# TABLE OF CONTENTS

- College Overview ........................................................................................................... 1
- Student Affairs ................................................................................................................. 3
- The Advising Process ....................................................................................................... 11
- Academic Information and Policies .................................................................................. 13
- Graduation Procedures .................................................................................................... 32
- Student Rights and Responsibilities .................................................................................. 39
- Student Conduct ............................................................................................................... 40
- Student Disciplinary Policies and Procedures ................................................................. 41
- Policy on Substance Abuse .............................................................................................. 44
- Policy on Student Sexual Harassment ............................................................................. 49
- Policy on Sexual Assault ................................................................................................. 51
- Sex Offender Admissions Policy ..................................................................................... 55
- Academic Dishonesty ....................................................................................................... 57
- Student Grievance Policy and Procedure ....................................................................... 60
- On-Campus Student Information .................................................................................... 62
- Solicitation and Distribution of Materials on College Property ....................................... 65
- Campus Safety and Security ............................................................................................ 67
- VCCS Computer Ethics Policy ......................................................................................... 74
- Bookstore ........................................................................................................................ 81
- Academic Calendar 2012-2013 ....................................................................................... 82
- Examination Schedule – Fall 2012 ............................................................................... 85
Nondiscrimination Policy

John Tyler Community College does not discriminate on the basis of race, color, national origin, age, gender, sexual orientation or disability in its programs or activities. Inquiries related to the College’s nondiscrimination policy should be directed to Dr. Chris Pfautz, dean of students, who can be reached by mail at 13101 Jefferson Davis Highway, Chester, VA 23831, by e-mail at cpfautz@jtcc.edu or by phone at 804-706-5208/804-594-1566.

Content Disclaimer

John Tyler Community College provides its web site, catalog, handbooks and any other printed materials or electronic media for your general guidance. The College does not guarantee that the information contained within them, including, but not limited to, the contents of any page that resides under the DNS registration of www.jtcc.edu, and the associated social media sites of www.facebook.com/johntylercc, www.twitter.com/johntylercc, www.flickr.com/johntylercc and www.youtube.com/johntylercommcollege, is up-to-date, complete and accurate, and individuals assume any risks associated with relying upon such information without checking other credible sources, such as a student’s academic program advisor or a member of the counseling office. In addition, a student’s or prospective student’s reliance upon information contained within these sources, or individual program catalogs or handbooks, when making academic decisions does not constitute, and should not be construed as, a contract with the College. Further, the College reserves the right to make changes to any provision or requirement within these sources, as well as changes to any curriculum or program, whether during a student’s enrollment or otherwise.

Links for references to other materials and web sites provided in the above-referenced sources are also for information purposes only and do not constitute the College’s endorsement of products or services referenced.
COLLEGE OVERVIEW

John Tyler Community College (JTCC) is a two-year public institution of higher education established as part of a statewide system of community colleges. JTCC serves primarily the residents of the cities of Colonial Heights, Hopewell and Petersburg, and the counties of Amelia, Charles City, Chesterfield, Dinwiddie, Prince George, Surry, and Sussex.

The College operates under policies established by the State Board for Community Colleges and the John Tyler Community College Board. It is financed primarily by state funds, supplemented by contributions from the ten localities in its service region and by student tuition.

John Tyler Community College opened the doors of its Chester Campus on October 2, 1967, as a result of the 1964 passage of the legislation establishing two-year technical colleges across the Commonwealth of Virginia. The Appomattox Basin Industrial Development Corporation, providing the regional leadership for the establishment of John Tyler Community College, submitted an application to the State Board of Technical Education on January 27, 1965, requesting assistance in the establishment of a technical college in the region. In the absence of an official name, this new institution was designated the Chesterfield Region Technical College until December 2, 1965, when the Board voted unanimously to name it the John Tyler Technical College. An action of the 1966 Virginia General Assembly expanded the curricula to include, in addition to technical education, adult education as well as freshman and sophomore courses for transfer to four-year colleges and universities. The name of the College officially became John Tyler Community College on June 29, 1966, to correspond with the expanded curricula. The Chester Campus is currently comprised of six buildings: an administrative building, a student and community center, three academic buildings and a physical plant facility. The library and learning resources center are located in Moyar Hall.

To meet the increasing needs of the service area, an outreach center was opened in the Midlothian area of Chesterfield County in 1981. This undertaking was expanded in 1984 when the institution opened a facility known as the Watkins Annex. During the summer of 1989, the College moved its Midlothian operation from the Watkins Annex to the Featherstone Professional Center. The Midlothian Campus opened in May 2000. This campus currently includes four buildings: an administrative building, two academic buildings and a warehouse/physical plant facility. The library, with over 100 student computer workstations, is located in Hamel Hall. The Featherstone Professional Center continues to be the site of JTCC workforce development training. Nursing instruction is housed in the JTCC Nursing Education Center on the Johnston-Willis Campus of the CJW Medical Center.
INSTITUTIONAL PURPOSE

The people of John Tyler Community College are driven daily to serve the needs of our students and our community. We have a clear mission and vision for ourselves, and together, we accomplish great things.

STATEMENT OF MISSION

John Tyler Community College provides quality educational opportunities that inspire student success and community vitality.

VISION STATEMENT

A success story for every student.
STUDENT AFFAIRS

Student Affairs is comprised of the offices of the Vice President of Student Affairs, the Dean of Students, Admissions and Records, and College Libraries. Services provided by personnel in Student Affairs include assistance with admissions, registration, and applying for graduation; student orientation; counseling and academic advising; career exploration and development; transfer information; tutoring; student activities; services for students with special needs; services for veterans; judicial affairs; student health education; testing services; and library services. The Office of the Vice President of Student Affairs is located in room M101c in Moyar Hall on the Chester Campus and in room B206g in the Administration Building on the Midlothian Campus. The Office of the Dean of Students is located in room M107e in Moyar Hall on the Chester Campus and in room B213 in the Administration Building on the Midlothian Campus.

