Dear Applicant,

Thank you for your interest in the John Tyler Community College (JTCC) Emergency Medical Services Education. The EMS program is part of the Division of Health Sciences. The program is open to qualified candidates certified in Healthcare Provider CPR and have obtained satisfactory scores on placement tests. The following materials are included in the application packet:

• Qualifications
• Instructions
• Costs
• Program Application

JTCC’s EMS Education programs are approved by the Virginia Department of Health’s Office of Emergency Medical Services. The John Tyler Community College Intermediate Program is accredited by the Virginia Department of Health Office of Emergency Medical Services (www.vdh.virginia.gov/oems) upon the recommendation of Division of Educational Development. The program is committed to the highest academic standards, which are reflected in its admission and progression policies, as well as its outstanding community reputation.

Upon successful completion of all requirements of this program the student will be eligible to take the National Registry of Emergency Medical Technicians (NREMT) examination for national and state certifications.

The EMS education curriculum is demanding and requires substantial time commitments outside of class to complete coursework requirements. It is critical that you make the appropriate lifestyle adjustments to accommodate your educational goals. Students must possess computer skills and have access to the Internet. Computer labs are available on-campus; however it is critical to have access to a computer, the Internet, and a printer at home or another easily accessible location.

Please contact Mr. Daniel Linkins at dlinkins@jtcc.edu or 804-706-5134 if you have questions regarding the program. Complete application packets must be received by the deadline for permission to enroll.

Sincerely,

Daniel W. Linkins
Daniel W. Linkins, BHS, NREMT-P, NCEE
Dept. Chair, EMS Education
Program Enrollment Requirements

1. Must be **at least** 18 years of age, unless a waiver is obtained (EMT level only).
   - Must be 18 for curriculum placement and for advanced-level courses
2. Hold a high school diploma or GED for advanced life support programs.
3. Current and unrestricted driver's license (unless concurrent enrollment high school student).
4. Current CPR card at the Healthcare Provider or Professional Rescuer level from one of the following Virginia OEMS approved courses:
   - American Heart Association - Basic Cardiac Life Support - "Healthcare Provider"
   - American Red Cross - "CPR/AED for the Professional Rescuer and Healthcare Provider" or "CPR/AED for Lifeguards"
   - American Safety and Health Institute – "CPR-PRO"
   - Emergency Care and Safety Institute "Professional Rescuer"
   - Medic First Aid - BLS for Professionals "BLSPRO"
   - National Safety Council – "Healthcare and Professional Rescuer"

This is a Virginia Office of EMS requirement, and no exceptions to the above requirement will be made. Card must be valid at the beginning of the course, and must remain valid throughout the program. No online-only programs are accepted under any circumstances.

At the end of the course, the EMS Student must demonstrate competency in handling emergencies utilizing basic life support equipment and skills in accordance with the objectives in the U.S. Department of Transportation National EMS Education Standards for the EMT to include having the ability to:

- verbally communicate in person, via telephone and telecommunications using the English language;
- hear spoken information from co-workers, patients, physicians and dispatchers and in sounds common to the emergency scene;
- lift, carry, and balance up to 125 pounds (250 with assistance) a height of 33 inches, a distance of 10 feet;
- read and comprehend written materials under stressful conditions;
- document patient information in prescribed format;
- demonstrate manual dexterity and fine motor skills, with ability to perform all tasks related to quality patient care in a safe manner;
- bend, stoop, crawl, and walk on uneven surfaces;
- meet minimum vision requirements to operate a motor vehicle within the state.

(For complete OEMS position description, visit http://www.vdh.state.va.us/OEMS/Training/TPAM/Forms/TR-14B%20BLS%20Functional%20Job%20Description.pdf)

ALS Providers must also have the ability to:

- interpret and respond to written, oral, and diagnostic form instructions;
- use good judgment and remain calm in high-stress situations and take on the role of a leader.
- read road maps; drive vehicle, accurately discern street signs and address numbers;
- communicate verbally with patients and significant others in diverse cultural and age groups to interview patient, family members, and bystanders;
- discern deviations/changes in eye/skin coloration due to patient’s condition and to the treatment given;
- document, in writing, all relevant information in prescribed format in light of legal ramifications of such;
- perform with good manual dexterity all tasks related to advanced emergency patient care and documentation;
- withstand varied environmental conditions such as extreme heat, cold, and moisture;
- perform quickly, precise, practical mathematical calculations pertinent to ratio and proportion of medication and supplies used in emergency patient care.

