of economic development as where the rubber meets the road,” says Davis. “It’s where we create new jobs and support the growth of existing industries.” It’s a mission that meshes well with Davis’ role as first vice president of the John Tyler Community College Foundation Board. “I always tell people that when you give to the College, you’re not just supporting our youth. You are building a foundation for tomorrow. You are supporting our current workers in the county and the industries planning to locate here. You are making it possible for us to meet the educational needs of employers who want to be in Chesterfield.”
In a life filled with numbers—estimated family contributions, federal codes, pin numbers, EMPLIDs, and aid award totals—Rebecca Parker, a financial aid specialist, finds solace in words. “There’s a saying that I really love,” says Parker, “‘Writing is an illustration of my soul.’ I believe that. I have always been into journaling and writing poetry and short stories. Writing is just very fulfilling to me.” Parker also finds deep satisfaction in her work with students. “I do sometimes see students in real distress; they are on the brink. I just tell them, ‘I don’t care what went wrong. I care about how we can solve this.’ You never really know what’s going on in students’ lives at that moment. Their world could be in turmoil. Their dream could be a stake, so it’s important that we do what we can to help.” Parker’s knack for problem solving with students is one part empathy and one part sheer will to make the system work. “I started out as a student here, so I see our non-traditional students and know what they need. That’s who I was; I can relate. Education defined me professionally. I always knew that I had talents and something to offer, and education fine-tuned those gifts for me. I couldn’t be who I am or where I am today without John Tyler, and I’m proud of who I am.” Parker, who has worked her way up from being a work study student in the Financial Aid office, is now working on her master’s degree in public administration. Her focus? How the recent recession has affected the community college system and especially John Tyler.
Kathy Comer wastes no time making people feel at home, whether they are coming to one of her famous theme parties or to an interview at John Tyler. "In human resources, we are usually people’s first point of contact, and I want to be sure that first impression is positive," says Comer, a human resource analyst. “I am proud to work at John Tyler, and the best part of the job, to me, is meeting the people who come in to inquire about job openings or to interview.” That’s probably because Comer is a people-person to the very core. “I love bringing people together, and for me, the most fun way to do that is to entertain. When I entertain, I pick a theme, and I go all out. I do menus and decorations, and I always have a game.” Comer has taken her knack for entertaining at home and translated it into good works at the College. “My passion is the American Heart Association, and in 1992, when I got involved with the College’s Heart Walk team, I thought we could do more than just participate in the walk. We’ve had ribbon sales, bowl-a-thons — you name it — to raise money.” Comer’s enthusiasm and energy don’t just benefit the American Heart Association. In addition to coordinating the College’s participation in the Commonwealth of Virginia Campaign, Comer has organized numerous fundraisers for the John Tyler Foundation over her 20-year career at the College.
Ask **Pete Peterson** to explain math modeling contests to you, and you’ll quickly see the associate professor of math’s hands snap into action. He’ll excitedly tell you that the contests often focus on problems in the news like swine flu or health care reform, and his hands will trace out the arc of a graph or a mathematical relationship that can be used to tackle these problems. He’ll snap up four fingers to show you how many students are on a team and how many days they have to find a solution. He’ll swipe his hands in front of each other to demonstrate that professors like him are not allowed to help their students. And then, he’ll raise his hands in pure excitement and drop the news that a team of his dual enrollment students recently competed in an international math modeling contest and performed as well as teams of junior- and senior-level math majors from Duke, Wake Forest and the University of Pittsburgh. “Math modeling contests give you bizarre problems. They are definitely not the kind of thing you find in a math book,” says Peterson. “These students really made this happen. They told me they wanted to compete, and at first, I wasn’t so sure. These kids are so smart, but these are big-time contests. But boy, did they show me. They had a lot of success. They even got invited to present at a Mathematical Association of America meeting. They were a little nervous, but I just told them, ‘When you are up there and some grumpy old mathematician questions what you are saying, you tell him that you are only 17, and he better watch out.’”
"I was meant to have this job," says Tracey Howell, assistant registrar. "When I applied, I was working at a four-year college and commuting about an hour and 20 minutes to get to work. I liked my job, but I really wanted to be closer to home. One day, I was helping a student who was transferring some credits from John Tyler, and I thought, "Oh, I'll just take a look and see what they have." And, when I logged on, I saw the assistant registrar position. It fit so well with what I had been doing. But, I saw the job at 11:00 a.m., and the position closed at 5:00 p.m. that day. I just had this feeling if I could get my application in, I would have a good shot." Howell did manage to submit her application, and her calm-under-pressure is only a small part of why she earned the job. "I really like to think of myself as a conduit of information. Students ask me questions all day long, and I am proud to say most of the time I can answer them. Or, I am quick to find out who can. That's what keeps me motivated – it's also what makes me fall out on the couch at the end of the day – but it really does keep me motivated. At least once a day, I help a student achieve a goal. To me, there isn't anything more noble than earning a degree." Howell should know. She recently earned her master's degree in adult education. It's a degree that she started 12 years ago and fit in between working full time and being a wife and mother. "Earning my degree was a major accomplishment for me," says Howell. "Finishing my degree has changed my life in such a rapid way. I was always reading articles and writing papers, and now I am looking forward to reading books I want to read and being even more involved with committees at work and in the community."
Helen McKann is not your garden-variety traveler, but if she happens to be walking through your town, she would love to take a look at your garden, thank you. McKann, the Midlothian Campus librarian, fuses her love of learning, exploring and just finding out new things into her everyday experiences. “I love to travel,” says McKann. “For me, the fun of traveling is seeing how other people live. In the 1990s, I did two walking tours in England, and I loved literally walking through people’s backyards and really seeing how they lived. Everything can be interesting when you travel – the gas station, the grocery store, the library. It’s all about getting outside of your own life and away from your routine.” That infectious interest in the world around her makes McKann a natural in the library. “I came to John Tyler after working in a public library, so my experience there was very similar,” says McKann. “But what I love about being at John Tyler is that we have this great culture. We have such a variety of students. They are all different ages and at different places in their lives. Some are right out of high school. Some are back for retraining or just interest. And, I also get to work with faculty. That’s a big delight. I help them get ready for conferences or work with them on special projects. The staff bring me interesting challenges too. I’m part of a book discussion group with other faculty and staff. I edit a student literary journal. That’s what makes me want to come to work in the morning – I get to do such a wide variety of things, and they are all about people, including me, learning something new. We are all always working on this common goal of learning.”