COUNSELING SERVICES

Professional counselors and student services specialists are available at both campuses to assist students with educational decisions, career planning, and other concerns. Counseling personnel offer students assistance with test-taking skills, managing test anxiety, study skills, transferring to senior institutions, and stress management. Interviews with counselors are confidential. If students require assistance beyond the scope of the services of counselors, referrals to other qualified professionals or agencies will be offered. Counseling is committed to help students and prospective students learn how to develop career and life plans and to deal effectively with career and life transitions. Since there is no single correct way for everyone to deal with such decisions, a variety of developmental services and programs are offered, including assistance with personal development, academic development, and career development. These programs are designed to help students learn how to make better career and life planning decisions, refine study skills necessary for college success, assist with college transfer, and build leadership skills.

CAREER DEVELOPMENT

Students seeking assistance with career development should contact the Counseling Centers at the Chester and Midlothian campuses. With the assistance of counselors, students can take a number of assessment instruments, access career and college search systems, explore current job listings and refine their job-seeking skills. Counseling personnel also present special programs in interviewing and resume writing.

STUDENT SUCCESS CENTERS/TUTORING

Students can receive free tutoring services in many of the courses offered by the institution in the Student Success Centers located in Moyar Hall, room M209 on the Chester Campus and in Eliades Hall, room E208 on the Midlothian Campus. General academic advising services also are
available for program-placed students. Computer workstations are available where students may use tutorial software or work on writing assignments.

AskOnline is an online platform that provides John Tyler Community College students with the opportunity to chat with an advisor or peer tutor during scheduled times and to submit a question for an advisor or tutor. Academic advisors in the College's Student Success Centers offer basic advising assistance to students through AskOnline; however, some advising functions, particularly those involving completion of paperwork, require a student to visit campus. Each JTCC student is provided with an AskOnline account, which utilizes the same username as that for his/her MyTyler account, and students are informed of AskOnline services via the JTCC web site, in-class presentations, and promotional materials that are distributed by College offices.

STUDENT ACTIVITIES

The Student Activities Office provides a variety of educational, cultural, and social experiences for students, faculty, staff and members of the community. Student activities and organizations are open to all interested students. Students may seek leadership opportunities through participation in the John Tyler Community College Student Council (See By-Laws). The College also has two chapters of Phi Theta Kappa, the international honor society for two-year colleges. The Student Activities Office also coordinates student ID cards, voter registration, community service projects, student travel programs, the student emergency fund, and club and intramural athletics. Students who are interested in participating in any aspect of the student activities program, or who wish additional information on events and organizations, should email studentactivities@jtcc.edu.

STUDENT COUNCIL BY-LAWS

Preamble

The purpose of the Student Council of John Tyler Community College shall be to further the best interests of the students of the College by providing the Office of Student Activities with recommendations concerning the development and promotion of student activities and by offering suggestions to the dean of student services addressing the betterment of student life at the institution.
Article I

Membership and Rights

All John Tyler Community College students shall be members of the Student Council. A student shall be defined as an individual who is currently enrolled at the College in at least one credit course.

Every member of the Student Council has the right to vote in Student Council elections, to attend meetings of the Student Council, and to request consideration for membership on Student Council committees.

Article II

Organization

The governing body of the Student Council shall be the Student Council Cabinet.

Article III

Membership of the Student Council Cabinet

Section 1. The Student Council Cabinet shall consist of representatives from all official student clubs and organizations and four members elected at-large, two from each campus.

Section 2. Elections for at-large representatives of the Student Council Cabinet will held during the month of November on a day and at a time determined by the Assistant Coordinator of Student Affairs. Students who wish to be at-large candidates must submit petitions with at least twenty signatures of current students by the specified deadline.

Section 3. Representatives from student clubs and organizations will be identified annually by all official student organizations no later than October 1. The names of club representatives will be forwarded to the assistant coordinator of student activities. Students whose petitions are found to have at least twenty valid signatures will be placed on the ballot for Student Council Cabinet elections.

Section 4. Members of the Student Council Cabinet must be enrolled in at least six semester credits of course work and have minimum cumulative grade point averages of 2.5.
Article IV

Duties and Responsibilities of the Student Cabinet

Section 1. The members of the Student Council Cabinet will elect a president, vice president, and secretary from its members at a time and place determined by the assistant coordinator of student activities. All elections will be by secret ballot.

Section 2. The duties and responsibilities of the president shall be: to schedule and preside over all cabinet meetings; to represent the Student Council at specific College activities when requested by the College president, vice presidents or dean of students; to serve on Student Council committees; and to attend special meetings and events when requested by members of the College administration.

Section 3. The duties and responsibilities of the vice president shall be: to preside over cabinet meetings when the president is absent; to attend all cabinet meetings; to serve on Student Council committees when requested by the Student Council president; and to attend special meetings and events when requested by members of the College administration.

Section 4. The duties and responsibilities of the secretary shall be: to take minutes at all cabinet meetings; to distribute draft minutes to all cabinet members for review and corrections; to present minutes to the cabinet for comment and formal approval; to distribute approved minutes to the dean of student services; to maintain a record of attendance at cabinet meetings; to serve on Student Council committees when requested by the Student Council president; and to attend special meetings and events when requested by members of the College administration.

Section 5. The Student Council Cabinet may make recommendations regarding the development and nature of student activity programming and forward such recommendations to the assistant coordinator of student activities.

Section 6. The Student Council Cabinet may make suggestions concerning the general welfare of students and student life at the institution and forward such suggestions to the dean of students.

Section 7. Student Council Cabinet members will participate in the coordination and presentation of student activities programming when requested by the assistant coordinator of student activities.

Section 8. The Student Council Cabinet may create student committees to assist with specific student activities and events, specifying the membership and responsibilities of these committees.
Section 10. The Student Council Cabinet will establish policies and procedures addressing the conduct of cabinet meetings, member attendance, and frequency of meetings.

Article V

Removal from the Student Cabinet

Section 1. A Student Council Cabinet member shall be removed from office if he or she fails to adhere to Student Council Cabinet attendance procedures; is placed on academic probation or suspension; withdraws from the College or does not register for classes (exception--enrollment is not required during the summer term); or fails to register for or maintain the required academic load and grade point average.

Section 2. If the president of the Student Council Cabinet is removed from office as a result of the policies in Article V, Section 1, the vice president shall assume the position of president.