(For complete OEMS position description, visit http://www.vdh.virginia.gov/OEMS/Training/TPAM/Forms/TR--4A%20ALS%20Functional%20Job%20Description.pdf)

To obtain certification, candidates must successfully complete the Emergency Medical Technician curriculum with passing scores on written and practical certification examinations as defined by programmatic guidelines. Eligibility to test at the state and national levels will be based on completion of all requirements of the coursework a minimum grade of "B" and competency in the *cognitive, psychomotor, and affective* domains. Students will be required to pass a capstone cognitive and practical assessment evaluating all domains for exam eligibility.
## Estimated Program Costs

<table>
<thead>
<tr>
<th>Description</th>
<th>1st Semester (EMT Certification)</th>
<th>2nd Semester (AEMT Certification)</th>
<th>3rd Semester (EMT-I Certification)</th>
<th>4th Semester (Paramedic)</th>
<th>5th Semester (Paramedic)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and College Fees for One Semester*</td>
<td>$1,259.00</td>
<td>$1,259.00</td>
<td>$1,395.00</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Textbooks and Resources: Textbook and testing account at <a href="http://www.EMSTesting.com">www.EMSTesting.com</a> (Textbook prices listed for EMS-prefix courses only)</td>
<td>$230.00 (Prices are approximate)</td>
<td>$350.00 (Prices are approximate)</td>
<td>$175 (Prices are approximate)</td>
<td>$165 (Prices are approximate)</td>
<td>$260 (Prices are approximate)</td>
</tr>
<tr>
<td>Tablet device for skills tracking and clinical documentation (Android, iPad, or Windows will work)</td>
<td>N/A</td>
<td>$100-$600 (one-time purchase unless damaged)</td>
<td>Variables</td>
<td>Variables</td>
<td>Variables</td>
</tr>
<tr>
<td>Uniforms (Detailed information provided in syllabus)</td>
<td>$150.00 - $200.00</td>
<td>Varies (Same uniform as EMT)</td>
<td>Varies (Same uniform as EMT)</td>
<td>Varies (Same uniform as EMT)</td>
<td>Varies (Same uniform as EMT)</td>
</tr>
<tr>
<td>NREMT Practical Exam Fee (Fees set by ODEMSA and subject change)</td>
<td>$50.00</td>
<td>$175.00</td>
<td>$200.00</td>
<td>N/A</td>
<td>$250</td>
</tr>
<tr>
<td>NREMT Cognitive Exam Fee</td>
<td>1st attempt paid by OEMS</td>
<td>$115.00</td>
<td>$125.00</td>
<td>N/A</td>
<td>$125</td>
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<tr>
<td>FISDAP Registration</td>
<td>$15.00</td>
<td>$80</td>
<td>Account continues from previous semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical exam</td>
<td>Variable-Must be completed annually, or following any major injury or illness.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminal background check, drug screen, and immunization tracker. Must use Certifiedbackground.com., code= jo39</td>
<td>$128.00</td>
<td>N/A if taken in consecutive semesters. Immunizations must be kept up-to-date.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel to clinical sites and parking</td>
<td></td>
<td>variable</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

*Tuition and fees are established by the Virginia Community College System and are subject to change. All other costs are estimated, and may vary based on student preferences.

**Financial Aid**

For information on financial aid, please stop by the John Tyler Community College Financial Aid office. For hours, locations and contact information, visit [www.jtcc.edu/financialaid](http://www.jtcc.edu/financialaid).

**Scholarships**

There are many scholarships available for students. These resources can be reviewed on the College’s web site at [www.jtcc.edu/scholarships](http://www.jtcc.edu/scholarships).