“I remember the day of the student activities fair at U.Va.,” laughs Andrea Moncada. “I signed up for about 25 clubs, including fencing, rowing, and UNICEF. After looking realistically at the situation, I laughed at myself and cut back to four organizations: Students Helping Honduras, the Undergraduate Research Network, the Biology Society, and fingers crossed, the Scribe Program. And, of course, there is my research. I’m hoping to design my own research plan next year in conjunction with a project involving bipolar deep brain stimulation.” Moncada, who wants to double major in biology and cognitive science, go on to medical school, and become a neurosurgeon, is obviously set to blaze an impressive trail. John Tyler Community College was no small part of her trajectory. Eager to move ahead with her education, Moncada started taking classes at John Tyler in high school, and when she graduated from high school at the age of 17, she elected to continue to study at John Tyler. “I liked the atmosphere and the quality of the education. Plus, there was a real sense of community. I have become friends with many of my professors and advisors. To them, you are not just a number.” It took Moncada less than a year to finish her associate degree, but it was a year packed with student activities and involvement, just like the years she plans to have at U.Va. “I feel prepared,” says Moncada. “Let’s just say I need a bit more caffeine in the morning.”
Her recent creations may have charmed the likes of Martha Stewart, Oprah Winfrey and Larry King, but Lisa Berberette’s artistic genius began with a tube of lipstick. “I’ve always done things in reverse,” says Berberette. “I’ve loved art since I was old enough to steal my mother’s lipstick and draw on the walls. I’ve built a career out of art, but just recently, I am actually finding time to study art.” Berberette, who is known to magazine readers, Food Network viewers and crafters around the world as “The Pumpkin Lady,” has taken a talent for carving portraits and intricate designs into faux pumpkins and spun it into a 365-day-a-year career creating commissioned works, carving templates and running www.pumpklady.com. “My life is really surreal,” laughs Berberette. “I’m a mom. I’m an art student at John Tyler, but I can also be cleaning the bathroom one day and get a call from Good Morning America, asking me to come to New York for an on-air segment.” As exciting as all the traveling, guest appearances, and magazine spreads are, Berberette likes nothing better than to escape into her art classes at John Tyler. “I’ve always liked to play with different forms and materials and to think about how they could be used. That’s what I love about studying art at John Tyler. They don’t limit you to one medium. Without this place, I wouldn’t have been able to come to college and study art. The faculty understand that I have a family and a business – that I have to do what I can to balance my life – but, it’s so worth it to be here.”
Kevin Shupe hopes he can capture the attention of a group of twelve-year-olds with the pluck of a taut string and the thump of a finger against wood. A bass player since sixth grade, Shupe loves music, and in the future, he has every intention of using that gift to make his upper elementary school students pay attention to their teacher. “Right out of high school, I went to VCU to be a music major, but I decided that wasn’t really for me,” says Shupe. “So, I came to John Tyler for a while. I still wasn’t really sure what I wanted to do, and eventually, I left college to join the Marine Corps. When I got out of the Marines, my wife was enrolled at John Tyler, and I decided to join her. I used my GI Bill benefits, and this go round, I knew what I had to do. I was much more disciplined about school.” Shupe excelled at Tyler, joining his wife in earning the honor of being inducted into the Phi Theta Kappa International Honor Society, which recognizes the academic achievements of community and junior college students, and he found himself with a new life mission: to become an elementary school teacher. “I moved up through the ranks in the Marines, and I was able to teach some classes in the Corps. That helped me focus.” Before he’d even finished his associate degree at Tyler, Shupe was working on his bachelor’s degree by taking courses at ODU’s TeleTechnet Center. The center, located at John Tyler Community College’s Chester Campus, allows students to take ODU classes via satellite. Shupe liked the experience so much he decided to stick with ODU and TeleTechnet after he completed his associate degree at John Tyler. “My family is in the area. I work full time in the Chesterfield County Police Department’s record room. I play in a band at my church. I stay busy, but I’m really focused now. I am going to become a teacher, and I am going to make a difference.”
Leonda Keniston’s story could have been the story of a road-warrior truck driver (one of her childhood ambitions). Or, it could have been the story of an environmental scientist studying the frigid waters of northern Michigan (her initial college major). Or, it could have been the story of a Russian history expert (her second major choice). But, none of these callings allowed Keniston to truly focus on the subjects that interested her most: race, gender, culture and society. “I took a roundabout way to becoming a sociologist and an educator,” says Keniston, an associate professor of sociology, “but I’ve always been fascinated with what I call secondary sociology texts. I was always reading books on race and poverty, and, of course, National Geographic. I just didn’t know what you called the field or that you could get paid to talk about those subjects.” Keniston herself started out as a community college student, following her different interests until she had a “light-bulb” moment in a sociology class. “The thing I like about teaching at a community college is that it’s all about the teaching. In my classes, I am always trying to give my students knowledge that will help them see the world in a different way, and for some of them, I am the first person in their life to challenge them to do that.” On a recent trip to India as a part of a faculty exchange program, Keniston herself began to see the world in a different way. “I always encourage my students to try and leave their own culture and to see other cultures for better and worse. Until I went to India, I didn’t really feel like I had been somewhere that was a real contrast to my own culture, and I feel more informed now. I can make something of my travels - of my experiences - and I can share that with my students. I can say, ’Relish the diversity we have here. It is good. Learn how to value diversity, and use it to learn about yourself and others.’”
From the President of the Foundation Board