Section 3. If any member of the cabinet other than the president must relinquish office prior to the expiration of his/her term of office, the Cabinet shall by majority vote select a qualified student to fill the existing vacancy.

Article VI

Faculty Advisors and Institutional Contacts

Section 1. Faculty Advisors for the Student Council Cabinet will be appointed by the dean of students. Faculty advisors will serve a term of one year, subject to reappointment by the dean.

Section 2. Faculty advisors may attend all Student Council Student Cabinet and committee meetings and participate in all discussions.

STUDENTS WITH DISABILITIES

John Tyler Community College is committed to the goal of providing each qualified student equal opportunity to pursue a college education. Professional counselors skilled in disabilities support services are available at each campus. Timely requests for special services enable the College to better serve students. Students with documented disabilities who require assistance should contact the Counseling Centers at either the Midlothian Campus or the Chester Campus at least 30 days prior to the start of classes. Professional counselors will assist students with their special needs, including accommodations on placement testing, instructional accommodation plans, consultation services with faculty and staff, assistance with registration, personal and career counseling, study skills, note taking, mobility assistance and other services depending on individual needs and the availability of resources.
STUDENT CONDUCT AND JUDICIAL AFFAIRS

The submission of an application for admission to John Tyler Community College represents a voluntary decision to participate in the programs and courses offered by the institution according to the policies, rules and regulations of the College and the State Board for Community Colleges. The College’s approval of the application represents the extension of a privilege to join the John Tyler Community College community and to remain a part of it so long as the student meets required academic and behavioral standards. Each student is guaranteed the privilege of exercising his or her rights without fear of prejudice. Conduct by any student that adversely affects John Tyler Community College’s pursuit of its educational objectives or represents a threat to its students, faculty or staff will result in disciplinary action.

Additional information about student rights and responsibilities, as well as the Student Code of Conduct, Student Disciplinary Policies and Procedures and Academic Dishonesty, can be found in this handbook. The Office of the Dean of Students is responsible for the administration of all student disciplinary procedures.

COLLEGE LIBRARIES

Libraries at both campuses serve as the academic centers of the College, providing students with the digital and print resources necessary for their coursework, as well as comfortable places to study. The Chester Campus Library is on the second floor of Moyar Hall. The Midlothian Campus Library is on the second floor of Hamel Hall.

Students are encouraged to familiarize themselves with library resources early in their academic careers. Library cards may be obtained upon presentation of photo identification.

The library schedule is the same during fall, spring and summer semesters:

Monday—Thursday  7:30 a.m. – 9:00 p.m.
Friday            7:30 a.m. – 5:00 p.m.
Saturday         10:00 a.m. – 2:00 p.m.

Hours vary during breaks and holiday periods. Any changes are posted on the web site.

The libraries have approximately 50,000 books, DVDs and videos that can be accessed through the online catalog. More than 100 subscription databases are available for academic work. These products provide the full text of more than 10,000 magazines, journals, and newspapers. Students may access the subscription databases both on campus and off. All library computers have MS Office software. Ask a Librarian, a 24/7 chat reference service is available on the Library web site, http://library.jtcc.edu. Student conduct in the library is governed by the policies stated elsewhere in this handbook. Computer use is in accordance with the VCCS Computer Ethics Policy, also in this handbook.
PRINTING IN THE LIBRARY
Students must purchase a print card to print from library computers and to use the library copiers. Cards may be purchased from vending machines in the libraries. The card costs $1.00, and a minimum of an additional $1.00 is needed to put value on the card.

Costs are:
Printing costs: .05 to print from computers
Copier costs: .05 for black & white and .20 for color copies
Print cards may be purchased for $1.00 from machines in library. Add value with $1 or $5. Machine does not accept debit or credit cards or give change.

TESTING SERVICES
The College operates Testing Centers on both the Chester and Midlothian campuses. At the centers, students are able to take various types of tests, including placement, proctored and College Level Examination Program (CLEP) tests. Placement tests are usually taken by students entering the College for the first time and by some high school students wanting to enroll in dual enrollment coursework. A select number of distance education tests are proctored in the College’s Testing Centers for students taking distance education courses at John Tyler, as well as other community colleges in Virginia.

Testing for Online/Internet Classes
The Testing Centers provide testing for students enrolled in online/internet classes. The Chester Testing Center is located in Moyar Hall, room M135A and the Midlothian Testing Center is in Eliades Hall, room E117. The following guidelines apply to students who wish to take an internet test:

1. A student must present a photo ID and sign in to receive his/her test.
2. A student must furnish his/her own pencils and/or pens or anything else the instructor may allow.
3. All books, papers and other items are prohibited from the testing room unless specifically authorized by the instructor.
4. A student may not begin a test unless the optimum time permitted by the instructor for the test exists prior to the closing of the Testing Center.
5. All test materials, including scrap paper, will be collected following the administration of a test.
6. A student may NOT bring children to the Testing Center or leave them unsupervised outside the Testing Center.
7. Students must make an appointment for an online/internet test by completing an appointment request at [https://www.ccwa.vccs.edu/JTTestingServicesStudent](https://www.ccwa.vccs.edu/JTTestingServicesStudent), including all information needed; please note the following test center hours:

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<th>Chester Test Center (M135A)</th>
<th>Midlothian Test Center (E117)</th>
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(Times are subject to last minute emergency changes)

**STUDENT INFORMATION CENTER**

The Information Center represents John Tyler Community College by providing communications and customer service and acting as a primary telephone contact for the College. The Information Center representatives are able to answer a wide-range of questions about the College using various databases, web pages and printed documentation. The Information Center also serves as the help desk for student needing access to the College student information system. The Information Center is located on the Chester Campus in Goyne Hall, room A105b and provides services for both Chester and Midlothian campuses via telephone, e-mail, and the web. Hours of operation are Monday, 8:00 a.m. – 7:00 p.m. and Tuesday through Friday from 8:00 a.m. to 5:00 p.m. Calls are received from outside the College from callers using 804-796-4000. For additional contact information, please refer to our web site, [www.jtcc.edu/services/information-center](http://www.jtcc.edu/services/information-center).
THE ADVISING PROCESS

The John Tyler Community College advising system is a collaborative and ongoing developmental process between the student and advising personnel to enhance success in the college experience. The goals of advising are:

1. To assist students in developing educational plans consistent with their life goals and objectives;

2. To provide students with accurate information about institutional policies, procedures, resources, and programs;

3. To assist students in considering their life goals by relating their interests, skills, abilities, and values to careers, the world of work, and the nature and purpose of higher education; and

4. To assist students in evaluating or reevaluating their progress toward established goals and educational plans.

Students who are admitted to degree and certificate programs are assigned faculty advisors. Personnel in the Counseling Centers and Student Success Centers also are available to assist with the advising process.