**To qualify for scholarships, students must:**

- Submit one complete scholarship package prior to the appropriate deadline.
- Possess a 2.5 minimum cumulative grade point average (GPA).
- Be enrolled or planning to enroll in a certificate and/or degree program at John Tyler (Students must be officially enrolled in a certificate or degree program before scholarship funds will be disbursed).
- Have in-state tuition status.
- Have a completed, current Free Application for Federal Student Aid (FAFSA) on file at the College on or before the scholarship deadline. Please visit [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov) for more information and an application.

**Nondiscrimination Policy**

John Tyler Community College does not discriminate on the basis of race, color, national origin, gender, sexual orientation or disability in its programs or activities. Inquiries related to the College’s nondiscrimination policy should be directed to Sandra Kirkland, dean of students, who can be reached by mail at 13101 Jefferson Davis Highway, Chester, VA 23831, by e-mail at skirkland@jtcc.edu or by at phone 804-706-5208/804-594-1566.
Emergency Medical Services – Advanced Emergency Medical Technician

Career Studies Certificate (C.S.C.)

Purpose
The purpose of this curriculum is to produce competent entry-level Emergency Medical Technician-Intermediates (EMT-I) who can service the community with advanced life support care via the Emergency Medical Services (EMS) infrastructure. Upon completion of the program, students will be eligible for National Registry testing and certification in the Commonwealth of Virginia. Employment opportunities for EMT-I-Intermediates are available with ambulance, fire and rescue services; hospitals; local, state and federal government agencies; and humanitarian relief organizations.

Program Requirements and Special Conditions
Students must meet JTCC admission requirements. Students must also complete placements tests (or equivalent) in English and mathematics, and scores will be used for appropriate course placement. If students have deficiencies in English and/or mathematics, JTCC offers developmental and prerequisite courses to prepare students for the curriculum. New students should see a counselor and returning students their advisor for more information.

To be eligible for placement in the program, students are required to have transcripts of previous high school and college courses sent to John Tyler Community College, submit the required health certificate, and have current CPR certification at the Health Care Provider level. Per Virginia OEMS Regulation students must be a minimum of 18 years of age at the beginning of any ALS certification program and hold, at a minimum, a high school or general equivalency diploma.

Program Curriculum

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>Credits</th>
<th>Standard Course Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>SDV 101 Orientation to Health Services</td>
<td>1</td>
<td>SDV 100</td>
</tr>
<tr>
<td>EMS 111 Emergency Medical Technician - Basic</td>
<td>7</td>
<td>EMS 112 and EMS 113</td>
</tr>
<tr>
<td>EMS 120 Emergency Medical Technician - Basic Clinical</td>
<td>1</td>
<td>See Note 1.</td>
</tr>
<tr>
<td>Total Credits</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2nd Semester</th>
<th>Credits</th>
<th>Standard Course Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 151 Introduction to Advanced Life Support</td>
<td>4</td>
<td>See Note 2.</td>
</tr>
<tr>
<td>EMS 152 Advanced Medical Care</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>EMS 170 ALS Internship I</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Total Credits For Program</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

Notes and Additional Curriculum Options
1. EMS 120 must be taken concurrently with EMS 111 or EMS 113.
2. Students must pass cognitive and practical capstone assessments to obtain eligibility to test for EMT Certification – EMT Certification is required in order to begin ALS courses.

Students who complete the program must pass cognitive and practical capstone assessments to obtain eligibility to test for Advanced EMT Certification. Students must earn a “B” or better in all EMS-specific courses for eligibility to test for State and/or National Certification.

For additional information on this program, please contact the Division of Mathematics, Natural and Health Sciences: 804-700-5084 (Chester) or 804-594-1500 (Midlothian).
Emergency Medical Services - Intermediate

Career Studies Certificate (C.S.C.)