On behalf of the John Tyler Community College Foundation Board, I want to thank each and every one of you who helped the College grow and prosper in 2008. In spite of a historic economic downturn, you dug deep and invested generously in the College’s long-term future. This is remarkable in a time when businesses and individuals struggled, budgets were slashed, and unemployment rose dramatically. I applaud you for stepping up to the plate to help the Foundation support the College on the following fronts:

• Net assets increased 4 percent, from $5,295,839 to $5,488,825.
• Grants from local governments, foundations and corporations increased an amazing 83 percent, from $316,000 to $578,700.
• Support for the nursing program grew 21 percent, allowing the College to better meet our area’s increasing demand for highly skilled nurses.
• The Diamonds Gala and Auction was a tremendous success, raising more than $64,751 and becoming the most successful fundraising event in the Foundation’s history.

Even in the current environment, it is hard not to see the value in supporting John Tyler Community College. The College offers excellent education opportunities at one-third the price of tuition and fees at Virginia’s four-year public institutions. It is no secret that community colleges are meeting the challenges brought on by the current state of our economy. With John Tyler’s strong technical and professional training programs, the College is perfectly positioned to train, retool and educate citizens who have lost their jobs and must find a new career direction. Parents and students are becoming increasingly aware of the tuition savings and the advantages of our transfer agreements with four-year colleges and universities. Enrollment by headcount in 2008 was up nine percent, and that’s good news. John Tyler Community College’s graduates stay rooted in the community. They work, bank, shop and engage right here – adding to the good economic health of our area. In fact, for every dollar invested in Virginia’s community colleges, $3.80 goes back to the community, proving that an investment in John Tyler is truly an investment in the whole community.

On behalf of the entire John Tyler family, thank you for enabling the Foundation to offer more scholarships, build more infrastructure, support exciting new academic programs, and foster new initiatives that unite business, education and government in innovative public-private partnerships. Your support has clearly made for a remarkable year, but there is still much more to be done. It is apparent that the Commonwealth will continue to cut its budget – forcing us to do more with less, even while enrollment continues to soar.

Please put John Tyler in your “must support” column so that the College can continue to make a positive educational and economic impact on our community. Kindly use the convenient return, postage-paid envelope inside this publication, and join me in making a wise investment in tomorrow. Thank you again for all you do for John Tyler Community College.