STUDENT RESPONSIBILITIES

Students are responsible for familiarizing themselves with the academic requirements of their programs. In order to take full advantage of the advising resources at the institution, they must utilize the online student information system, myTyler (www.jtcc.edu/myTyler), which will permit them to access their grades and check on their progress in their respective programs.

They should maintain regular communication with their advisors – either in person or via their VCCS e-mail account—to ensure they are informed of any changes in their programs and other matters that might affect their academic progress. Students graduate in accordance with the course and credit requirements specified by the College at the time students are admitted to their programs—not when they were admitted to the College. Some programs permit students to select from one or more course options. In making such decisions, students should consult with their advisors to determine the best options for their particular circumstances or academic and career goals. Occasionally, programs change and courses are discontinued prior to students completing their studies at the institution. When this occurs, students may need to consider substituting different courses for some of their specified requirements. Students must consult with their advisors and request such substitutions in a timely manner, adhering to institutional deadlines addressing the submission of applications for graduation.
ADVISOR RESPONSIBILITIES

Faculty advisors should encourage their advisees to regularly consult with them about their academic plans and progress. Advisors assist students in developing educational plans consistent with their life goals and objectives. They help students develop and refine decision-making skills, promoting greater independence and self-reliance. Advisors provide their advisees with accurate information about institutional policies, procedures, resources, and programs. Together with counselors and personnel in the Student Success Centers, they assist students in evaluating or reevaluating their progress toward established goals and educational plans. They submit Credit Waiver-Substitution forms in a timely fashion and remind their advisees to apply for graduation when it is appropriate. When communicating to advisees, advisors must use the student’s VCCS e-mail account and not their vanity accounts.

THE ADVISING TEAM

Good advising is the result of teamwork. Students, faculty advisors and counselors all have important roles to play in the advising process. If the overarching objective of student success is to be realized, each member of the team must do his/her part. Good communication between all team members is a necessity. Adhering to deadlines in a timely fashion is essential. Working together, the advising team can enhance the academic experiences of all students, helping them achieve their academic goals.
ACADEMIC INFORMATION AND POLICIES

REGISTRATION
Registration, the last step in the enrollment process, involves reserving a space in the class(es) selected and paying tuition. Students may register online using www.jtcc.edu/myTyler. Information on the dates and location of registration is listed in the schedule of classes and on www.jtcc.edu. Allowance is made for late registration, but normally a student may not enter a new class after the first week of a semester. Students who have outstanding financial obligations from previous terms with the JTCC Business Office, Bookstore, or Library are not permitted to register for classes until their accounts have been paid in full.

ACCESSING THE STUDENT INFORMATION SYSTEM USING MYTYLER
myTyler allows you to access a number of services, including Blackboard, the Student Information System (also known as VCCS SIS), your VCCS student e-mail, library services and the Virginia Education Wizard, from one location using one login.

Through the Student Information System, you will be able to view your class schedule, financial aid awards, grades and transcripts. You will also be able to search for classes; add, drop and swap classes; update addresses and phone numbers; and make credit card payments.

Logging In
1. In your internet browser, in the Address field, type www.jtcc.edu.
2. Select myTyler from the top menu to log in.
3. You will be prompted to enter your Username and Password.

NOTES:
If you do not know your username or password, click on Need help with myTyler?

Logging Out
To ensure the security of your Information, it is important to log out correctly.
1. When you are finished working in the Student Information System (VCCS SIS), you must click on Sign Out.
2. You must then close the window (click on the "X" in the upper right-hand corner).
3. At this point, you are NOT logged out of myTyler. To do so, you must click Log Out in the myTyler window.

Student Information System (also known as VCCS SIS)
1. To access the Student Information System you must be logged in to myTyler.
2. Once you are logged in, click on VCCS SIS: Student Information System under My Tools.
General Information  
Selecting Values for Fields
When you are changing or reviewing your academic or personal information, you must select certain values to tell the Student Information System which information to fetch.

For example, when you want to review your class schedule, you must indicate the institution and the term. Fields that require specific values have a drop-down arrow next to the field data entry box. To select from a list of values for the field, click the drop-down arrow. The magnifying glass also allows you to look up needed information.

User Preferences
User Preferences allow you to set values that automatically appear in certain fields. Selecting default values for institution, academic career, term and financial aid year will save you time in using online functions. Your user preferences should be updated each semester.

Updating User Preferences
1. Log in to myTyler, and click on VCCS SIS: Student Information System under MyTools.
2. From the Main Menu, click Self Service. From Self Service, click Student Center. Under Personal Information, click on User Preferences. Review the current preferences. If they are okay, click Save. To make changes, continue to step 3.
3. Click the institution drop-down arrow and select John Tyler Community College.
4. Click the Academic Career drop-down arrow. Select Credit.
5. Click in the Term box. If you know the value for the term, enter it or click the magnifying glass button, and select the term.
6. Click in the Aid Year box. Enter your preferred Financial Aid Year, or click the magnifying glass look-up button, and select the default Financial Aid Year that you prefer. For example, for the 2011-2012 academic year select financial aid year of 2012.
7. Review selections, and click Save when finished.
8. To ensure the security of your information, it is important to log out correctly. Please refer to the Logging Out section of this brochure for instructions.