Program Curriculum

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
<th>Standard Course Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>SDV 101 Orientation to Health Sciences</td>
<td>1</td>
<td>SDV 100</td>
</tr>
<tr>
<td></td>
<td>EMS 111 Emergency Medical Technician - Basic</td>
<td>7</td>
<td>EMS 112 and EMS 113</td>
</tr>
<tr>
<td></td>
<td>EMS 120 Emergency Medical Technician - Basic Clinical</td>
<td>1</td>
<td>See Note 1.</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>9</strong></td>
<td></td>
</tr>
<tr>
<td>2nd Semester</td>
<td>EMS 151 Introduction to Advanced Life Support</td>
<td>4</td>
<td>See Note 2.</td>
</tr>
<tr>
<td></td>
<td>EMS 152 Advanced Medical Care</td>
<td>2</td>
<td>See Note 3.</td>
</tr>
<tr>
<td></td>
<td>EMS 153 Basic ECG Recognition</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EMS 170 ALS Internship I</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>9</strong></td>
<td></td>
</tr>
<tr>
<td>3rd Semester</td>
<td>EMS 154 ALS Cardiac Care</td>
<td>2</td>
<td>See Note 4.</td>
</tr>
<tr>
<td></td>
<td>EMS 157 ALS Trauma Care</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EMS 159 ALS Special Populations</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EMS 172 ALS Clinical Internship II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EMS 173 ALS Field Internship II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>10</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits For Program</strong></td>
<td><strong>28</strong></td>
<td></td>
</tr>
</tbody>
</table>

Notes and Additional Curriculum Options
1. EMS 120 must be taken concurrently with EMS 111 or EMS 113.
2. Students must pass cognitive and practical capstone assessments to obtain eligibility to test for EMT Certification.
3. EMT Certification is required in order to begin ALS courses.
4. Students who have completed EMS 155 will receive credit for EMS 152 and 154.
5. Students who complete the program must pass cognitive and practical capstone assessments to obtain eligibility to test for EMT-1 Certification.
6. Students must earn a “B” or better in all EMS-specific courses for eligibility to test for State and/or National Certification.

For additional information on this program, please contact the Division of Mathematics, Natural and Health Sciences: 804-776-5064 (Chester) or 804-594-1500 (Midlothian).
Emergency Medical Services – Paramedic
(pending approval)

Associate of Applied Science (A.A.S.)

Program Curriculum

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
<th>Standard Course Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>SDV 101 Orientation to Health Sciences</td>
<td>1</td>
<td>SDV 100</td>
</tr>
<tr>
<td></td>
<td>BIO 141 Anatomy &amp; Physiology I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EMS 111 Emergency Medical Technician - Basic</td>
<td>7</td>
<td>EMS 112 and EMS 113</td>
</tr>
<tr>
<td></td>
<td>EMS 120 Emergency Medical Technician – Basic</td>
<td>1</td>
<td>See Note 1.</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>13</strong></td>
<td></td>
</tr>
<tr>
<td>2nd Semester</td>
<td>HLT 143 Medical Terminology</td>
<td>3</td>
<td>Standard Course Options</td>
</tr>
<tr>
<td></td>
<td>ENG 111 College Composition I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EMS 151 Introduction to Advanced Life Support</td>
<td>4</td>
<td>See Note 2.</td>
</tr>
<tr>
<td></td>
<td>EMS 152 Advanced Medical Care</td>
<td>2</td>
<td>See Note 3.</td>
</tr>
<tr>
<td></td>
<td>EMS 153 Basic EKG Recognition</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EMS 170 ALS Internship I</td>
<td>1</td>
<td></td>
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<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>15</strong></td>
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</tr>
<tr>
<td>3rd Semester</td>
<td>BIO 142 Anatomy &amp; Physiology II</td>
<td>4</td>
<td>Standard Course Options</td>
</tr>
<tr>
<td></td>
<td>EMS 154 ALS Cardiac Care</td>
<td>2</td>
<td>See Note 3.</td>
</tr>
<tr>
<td></td>
<td>EMS 157 ALS Trauma Care</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EMS 159 ALS Special Populations</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EMS 172 ALS Clinical Internship II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EMS 173 ALS Field Internship I</td>
<td>1</td>
<td></td>
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<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>14</strong></td>
<td></td>
</tr>
<tr>
<td>4th Semester</td>
<td>ITE 115 Introduction to Computer Applications &amp;</td>
<td>3</td>
<td>Standard Course Options</td>
</tr>
<tr>
<td></td>
<td>Concepts</td>
<td></td>
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<tr>
<td></td>
<td>EMS 201 EMS Professional Development</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>EMS 205 Advanced Pathophysiology</td>
<td>4</td>
<td></td>
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<tr>
<td></td>
<td>EMS 207 Advanced Patient Assessment</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>EMS 242 ALS Clinical Internship III</td>
<td>1</td>
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<tr>
<td></td>
<td>EMS 243 ALS Field Internship II</td>
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<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>15</strong></td>
<td></td>
</tr>
<tr>
<td>5th Semester</td>
<td>Humanities/Fine Arts Elective</td>
<td>3</td>
<td>See Notes 5.</td>
</tr>
<tr>
<td></td>
<td>Social/Behavioral Science Elective</td>
<td>3</td>
<td>See Notes 4 and 5.</td>
</tr>
<tr>
<td></td>
<td>EMS 209 Advanced Pharmacology</td>
<td>4</td>
<td></td>
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<tr>
<td></td>
<td>EMS 211 Operations</td>
<td>2</td>
<td></td>
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<tr>
<td></td>
<td>EMS 244 ALS Clinical Internship IV</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EMS 245 ALS Clinical Internship V</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>14</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Notes and Additional Curriculum Options**