Sincerely,

John H. Settle, Jr.
President, John Tyler Community College Foundation Board
Senior Vice President-Managing Director,
SunTrust Bank

Two New Ways to Show Your Support

In 2008, the Foundation launched the Founder’s Society, a giving society that marks the College’s long and successful history. Each year, alumni, faculty, staff and corporate friends are asked to invest a dollar for every year since 1967, the year the College opened. In 2008, its kick-off year, 141 members joined the Founder’s Society, adding $5,781 to the Annual Fund.

As the first project in the Virginia Community College System to be registered under the Leadership in Energy and Environmental Design (LEED) Green Building Rating System, the College’s new Science Building on the Midlothian Campus sparked a great deal of interest in green practices at the College and beyond.

To celebrate the College’s commitment to sustainability, the Foundation recently commissioned Giving Trees for the Chester and Midlothian campuses. The trees, designed by art students in conjunction with Les Bell, instructor of precision machining technology, and Darrell Coleman, assistant professor of welding, will publicly recognize donors who are committed to sustaining the work of the College.

Alumni, faculty, staff, administrators, students and community supporters can purchase leaves for the trees and show their support for the College and our deep roots in the community. With leaves starting at the $50 level, the trees are an excellent way to memorialize individuals connected with the College, celebrate graduations and recognize the work of outstanding faculty and staff members. The Giving Trees will help fund scholarships and programming by supporting the Foundation’s Annual Fund.

ONLINE

www.jtcc.edu/founderssociety

www.jtcc.edu/givingtree

Find full details on these new giving options at www.jtcc.edu/founderssociety and www.jtcc.edu/givingtree.
Investing in Tomorrow

In 2008, John Tyler Community College’s donors responded to the economic crisis the best way they knew how: by continuing to make wise investments in John Tyler Community College. Our donors know their investments will have ripple effects in our community right now and for many years to come.

Corporate and Foundation Gifts that Made a Difference

- Altria awarded the Foundation $400,000, the company’s largest corporate-sector grant to date. In 2008, the Foundation received the first of two payments of $200,000 to support the College’s new engineering program.
- The Cameron Foundation made the second of two $128,000 grant payments to fund four career coaches in Petersburg. Career coaches engage middle and high school students in long-range career planning that often encourages a post-secondary education.
- Capital One awarded $70,000 to establish endowed scholarships for students who take part in the College’s high school dual-enrollment program and then opt to continue attending John Tyler after graduating from high school. Capital One also committed an additional $25,000 to support the scholarships in 2009.
- CJW Medical Center awarded $25,000 to support the Commonwealth Nursing Program.
- Dominion Virginia Power donated $75,000 for endowed scholarships for students living in Petersburg.
- HCA gave $39,000 for the establishment of a surgical technology program at the College.
- The John Randolph Foundation awarded $25,000 to fund a full-time coordinator for the College’s Gateway Outreach Center in Petersburg and committed $32,000 to fund a career coach in Hopewell.
- Metropolitan Health Foundation supported the Foundation by donating $2,000 for nursing equipment and $10,000 for nursing student scholarships.
- Verizon donated $4,700 to support certified nursing assistant classes in Wakefield, Va.
- The Country Club of Virginia sponsored the College’s new engineering program with a $100,000 corporate-sector grant to date. In 2008, the Foundation received the first of two payments of $200,000 to support the College’s new engineering program.
- The John Randolph Foundation awarded $25,000 to fund a career coach in Hopewell.
- The College’s Gateway Outreach Center in Petersburg, which serves as a career coach for the College’s Gateway Outreach Center in Petersburg.

More than 200 community leaders turned out in their finest to support the John Tyler Community College Foundation’s second Diamonds Gala and Auction, held at the Country Club of Virginia on October 11, 2008. The event, hailed as a success thanks to a host of generous event sponsors, auction donors and spirited guests, raised more than $64,000 for scholarships—a 212 percent increase over the prior year, making it the most successful fundraising event in the Foundation’s history.

Diamonds Gala and Auction Makes History

Gala sponsors included Altria, Capital One, HCA, and National Student Clearinghouse at the $5,000 platinum level. Dominion, Gilbane Building Company, Hunton & Williams, and SunTrust sponsored the event at the $3,500 gold level. Amsted Rail, Davenport, Dupont, and Virginia Asset Management gave at the $2,500 silver level. Carreras donated diamond earrings that were raffled at the end of evening.

During the event, four John Tyler scholarship students expressed their appreciation to donors and thanked them for participating in the evening’s event to raise scholarship dollars for deserving students.