View Financial Aid Awards
1. Log in to myTyler, and click on VCCS SIS: Student Information System under MyTools.
2. From the Main Menu, click Self Service. From Self Service, click Student Center. Under Finances, click on View Financial Aid.
3. Click the desired Aid Year. For example, for 2011-2012 academic year, the Aid Year is 2012. You will see anticipated aid which assumes that you are enrolled full time (12 or more credits). If you are enrolled less than full time, the anticipated aid will be decreased proportionally to actual aid shortly after the end of the Add/Drop period. If the actual amount is not enough to pay all tuition, you must pay the balance after receiving the revised award notification.
4. To ensure the security of your information, it is important to log out correctly. Please refer to the Logging Out section of this brochure for instructions.
Search for a Class
1. Log in to myTyler, and click on VCCS SIS: Student Information System under MyTools.
2. From the Main Menu, click Self Service. From Self Service, click Student Center. On the right, click on Search.
3. If you have not set your User Preferences, you will be asked to choose your college name and term. Click Go.
4. Enter the course prefix into the Course Subject box. Make sure the course prefix matches the JTCC prefix listed in the course schedule and the College Catalog. If unknown, use Select Subject button.
5. Enter the course number into the Course Number box, if known.
6. Select Credit for course career.
7. If you want to enter additional criteria to search for a class, click on Additional Search Criteria.
8. When complete, click Search.
9. To ensure the security of your information, it is important to log out correctly. Please refer to the Logging Out section of this brochure for instructions.

Add/Enroll in Classes
1. Log in to myTyler, and click on VCCS SIS: Student Information System under MyTools.
2. From the Main Menu, click Self Service. From Self Service, click Student Center. Under Academics, click Enroll.
3. Select Term.
4. Enter Class Nbr (example: 22079), and click Enter, or click the Class Search option, and click Search to look up classes using the class search criteria. See steps 4 – 8 under the Search for a Class section for assistance.
5. After entering the Class Nbr or selecting a course through the class search criteria, click Next. (This class will be added to your enrollment shopping cart, but the class has not been added to your schedule yet.) Repeat step #4 if additional classes need to be added. Once you have added all classes, click Proceed to step 2 of 3. Review courses in your enrollment shopping cart, and select Finish Enrolling to add classes to your class schedule.
6. View results of all classes added. A green check indicates you successfully enrolled. A red "X" indicates you are unable to add this class.
7. Click My Class Schedule to view your class schedule.
8. Print a copy of your class schedule.
9. To ensure the security of your information, it is important to log out correctly. Please refer to the Logging Out section of this brochure for instructions.

Swap Classes
1. Log in to myTyler, and click on VCCS SIS: Student Information System under MyTools.
2. From the Main Menu, click Self Service. From Self Service, click Student Center. Under Academics, click Enroll.
3. Select term if needed.
4. Choose the Swap tab. Under Swap This Class from the drop-down menu, select the class you want to swap from your schedule.
5. Under **With This Class**, enter the five digit **Class Nbr**, and click **Enter** or use the search for class feature to select the class you want to swap to. See steps 4 – 8 under the **Search for a Class** section for assistance.
6. Click **Finish Swapping**, and then view results.
7. Click **My Class Schedule** button to view and print a copy of your revised class schedule.
8. To ensure the security of your information, it is important to log out correctly. Please refer to the **Logging Out** section of this brochure for instructions.

**Drop Classes** (On or before the last day to receive a refund)
1. Log in to **myTyler**, and click on **VCCS SIS: Student Information System** under **MyTools**.
2. From the **Main Menu**, click **Self Service**. From **Self Service**, click **Student Center**. Under **Academics**, click **Enroll**.
3. Select term if needed.
4. Select the **Drop** tab. If the desired term of classes is not listed, select another term, and click **Change Term**.
5. Your enrolled classes will be listed.
6. Select ☑ class or classes you wish to drop.
7. Click the **Drop Selected Classes** button.
8. Confirm your selection, and then click **Finish Dropping**.
9. Click **My Class Schedule** to view and print revised class schedule.
10. You cannot withdraw online after the refund date. You must withdraw in person or via fax to Chester at 804-796-4362 or to Midlothian at 804-594-1543, or by e-mail to admissionsandrecords@jtcc.edu (you must use your VCCS e-mail account).
11. To ensure the security of your information, it is important to log out correctly. Please refer to the **Logging Out** section of this brochure for instructions.

**View a Class Schedule**
1. Log in to **myTyler**, and click on **VCCS SIS: Student Information System** under **My Tools**.
2. From the **Main Menu**, click **Self Service**, and then from **Self Service**, click **Student Center**. Under **Academics**, click on **Enroll**.
3. Select term if needed – click **Continue**.
4. Click the **My Class Schedule** tab
5. Click on the **Change Term** button if needed.
6. Your current class schedule will appear. You may print this page from your browser using File/Print or by clicking on the print icon in the toolbar of your browser.
7. To ensure the security of your information, it is important to log out correctly. Please refer to the **Logging Out** section of this brochure for instructions.

**Make an Online Payment**
1. From the **Main Menu**, click **Self Service**. From **Self Service**, click **Student Center**. Under **Finances**, click **GO to QuikPAY**.
2. Navigate to **Make Payment** on the left-hand navigation menu.
3. Your **Current Balance** will display at the top next to **Amount Due**.
4. Enter in the amount you would like to pay in the **Payment Amount** box, and then select your payment method. Click **Continue**.

5. Enter payment information. On this page, you can also create a payment profile to save your account information for future use. **Click Continue**.

6. You will be asked to confirm your payment information.

7. Click **Confirm** for QuikPAY to process your payment. Your receipt will be displayed.

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### Apply Online for Nelnet Payment Plan

1. From the **Main Menu**, click **Self Service**. From **Self Service**, click **Student Center**. Under **Finances**, click **Apply Nelnet Payment Plan**.

2. View your account summary, and then apply for the payment plan. **NOTE:** The Nelnet Payment Plan can only be used for the fall and spring semesters.

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### Academic Advisor

Log in to **myTyler**, and click on **VCCS SIS: Student Information System** under **MyTools**. From the **Main Menu**, click **Self Service**. From **Self Service**, click **Student Center**. Look at the right-hand panel to see the name of your program advisor. **NOTE:** To ensure the security of your information, it is important to log out correctly. Please refer to the **Logging Out** section of this brochure for instructions.

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### Updating Addresses & Phone Numbers

#### To Correct an Address

1. Log in to **myTyler**, and click on **VCCS SIS: Student Information System** under **My Tools**.

2. From the **Main Menu**, click **Self Service**. From **Self Service**, click **Student Center**. Under **Personal Information**, choose the address you wish to change under **Contact Information**. **NOTE:** Your mailing address is your official contact address.