1. EMS 110 must be taken concurrently with EMS 111 or EMS 113.
2. Students must pass cognitive and practical cognitive assessments to obtain eligibility to test for EMT Certification.
3. Students who have completed EMS 155 will receive credit for EMS 152 and 154.
4. The social/behavioral science elective requirement can be satisfied by courses with the following prefixes: ECO, GEO, BIS, PSY, PPR, and SOC. Students must pass cognitive and practical cognitive assessments to obtain eligibility to test for EMT Certification.
5. The humanities elective requirement must be satisfied by completing one 3-credit conceptual humanities course that offers breadth of knowledge. Additional humanities electives may be conceptual or applied with a focus on...
EMT Certification is required in order to begin ALS courses. Students must earn a "B" or better in all EMS-specific courses and a "C" or better for BIO 141 and BIO 143 for eligibility to test for State and/or National Certification.

For additional information on this program, please contact the Division of Mathematics, Natural and Health Sciences: 804-766-5844 (Chester) or 804-594-1500 (Midlothian).
Application Instructions Checklist:

1. ___Apply for admission to the college (Must submit official high school and college transcripts).

2. ___Visit the Counseling Center to declare your major. Students must be curriculum placed for financial aid to apply.

3. ___Schedule your placement tests. Students must test out of Math Modules 1-4 and must be eligible for ENG 111.

4. ___Applicants entering Advanced Life Support courses (EMS 151 and above) must have and maintain current Virginia EMT certification. Students transferring to JTCC from other EMS programs must be able to provide coursework from the previous program, and will be required to meet all capstone requirements for certification eligibility. Transfer students will be admitted in the program track at the level of completion of their highest certified level.

5. ___Apply for Financial Aid.

6. ___Obtain your Medical Exam and copies of your vaccinations. You should review the vaccination list so you can obtain any vaccinations you need during your exam appointment.

7. ___Create an account at www.certifiedbackground.com, using code “JO39”. This will begin your background check, and provide you with instructions on your drug screen.

8. ___Upload the following documents to Certified Background (Scanners are available in the JTCC Library):
   a. Current Healthcare Provider CPR card
   b. Clear copy of Driver’s License or Government Issued I.D.
   c. Copy of GED/High School Diploma (or OEMS parental permission form if <18 yrs. old)
   d. ALL required immunization records
   e. Completed Medical Record/Personal Health History form signed by MD
   f. Proof of Health Insurance

9. ___Complete the HCA Safety & HIPAA Review Course (minimum 85% score on all 3 exams) at jtccems.coursesites.com. Submit final certificate to Certified Background.

10. ___Complete the Program Application and Educational History forms, and schedule an appointment with the Department Chair to submit application and obtain permission to enroll in classes. EMS classes cannot be scheduled online.