The highlight of the festive evening was a video announcement by Governor Timothy M. Kaine about the College’s new engineering program and its partnership with the University of Virginia (U.Va.). Dr. Thomas Morris, Virginia secretary of education; Dr. James Aylor, dean of U.Va.’s School of Engineering and Applied Science; and Dr. James Groves, assistant dean of research and outreach at U.Va.’s School of Engineering and Applied Science, were all on hand for the historic announcement.

For more on the College’s new engineering partnership with U.Va., turn to page 2.

Return and Recharge

Under the Foundation’s direction, the John Tyler Community College Alumni Association launched a successful continuing education series for alumni in 2008—Recharge. Recharge events invite targeted groups of alumni to return to the place where their education began and recharge through unique continuing education programs related to their field of study. The 2008 event focused on police science graduates, and Thierry DuPuis, a John Tyler alumnus and chief of police for the Chesterfield County Police Department, attended and spoke as a part of the program. Paul Crutcher of the Richmond FBI delivered the keynote address, “Defining Terrorism Today.” More than 40 alumni returned to the College for the event, and they represented the Virginia State Police, as well as the police departments of Chesterfield County, Henrico County, Prince George County, the City of Colonial Heights, the City of Hopewell, and the City of Richmond.

Spreading the Wealth:

Scholarship Dollars at Work

When the number of scholarship applications went up by 21 percent in 2008, the Foundation was able to respond by increasing total scholarship dollars awarded by 26 percent, up from $116,900 to $147,275. The number of scholarship recipients also increased, rising 38 percent. In addition, the community answered the critical need for more students to enter the field of nursing by helping the Foundation increase total support for nursing scholarships, equipment and programming by 21 percent, from $445,700 to $538,550.
Andrea Moncada: Defining Your Future Award

The Defining Your Future Award is the highest honor bestowed upon a student by the John Tyler Foundation. The award is presented to a student for outstanding academic performance and volunteer service to the College. Faculty and staff also choose a recipient they believe will achieve great success, thereby defining the future of our institution and our nation.

Andrea Moncada was the 2009 winner. While at John Tyler, Andrea had a 4.0 GPA and was president of the Beta Omicron Omicron Chapter of Phi Theta Kappa. Through Phi Theta Kappa, Moncada led fundraisers for the American Heart Walk, the Central Virginia Food Bank, and Adopt a Highway. As a member of the Elements of Life Club, she participated in Angel Tree. Moncada has a solid history of volunteer service, including the mentoring of pre-kindergarten children at Richmond Christian School; volunteering at CPW Medical Center and Bon Secours St. Francis Medical Center; and participating in UNICEF programs. After earning her associate degree at John Tyler, Moncada transferred to the University of Virginia, where she continues to donate her time to UNICEF programs. After earning her associate degree at John Tyler, Moncada was the 2009 winner. While at John Tyler, Andrea had a 4.0 GPA and was president of the Beta Omicron Omicron Chapter of Phi Theta Kappa. Through Phi Theta Kappa, Moncada led fundraisers for the American Heart Walk, the Central Virginia Food Bank, and Adopt a Highway. As a member of the Elements of Life Club, she participated in Angel Tree. Moncada has a solid history of volunteer service, including the mentoring of pre-kindergarten children at Richmond Christian School; volunteering at CPW Medical Center and Bon Secours St. Francis Medical Center; and participating in UNICEF programs. After earning her associate degree at John Tyler, Moncada transferred to the University of Virginia, where she continues to donate her time to UNICEF programs.

Lisa Shupe: Rising Star Award

When you meet Lisa Shupe, you know immediately that she is a determined woman. She’s driven to follow her passions, even when life throws her curves. Shupe planned to go into nursing when she enrolled at John Tyler, but a problem with her back forced her to change her plans. Now, she’s looking forward to a future in public relations. “I’d ultimately like to work in public relations for the Department of Veteran Affairs,” says Shupe. “Writing is my passion. I love it, and I can’t get enough of it. I really began writing when I was 12 and my father was sick with cancer. It became my release.”

It was her father’s illness that also sparked Shupe’s dream of becoming a nurse. “I’m not giving up my interest in medicine. I know that one day I’ll find my way back to it,” she says. Wonder where this determination comes from? In part, it’s due to her successes at John Tyler Community College. “Being at John Tyler made me realize that I can do anything. I’ve never felt like that before,” says Shupe. “The faculty and staff here are so willing to help – to do everything in their power to make sure you succeed.”

Faculty and staff took note of Shupe’s drive, and in 2009, she was awarded the Rising Star Award. The Alumni Association’s Rising Star Award is presented annually to a graduate whom faculty and staff believe will not only be an ambassador for the College, but will distinguish herself in her chosen career.