3. Click **Edit** next to **Mail** or **Business Address**.

4. Enter the correct address, city, state and postal information. **Note:** You must select a residence/jurisdiction, which is the city or county that you live in, by selecting the magnifying glass.

5. Click **OK**.

6. Enter the date you wish the new address to take effect.

7. Click **Save**.

8. Confirm the save by clicking **OK**.

9. To ensure the security of your information, it is important to log out correctly. Please refer to the **Logging Out** section of this brochure for instructions.

#### To Add a New Address

1. Log in to **myTyler**, and click on **VCCS SIS: Student Information System** under **MyTools**.

2. From the **Main Menu**, click **Self Service**. From **Self Service**, click **Student Center**. Under **Personal Information**, choose the address you wish to add under **Contact Information**.

3. Click the **Mail Address** or **Billing Address** link.

4. Click **Add a New Address** button.
5. Enter the correct new address, city, state, county and postal information in the labeled boxes. **Note:** You must select a residence/jurisdiction, which is the city or county that you live in, by selecting the magnifying glass.

6. Click **OK**.
7. Verify address, and select address type. Enter date the new address will take effect.
8. Click **Save**.
9. Confirm the save by clicking **OK**.
10. To ensure the security of your information, it is important to log out correctly. Please refer to the **Logging Out** section of this brochure for instructions.

**To Update a Telephone Number**
1. Log in to **myTyler**, and click on **VCCS SIS: Student Information System** under **MyTools**.
2. From the **Main Menu**, click **Self Service**. From **Self Service**, click **Student Center**. Under **Personal Information**, use the drop-down arrow in the **other personal** box to choose **Phone Numbers**. Click on the round arrow button. A list of your current phone numbers will appear.
3. To change an existing phone number, click in the box of the **current phone number**, highlight and press the delete key on your keyboard, and enter the correct phone number in the box. Click **Save**. Click **OK** to confirm.
4. To remove an existing phone number, click the **Delete** button located to the right of the phone number, a prompt will appear asking you to confirm selection. Click **Yes-Delete**. Click **Save**. Click **OK** to confirm.
5. To add a new phone number, click **Add a Phone Number**. Enter the new phone number in the new row of boxes. Each phone number must have a unique type. You may indicate your main contact phone number by selecting **Main** under **Phone Type**. Click **Save**. Click **OK** to confirm.
6. To ensure the security of your information, it is important to log out correctly. Please refer to the **Logging Out** section of this brochure for instructions.

**View Grades and Transcripts**

**View Grades**
1. Log in to **myTyler**, and click on **VCCS SIS: Student Information System** under **My Tools**.
2. From the **Main Menu**, click **Self Service**. From **Self Service**, click **Student Center**. Under **Academics**, use the drop-down arrow in the **other academic** box to choose **Grades**. Click on the circular button (hover over this button to see word (Go)).
3. Select the **Term** to view.
4. Click on the green **Continue** button. Your grades for the selected term will be displayed.
5. Click the **Printer Friendly Page** button to print a copy.
6. To ensure the security of your information, it is important to log out correctly. Please refer to the **Logging Out** section of this brochure for instructions.

**View & Print Advisement Report**
1. Log in to **myTyler**, and click on **VCCS SIS: Student Information System** under **MyTools**.
2. From the **Main Menu**, click **Self Service**. From **Self Service**, click **Student Center**. Under **Academics**, click **My Academics**. Click on: **View my advisement report**.
3. If you have attended multiple Virginia community colleges, select John Tyler Community College from the drop-down menu to the right of **Select Institution/Career**.

4. Click **View**

5. There are three (3) sections under the **My Academic Requirements** screen: (1) **Course Grad** – courses needed for graduation; (2) **Unused Courses** – courses that will not be applied toward graduation; (3) **Common Grad Req** – courses satisfied for graduation to include **Resident Requirements** – the percentage of courses required to be taken at John Tyler Community College and your **Plan GPA** – your GPA plan requirements that must be 2.0 or higher. Requirements **Not Satisfied** are indicated. NOTE: You may click the **Expand All** button to expand all sections to view, or you may expand your selected section individually.

6. Click on the **View Report as PDF** to print this transcript when planning your class schedule for next semester to ensure you take correct courses to meet graduation requirements in your program.

7. To ensure the security of your information, it is important to log out correctly. Please refer to the **Logging Out** section of this brochure for instructions.

   NOTE: There is a **What If** report that you can run to see how your coursework may apply to a different plan. From the **Main Menu** select **Self Service**, then click on **Student Center**. Select **My Academics**, and then click on **Create a What If Scenario**.

### Unofficial Grade Transcript – View & Print

1. Log in to **myTyler**, and click on **VCCS SIS: Student Information System** under **My Tools**.

2. From the **Main Menu**, click **Self Service**. From **Self Service**, click **Student Center**.

3. Under **Academics**, click the drop-down arrow in the **other academic** box, and choose **Transcript: View Unofficial**.

4. Click the round arrow (Go) button.

5. Select John Tyler Community College as the **Academic Institution** from the drop-down menu.

6. From the **Report Type** drop-down box, select **Unofficial Transcript**.

7. Click the green **go** button. Your transcript will be displayed on the screen.

8. Print a copy using the printer icon on the browser toolbar or File/Print.

9. To ensure the security of your information, it is important to log out correctly. Please refer to the **Logging Out** section of this brochure for instructions.

### Request Official Transcript

You need to contact the College by mail or in person; if you choose to mail your request, it should include your complete name at time of enrollment, dates attended if known, number of official transcripts requested, your student I. D. number or Social Security number and date of birth (optional). Requests should also include three dollars for each official transcript requested (check or money order). Requests may be sent to:

John Tyler Community College - Chester Campus
Transcript Clerk
13101 Jefferson Davis Highway, Chester, VA 23831-5316
Student E-mail
You must use your VCCS e-mail address when corresponding with faculty and staff. You must be enrolled to have a VCCS e-mail account.