After completing all components of the application, please contact the Dept. Chair for an interview:

Mr. Daniel Linkins, Department Chair
Department of Emergency Medical Services Education
John Tyler Community College,
13101 Jefferson Davis Highway
Moyar Hall, M117E
Chester, VA 23831
Applicant Information

Name__________________________________________________________

Last                                                   First                                                   Middle

Virginia EMT Certification # ________________________________________

Are you 18 years of age or older? Yes ___ No ___
(If no, OEMS parental permission form must be signed and submitted-must be 18 to enter ALS courses)

Date of Birth ______________________________

Contact Information:

Mailing Address: ____________________________________________________________

City_________________________________________ State_________________________ Zip_______________________________

Electronic mail: _____________________________________________________________

Cell Phone _________________________ Second Phone____________________________

Employment:

Employer Name ___________________________ Full-Time ___ Part-time ___

School:

School Name ______________________________ Full-Time ___ Part-time ___

City_________________________________________ State_________________________ Zip_______________________________

EMS Agency Affiliation:

Paid _____ Volunteer _____

Agency Name________________________________ Location________________________

Average hours of duty per week at this agency _________________________________
(Students may not count volunteer or paid work toward clinical rotations)

Emergency Contact _________________________________

Relationship____________________________

Phone _______________________________

Alternate Phone _______________________


EDUCATIONAL BACKGROUND

Academic History: Please list high school and each college attended beginning with the most recent enrollment.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Location</th>
<th>Year Graduated</th>
<th>Degree</th>
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</table>

Anatomy and Physiology

<table>
<thead>
<tr>
<th>Course</th>
<th>Location</th>
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</thead>
<tbody>
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EMS Information

Courses completed (Submit copies to Certified Background)

<table>
<thead>
<tr>
<th>Course</th>
<th>Expiration Date</th>
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<tbody>
<tr>
<td>Health Care Provider CPR</td>
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<tr>
<td>First Responder</td>
<td></td>
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<tr>
<td>EMT (Required if applying to enter ALS-courses)</td>
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<tr>
<td>Other:</td>
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Other: _______________________________________________
MEDICAL RECORDS

All students are required to submit a personal health history form that includes the proof of immunizations. Documentation of all immunizations (or titers) must be submitted to the EMS program coordinator by the application deadline.

Students must submit official records of ALL of the following:
1) Proof of immunization or results of titer measles, mumps and rubella (MMR).
2) Proof of immunization or results of varicella titer.
3) Results of PPD (tuberculosis) or equivalent. Must be taken within one month of the start of class.
4) Proof of Hepatitis B complete vaccine series or immunity, including dates of vaccinations.
5) Proof of Tetanus vaccine within ten years (must be valid through end of course)
6) Current Seasonal Flu Vaccine covering the time in clinical. May sign declination, but will be required to wear a mask during all clinical rotations.

EMS Program - Personal Health History Form

Name of Applicant ______________________________________________________

Height ________ Weight ________ Blood Pressure ________ Pulse__________

Vision: R________ L________ Both________ With correction________________

Lungs __________________________________________ Heart_____________________________

Gastrointestinal _________________________________________________________

Neurological ______________________________________________________________

Musculoskeletal_________________________________________________________

The applicant must be able to bend, stoop, lift and turn patients. In your medical opinion, would this person be able to perform these duties? ___Yes / ___ No

Do you consider the applicant mentally and physically suited to undertake a position in emergency medical services? ___ Yes / ___ No

Is the applicant taking any medication(s) that would interfere with his/her duties as an EMS provider? ___ Yes / ___ No

Based on your findings are other tests indicated? ___ Yes / ___ No

I have examined and found the applicant in ______________________ health.

Remarks ___________________________________________________________________

Physician’s Signature _________________________ Date__________
Health and Immunization Record

Every facility within the ODEMWA region requires students to be up to date with immunizations. You must complete this form in full to be admitted to the Preceptor Program.