While she was at Tyler, Shupe had a 3.54 GPA and was president of the Tau Rho Chapter of Phi Theta Kappa. Under Shupe’s leadership, the Tau Rho Chapter contributed significantly to the John Tyler Student Emergency Fund. Shupe and other members of Tau Rho coordinated numerous blood drives on campus, and the group collected books to support Books for Africa. In addition to her work with Phi Theta Kappa, Shupe was a tutor in the College’s Student Success Center.

Martha Brogley: Foundation Art Award

Martha Brogley appreciates the beautiful scenes that nature paints. “It’s that appreciation that sparked Brogley’s desire to paint Virginia’s Sleeping Beauty – Douthat State Park.” Several years ago we had a family reunion at the park. It was so beautiful that I just took pictures like mad. When I went back through the photos, I thought this scene was just lovely, so I decided to paint it,” says Brogley, an art student at John Tyler Community College. The idyllic scene, captured in oil, grabbed the attention of the John Tyler Community College Foundation Board, which selected Brogley’s piece to be the 2009 Foundation Art Award winner. Brogley, who also won the Foundation Art Award in 2007, is a mother of seven and grandmother of 15 who’s been painting for more than 50 years.

She began taking classes at John Tyler in the late 1990s to develop her skills. “I just love my classes. I appreciate the input of my classmates during critiques and my professor’s eagle eye and sage advice,” says Brogley.

“The Foundation is pleased that so many gifted artists enter their works into the annual Foundation Art Award competition. The quality of the work is extraordinary and speaks volumes about the impressive art program at John Tyler,” says Beverley Dew, interim executive director of the John Tyler Community College Foundation. “The Foundation Board’s job to select a winner is not an easy one, but Martha’s extraordinary talent has been recognized once again, and we look forward to offering the community the opportunity to enjoy her painting in poster form.”

The John Tyler Community College Foundation Art Award was started in 1995 to showcase the artistic abilities of the College’s students while providing donors with a unique gift from the College. Once the winning entry is chosen, it is converted into a poster. The poster is used extensively in friends-raising and fundraising efforts on behalf of the Foundation and the College. The award winner receives $100, a framed and matted copy of the poster, as well as additional posters for portfolios.

Not long after the 2009 poster was created and circulated in the community, it caught the attention of Virginia’s Forestry Services Department, which contacted the Foundation about purchasing copies.

Devon D. Cyrille: Commonwealth Legacy Scholar

Devon D. Cyrille was among 30 community college students honored as Commonwealth Legacy Scholars in 2008. The scholarship program, established by the Virginia Foundation for Community College Education, honors students who have demonstrated academic excellence during high school and who are committed to developing their leadership skills. The scholarships also honor the many philanthropic leaders who support the Commonwealth’s community colleges.

The scholarship presented to Cyrille bears the name of David O. Ledbetter, a long-time supporter of John Tyler College and a current member and former Chairman of the John Tyler Community College Foundation Board.

Cyrille, a Meadowbrook High School graduate, says throughout his life, his father has inspired him to be a leader, not a follower. “For that reason, I have always loved to speak out and separate myself from the pack. I want to be remembered for doing what I said, and an education is the path to help me achieve what I set out to do. I want to be able to one day help others. The best way and only way to do that is to lead others,” he says.

Cyrille decided to begin his higher education career at John Tyler Community College because he knew he would get an excellent education at an affordable price. After he graduates from John Tyler, he wants to continue his education at Old Dominion University, using the guaranteed transfer agreement. “A college education is a privilege everyone should have; I am fortunate to be able to receive such an excellent one,” he says. Commonwealth Legacy Scholars each receive up to $3,000 for a full year of tuition and fees.
David O. Ledbetter: 2008 Chancellor’s Award for Leadership in Philanthropy

“My appreciation for the great importance of community colleges began in my childhood in Sunnyvale, Ca.,” says David O. Ledbetter. “My mother, a single parent of two for many years, took evening courses in mathematics, programming, languages and other subjects at Foothill Community College. Those classes were essential to the building of her career as a respected computer programmer.” In addition to the impact a community college had on his own family, Ledbetter witnessed the vital role community colleges played in the lives of other families and in the building of businesses that became the foundation of “Silicon Valley.” Today, Ledbetter is delighted to see John Tyler Community College play a similarly vital role in strengthening the counties and cities it serves.

Ledbetter graduated from the University of Redlands in 1972 and from the University of California’s Hastings College of the Law in 1977. He was active in student government, debate and moot court programs at Redlands and Hastings. He practiced law in San Francisco for two years before serving as a trial attorney for over five years at the Department of Justice in Washington, where he prosecuted several major hazardous waste site cleanup cases and assisted in the department’s communications with Congress and in writing environmental regulations and policies. He joined Hunton & Williams in 1985 and welcomed an invitation in 1992 to serve on the Board of Directors of the John Tyler Community College Foundation. He became a partner at Hunton & Williams in 1992 and is co-chair of the firm’s Superfund practice. He is the creator, editor and co-author of the leading attorney’s desk reference on Superfund and hazardous waste civil litigation, now in its 27th edition. During his career, he has played a leading role in litigation, administrative or commercial representation, negotiation or mediation in a majority of the United States.