1. To find your student e-mail address, log in to myTyler. Under My Tools, you will see Gmail with your address shown in parentheses.
2. To access your e-mail account, click on Gmail.
3. To exit Student E-mail, click on the drop-down arrow next to your e-mail address at the right-hand corner. Click Sign Out. Click on the “X” in the upper right-hand corner. At this point, you are NOT logged out of myTyler. To do so, you must click Log Out in the myTyler window.

For Help and Additional Information
myTyler Helpdesk for Students
E-mail: mytylerhelpdesk@jtcc.edu

For more information, student tutorials and online help, go to www.jtcc.edu/myTyler. Click on Student Information System on the left -side of the page, and select Student Information System Help.

Contact us:
E-mail: mytylerhelpdesk@jtcc.edu
If you are unable to access the Helpdesk via the internet, you may leave a message at 804-706-5096.
CHANGE IN REGISTRATION

ADDING OR DROPPING A COURSE
Schedule changes may be made in person or via myTyler during the add/drop period of the semester in session. A student may not enter a new class after the add/drop period. Any request for an exception to this policy must be approved by the appropriate division dean and the vice president for academic affairs. Changes to registration become effective on the date information is entered into the PeopleSoft system.

WITHDRAWING FROM A COURSE
Withdrawal from a course without academic penalty may be made in-person at the Admissions and Records office on either campus, by fax at 804-796-4362 or 804-594-1543, or by e-mailing AdmissionsandRecords@jtcc.edu from your VCCS e-mail account (not online through myTyler) within the first 60 percent of the course. The student will receive a grade of "W" for withdrawal. After that time, the student will receive a grade of "F." (In the case of mitigating circumstances documented by the instructor, a grade of "W" may be awarded.) An administrative withdrawal may be initiated by an instructor in the event of excessive absences on the part of the student. In addition, an instructor may recommend withdrawal if it is believed a student is experiencing undue academic difficulty.

ACADEMIC LOAD
The minimum full-time course load is 12 credits per semester. The maximum full-time load for the fall or spring semesters is 18 credits. During the summer session, the maximum full-time load is 13 credits. Students seeking to enroll in academic loads greater than the specified maximum full-time loads must have a 3.5 cumulative grade point average and must obtain the approval of the vice president of academic affairs or his/her designee.

REPEATING A COURSE
A student is limited to two enrollments in the same course. No student may enroll in a course for the third time without the authorization of the vice president of academic affairs or his/her designee. A student who wishes to enroll in a course for the third time must contact the vice president of academic affairs and request permission. If permission to enroll is granted, the vice president will complete a Request to Repeat a Course Form and authorize a member of his/her staff to enroll the student.

ASSESSMENT ACTIVITIES
John Tyler Community College engages in continuous study of its internal and external environment through a number of assessment activities. Students are required to participate in these activities for the purposes of program evaluation and improvement. All candidates for graduation are required to participate in the institution’s assessment of its academic programs prior to graduation. Failure to complete required assessment activities may result in transcripts and/or diplomas being withheld until this requirement is fulfilled.
AUDITING A COURSE
A student desiring to attend a course without receiving credit for the course may do so by registering to audit that course. A student who is auditing a course is subject to all of the attendance and academic requirements of the course. The instructor of such a course is similarly required to provide a student auditing the course with the same level of instructional services as students who are enrolled for credit. Only by the mutual consent of both the student and the instructor may the attendance and academic requirements of the course be modified for the auditing student.

Permission of the appropriate academic dean is required to audit a course. After receiving the dean’s written permission, a student desiring to audit a course must register in person and pay the applicable tuition. Audited courses carry no credit and do not count as part of a student’s course load. A student desiring to change status in a course from audit to credit must do so within the add/drop period for the course. A change from credit to audit must be made by the official last day for a student to drop a class with a refund. Financial aid students should consult with Financial Aid before changing their status from credit to audit. Students receiving Veterans benefits should consult with the Veterans Affairs Office before making a change.

CREDITS
Each semester hour of credit given for a course is based on approximately one academic hour (50 minutes) of formalized, structured instructional time in a particular course weekly for sixteen weeks. This may consist of lectures, out-of-class study, laboratory and shop study, or combinations thereof.
ALTERNATIVE FORMS OF CREDIT AND ADVANCED STANDING

Students may seek advanced standing credit by (1) transferring credit earned at other accredited colleges or universities; (2) receiving credit for courses and training completed in the military, criminal justice academies, technology certification programs, and health services certification programs; (3) taking and achieving acceptable scores on standardized tests and examinations (including the ETS Advanced Placement Examinations, CLEP, DANTES, and the International Baccalaureate); (4) submitting documentation for life experiences deemed equivalent to college courses; and (5) by passing locally designed and administered tests (credit-by-examination). To be eligible to apply for advanced credit, a student must be admitted to the College and officially placed in a curriculum.

Students who wish to request credit for life experiences must register for SDV 198-Portfolio Development. Students who are interested in credit-by-examination should contact the appropriate academic division dean. The credit-by-examination fee is $25.00 per credit hour. Only 25% of the credits that are accepted can be used toward any curriculum at JTCC.

Students who believe that their previous educational studies, training programs, or work experiences may be equivalent to the content of college courses should contact their faculty advisors or the Counseling Centers or the Student Success Centers. For additional information on advanced standing and credit-by-examination, students should reference the Credit-By-Examination Procedures in this handbook.

CREDIT-BY-EXAMINATION

Purpose:
To provide currently enrolled students with the opportunity to obtain credit via comprehensive examinations for courses offered at John Tyler Community College that are not available in the College-Level Examination Program (CLEP).

Requirements:
1. The student must be currently enrolled at John Tyler Community College and in a degree or certificate program.

2. A student may only take an institutional challenge examination for a specific course one time.

3. A student may not take a challenge examination for a course that he or she has previously enrolled in and received a grade (including a withdrawal “W”) within the last five years.

4. Challenge examinations are only provided for courses that are not available via CLEP.
5. Challenge examinations will not be administered during the first two weeks, the last week, and the final examination period of a semester or term. In addition, challenge examinations in some subjects are not available during the summer term. Students should contact the appropriate division dean to determine if specific challenge examinations will be administered during the summer term.