Name _____________________________________________________________
Print all information (First) (Middle) (Last)

You are exempt for MMR requirements if born prior to 1957. DOB __________________________
MMR: ___________________________________ 2nd MMR: ___________________________
(Date) (Date)

Titer Result: __________________ + or - ________________________________
(Date/Rubella or Rubella)

Hepatitis B Vaccine:

1st Dose: __________________ Institution: _________________________________

2nd Dose: __________________ Titer Result: __________________ + or - 
(Date)

3rd Dose: __________________

Have you had Chicken Pox? Y/N If not: Dates of vaccine #1 __________ Titer Result: ______ + or 
(Date of Disease) vaccine #2 __________ (Date)

Have you had a TST prior to the last 12 months from the end of your class? Y/N __________________
TST Date: __________ mm/induration __________ mm MUST ATTACH PROOF

Have you ever had a positive TST? Y/N __________ If yes, date of last chest x-ray and results ______

Have you ever completed preventative drug therapy (INH)? Y/N __________ Year: __________
If unable to receive TST, have you completed the screening questionnaire? Y / N __________
Date: __________________

TDaP vaccination (recommended): ____________________________
(Date)

Seasonal Flu vaccine: ____________________________
(Date)

I attest that I have no physical or mental impairment that would render me unable to perform all practical skills required for this level of certification. Y/N __________

I attest the information provided is true, complete, and accurate to the best of my knowledge:

__________________________ ____________________________
(print) (signature)
The JTCC Uniform:

Grey Polo Shirt with our Logo on the front. These will be available in the JTCC Bookstore. Since we include the uniform in our syllabus you can use financial aid to procure these shirts. These are required for clinical rotations.

Navy blue JTCC I.C.A.R.E. T-shirt’s are optional, and may be worn in class (not permitted in clinical rotations), and are available in the bookstore.

Navy Fleece zip-up with our logo on the front for cooler weather, also available in the JTCC Bookstore. Clinical sites require school logo on all attire (shirt, jacket).

Navy blue uniform pants, available at Southern Police (on Midlothian Turnpike), Quality Uniform (on Jefferson Davis Hwy), Sears, Walmart, Hero’s Uniform (on Ownby Ln.)...

Black Belt (plain)

Black safety boots, steel toe optional. Available at Walmart, Redwing Shoes, Sears. Must be clean and polished at all times.

No hats of any kind in class or hospital, but may wear a plain navy hat on ambulance when necessary for weather and permitted by field site.

Shirt must be tucked in, uniform clean and reasonably free of wrinkles at all times.

Picture ID (complimentary by security staff at JTCC) worn above the waist while in clinical setting. Uniforms will be worn in the classroom and clinical setting at all times.
ODEMSA Clinical Rotations Dress code Policy

Policy

This policy defines appropriate dress guidelines for ODEMSA EMS students.

Students are expected to present a well-groomed, neat and professional image that satisfies the safety and infection control requirements of the Facilities.

Facility Department Leaders have the authority and responsibility to establish and enforce guidelines meeting infection control and safety standards for cleanliness, grooming and dress for their departments. Department Leaders have the responsibility to discuss inappropriate dress or appearance with employees and, if necessary, make specific recommendations for changes.

Guidelines for Appropriate Dress

A. All students must wear their ID badge at all times while on rotation within the Facilities or Facility premises. The badge must be located above the waist to support a clearly visible view of the student’s name, level and photo.

B. All clothing must be neat, clean and appropriate for professional EMS work. Clothing should conform to the standards accepted in a professional EMS environment. Clothing should never be tight-fitting or revealing in any way. Non-uniform T-shirts, sweat shirts or hooded sweat shirts/jackets “hoodies”, are not permitted.

C. Jewelry and other accessories should be professional and appropriate for a health care environment. Jewelry should be minimal to support infection control standards as well as to prevent any obtrusive interference with the employee’s work: for example, multiple rings encourage the growth of bacterial organisms. The only acceptable body piercing are earrings with a maximum of two holes per ear extending no more than two inches from the ear lobe. Any visible tattoos are discouraged; however, small, non-offensive tattoos may be worn discreetly.

D. Footwear must be clean, polished, in good repair and a type providing safe and secure footing and protection. Material should be appropriate for a healthcare environment. Open toe shoes, sandals, thong-style shoes and flip-flops are not permitted in clinical patient care area.

E. Hairstyles must be clean, well-kept and conservative. Mustaches, beards and sideburns are to be kept neat, clean and trimmed at all times.

F. Students should always use good hygiene while on duty. Students should apply perfume and/or cologne lightly to ensure co-workers and patients who have fragrance sensitivity are not affected. Students in departments