Ledbetter served as Chair of the Foundation Board in 2002 and 2003, and he presently serves on the Foundation’s Governance and Investment and Finance Committees. In 2002, he and his wife, Judy, endowed a scholarship at John Tyler in honor of Ledbetter’s mother. The Nova Nell Huckaby Scholarship is awarded to working, single parents. In 2005, Ledbetter received the Homer C. Eliades Award for service to the Foundation. The Nova Nell Huckaby Scholarship is awarded to working, single parents. In 2005, Ledbetter received the Homer C. Eliades Award for service to the Foundation. With the strong support of Hunton & Williams, he and his colleagues have provided legal assistance to the Foundation and College in connection with the creation of the Midlothian Campus, the establishment of the new Nursing Education Center at CJW Medical Center’s Johnston-Willis Campus, amendments to the Foundation’s bylaws, the creation of a detailed Foundation manual, and other matters.

2009 Foundation Board

The John Tyler Community College Foundation Board of Directors is comprised of community leaders from a variety of businesses and organizations in the greater Richmond area. We are grateful for their service and dedication to John Tyler and our community.

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Plant Manager - Retired, Gerdau Ameristeel

Mr. Bryce D. Hewett, Jr.
President, Hewett Machine Manufacturing Company, Inc.

Mr. David O. Ledbetter
Partner, Hunton & Williams

Mr. Edward Cahill
Senior Vice President, Corporate Credit Review, Capital One

Ms. Margaret G. Lewis, FACHE
President, Capital Division, HCA

Mr. Peter Marmarstein
CEO, CJW Medical Center

Mr. Dennis Murray
Business Manager, American Infrastructure - Virginia

Ms. Arthenia Rachel
Assistant Business Manager, John Tyler Community College

Ms. Christine Schwab
Vice President and Chief Risk Officer, Dominion

Mr. Craig Schwartz
Vice President and General Manager, John Middleton Company

Mr. Gary Thomson
Partner, Goodman & Company, LLP

Mr. Henry Valentine, III
Senior Vice President, Davenport and Company

Mr. Tom Winfree
Associate Professor of English, John Tyler Community College

Mr. Michael White
President, Virginia Asset Management
SCHOLARSHIP CELEBRATION NIGHT
Wednesday, August 19, 2009

INTRODUCTION
Ms. Beverly M. Dew
Interim Executive Director, Foundation

WELCOME
Donor Recognition
Dr. Marshall W. Smith
President, John Tyler Community College

ENTERTAINMENT
The Taters
An eclectic mix of roots rock, pop, country, skiffle & Americana introduced by Mr. Chris Johnston, Instructor of Music, JTCC

CLOSEING
Beverly M. Dew

SCHOLARSHIP CELEBRATION NIGHT
Each August, scholarship donors are invited to participate in Scholarship Celebration Night. The event gives donors the opportunity to meet, firsthand, the recipients of their generous scholarship donations. Students, likewise, are able to personally thank the donors and tell them just how much their generosity means. In 2009, more than 95 scholarship winners and 30 scholarship donors had dinner together and then enjoyed the eclectic music of The Taters.

Learn about Foundation scholarships at www.jtcc.edu/scholarships.
Why Invest in John Tyler?

The John Tyler Community College Foundation raises money to support the work of the College, its students, and its faculty and staff. All funding is targeted to advance the College’s mission of providing quality educational opportunities that inspire student success and community vitality.

How does the Foundation put your college-invested dollars to work? Funds are used to provide much-needed scholarships, support progressive academic programs, train and retool citizens for the workforce, build essential capital projects, make necessary renovations, purchase state-of-the-art equipment, and support professional development for faculty and staff.

The Foundation needs your help to continue to meet these ongoing challenges. You can make a secure online donation at www.jtcc.edu/giving. The web site also has a printable pledge form that you may complete and send along with your check payable to John Tyler Community College Foundation to: John Tyler Community College Foundation, Inc, 800 Charter Colony Parkway, Midlothian, VA 23114-4383. Employees of the College may give directly through payroll deduction.

Foundation to: John Tyler Community College Foundation, Inc, 800 Charter Colony Parkway, Midlothian, VA 23114-4383. Employees of the College may give directly through payroll deduction.

Net assets

<table>
<thead>
<tr>
<th>Quarter Ending</th>
<th>1Q 2008</th>
<th>2Q 2008</th>
<th>3Q 2008</th>
<th>4Q 2008</th>
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<tr>
<td>Total efforts for support (2008)</td>
<td>$961,950</td>
<td>$961,950</td>
<td>$961,950</td>
<td>$961,950</td>
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Consider the following ways to support John Tyler:

- **Direct Gifts**
  Gifts of cash, securities, real estate and personal property.

- **Corporate or Matching Gifts**
  More than 1,000 companies match personal charitable contributions made to educational institutions. Please ask your human resources department if your company will match your donation.

- **Real Estate**
  Donations of a home, farm or other real estate property, for which the donor retains the right of lifetime residency.

- **Memorial Gifts**
  A loved one can be honored by a self-perpetuating scholarship, whereby the interest generated is used for tuition purposes.

- **Stock**
  Individuals and businesses are able to deduct the full market value of an appreciated stock that is given to the John Tyler Foundation.

- **Life Insurance**
  The John Tyler Foundation can be made the beneficiary of an existing life insurance policy, or a new policy may be purchased to benefit the Foundation. Please ask your life insurance agent for further details on the numerous types of insurance gifts you can make to the Foundation.

- **Unitrust**
  Donations of cash, securities or property, for which the donor can retain an annual income.

- **Estate, Planned or Deferred Gifts**
  Estate, planned or deferred gifts to the Foundation will benefit John Tyler Community College in the future. Examples of deferred gifts can include bequests by will, gifts of real estate, charitable gifts of life insurance, and retained life income gifts.

- **Corporate or Matching Gifts**
  Your Will
  You might consider making a deferred gift to the John Tyler Foundation by including specific language in your will, naming the Foundation as the recipient of your planned gift. Your will can include gifts in the form of property (cash, securities and personal property); a percentage of your estate; and/or the residue of your estate (property remaining after other bequests have been fulfilled). Your estate is allowed an unlimited deduction for cash and other property that you leave to the Foundation. Please contact your attorney to help you plan the type of bequest that best suits your needs.

- **Retirement Savings**
  You may make a charitable contribution to the Foundation by naming it as a beneficiary of a portion of your retirement funds. If you wish to make this type of gift, please contact the administrator or person in charge of your IRA, profit sharing account or other retirement plan.

- **Trusts**
  In some instances, you can place money in a qualifying trust that will provide income to you (and your spouse) for life. The remaining principal is then paid to the John Tyler Foundation upon your death or on a specified date. These trusts, which are often referred to as charitable remainder trusts, assure you of income while providing an immediate charitable deduction to you that can be taken to reduce your taxes. If you would like more information concerning such a trust, please contact your financial planner.

- **Naming Opportunities**
  For individuals interested in sponsoring a specific building, classroom or program, naming opportunities are available. These options are especially pertinent as the College undergoes major renovations at Chester and continues to outfit the new Science Building at the Midlothian Campus.
A Wise Investment that Promises Excellent Returns

The John Tyler Community College Foundation has its eye on the future, a future that includes a commitment to our students, no matter what the economic climate. By working with generous community supporters and staying focused on helping students reach their educational goals, the Foundation will continue to fund student scholarships, secure state-of-the-art equipment, provide and expand current programs, and help faculty and staff develop their skills. With strong College leadership strengthened by a dedicated, hard-working Foundation Board, the future of John Tyler Community College remains bright.

When you are ready to invest in tomorrow by making a gift to John Tyler Community College, the Foundation staff will be happy to work with you to maximize the tax benefits of your gift. To learn more, please contact the Foundation office at 804-594-1476 or foundation@jtcc.edu. Or, directly contact:

Ms. Beverley M. Dew
Interim Executive Director
804-594-1479
bdew@jtcc.edu

Ms. Emily H. Lane
Director of Development
804-594-1475
elane@jtcc.edu
Contact Information

Chester Campus
13101 Jefferson Davis Highway
Chester, Virginia 23831-5316

Midlothian Campus
800 Charter Colony Parkway
Midlothian, Virginia 23114-4383

804-796-4000
TDD: 804-796-4197
Toll-free in Virginia: 800-552-3490

Online at www.jtcc.edu

Nondiscrimination Policy
John Tyler Community College does not discriminate on the basis of race, color, national origin, sex or disability in its programs or activities. Inquiries related to the College’s nondiscrimination policy should be directed to Chris Pfautz, dean of student services, who can be reached by mail at 13101 Jefferson Davis Highway, Chester, VA 23831, by e-mail at cpfautz@jtcc.edu, or by phone at 804-706-5208/804-594-1566.
The People of John Tyler Community College
College review, foundation report & calendar

For more information about John Tyler Community College, go online to www.jtcc.edu or call 804-796-4000.