**Procedures:**

1. A student who wishes to take an institutional challenge examination should contact the appropriate division dean. The dean will either make a determination regarding the student’s readiness to take the challenge examination or refer the student to a member of the faculty for this determination.

2. If the student is deemed qualified to take the examinations, the responsible faculty member will complete JTCC form #VPACSS-04, Credit-by-Examination Permit, and forward it to the division dean for approval.

3. The completed form will be returned to the student who will take the form to the College Business Office and pay the $25.00 per credit examination fee. The receipt will be attached to the permit.

4. The division dean will designate a faculty member to administer and evaluate the examination.

5. After the examination has been evaluated, JTCC form #VPACSS-03, Credit-by-Examination Application and Reporting Form, will be completed by the faculty member and forwarded to the dean for approval.

6. The completed form will be forwarded to Admissions and Records.

7. If credit is approved, the course and credit will be recorded by Admissions and Records staff. The form will be filed in the student’s academic folder.

8. If credit is not approved, the student will be informed in writing by the academic division prior to the submission of JTCC form #VPACSS-03 to Admission and Records.

**GRADING SYSTEM**
The quality of performance in any academic course is reported by a letter grade, the assignment of which is the responsibility of the instructor.
College Credit Courses

A Excellent  4 quality points per credit.
B Good   3 quality points per credit.
C Average  2 quality points per credit.
D Poor   1 quality point per credit.
F Failure  0 quality points per credit.
I Incomplete  No credit.

An incomplete grade may be given when a student has been unable to complete a course because of an emergency situation. The time and condition of removal of the grade is a matter of contract between the student and the instructor. Generally, a grade of "I" will not be awarded unless a majority of the coursework has been satisfactorily completed and the remainder of the work can be completed within the following semester.

P No grade point credit / noncredit courses.
W Grade assigned when a withdrawal form is received in Admissions and Records during the first 60 percent of the course. (After this period of time, a "W" may be assigned by an instructor if there are mitigating circumstances; documentation must be attached to the form.)
X Audit / No credit.
XY Senior Citizen/No credit.

Developmental Courses

R Re-enroll / The student made satisfactory progress but did not complete all of the course objectives. Student must re-enroll to meet the course objectives.
S No grade point credit / Used only for satisfactory computation of the Developmental Studies Courses (numbered 01-09).
U Unsatisfactory / Student did not make satisfactory progress in the course. The grades of "I" and "W" as described above also apply.

Waiver of Course Requirements

Students may petition their academic advisor and division chair for the waiver of required courses in the curriculum. If required courses are waived, other courses must be substituted in the official program to meet the specified credit-hour requirement. Veterans may be approved to waive physical education requirements. To determine such eligibility, veterans must submit copies of their DD214 discharge forms to the Admissions and Records Office.
ATTENDANCE

- All institutions of higher learning are required by the U.S. Department of Education to make timely reports of students who cease attending classes. An institution’s failure to do this in the mandated period of time (within 30 days of a student’s last class attendance) results in a monetary liability on the part of the institution.

- Faculty at John Tyler Community College are granted considerable discretion in defining their specific attendance policies; however, all faculty must include their attendance policies in their class syllabi.

- In fashioning their specific class attendance policies, faculty are encouraged to adopt policies that permit students a finite number of absences (for example, three). The permitted number of unexcused absences may not exceed 20 percent of a course.

- When a student exceeds the permitted number of unexcused absences, faculty must take the following actions:

  If the final absence occurs prior to the official withdrawal date for a class, the faculty member must submit a STOPPED ATTENDING Form to Admissions and Records, noting the student’s last day of attendance. The student will be withdrawn from the class and given a grade of “W.”

  Students who cease attending after the withdrawal date are normally awarded grades of “F” or “U” and a date of violating attendance policy is noted on the grade roster (per VCCS Policy 5.6.0).

  (Note: If a student ceases to attend class after the withdrawal date owing to a medical emergency or other mitigating circumstance, it is the student’s responsibility to so inform the instructor. The instructor may then elect to award the student a grade of “W” for mitigating circumstances if the student was passing the class at the time the student stopped attending. Mitigating Circumstances Forms accompanied by documentation must be submitted to the appropriate division dean.)

- Students whose names appear on class rosters but who do not attend class during the first 15 percent of a class (the period traditionally identified as the Add Period) must be reported to Admissions and Records by faculty using Never Attended Forms. These forms must be submitted no later than the last day that a student may drop the class and receive a tuition refund (the end of the Add/Drop Period).
GRADE REPORTS
Reports of final grades are available to students online at the end of each semester. The grade point average (GPA) for the semester is determined by dividing the total number of credits attempted for the semester into the total number of quality points earned for the semester. The cumulative grade point average is determined by dividing the total number of credits attempted at the College into the total number of quality points earned at JTCC. Courses for which "R," "P," "S," and "U" grades are awarded (courses numbered 1 through 9) are not totaled as credits attempted and are not computed in the grade point averages. If there is reason to believe that a grade is incorrect, the instructor should be contacted as soon as possible.

GRADE CHANGE POLICY
A student request for consideration of a grade change will only be undertaken within one year of the end of the semester in which the course was taken. Such a request must be submitted to the appropriate academic dean. A student’s failure to adhere to College policies and procedures addressing the dropping of and withdrawing from a class(es) does not constitute a justification for consideration of a grade change. Exceptions to the one-year deadline may be made by the vice president of academic affairs if warranted by extraordinary circumstances.

STUDENT RECORDS AND ACADEMIC TRANSCRIPTS
The Admissions and Records Office is the repository of all student academic records. Records are retained in accordance with VCCS policy. An academic transcript is the official and permanent record of a student's academic history. John Tyler Community College permanently retains each student's academic transcript.

Students may request the forwarding of official copies of their transcripts to other institutions by contacting the Admissions and Records Office. Requests for mailing of official and unofficial student copies of transcripts will be handled within seven working days of the receipt of the request at a charge of $3.00 per copy to the student. Students who have outstanding financial obligations with the JTCC Business Office, the Bookstore, or the Library or who have outstanding financial obligations for parking violations will not be issued transcripts until their accounts have been paid in full.

CREDIT FOR REPEATED COURSES
In computing the student's GPA, only the most recent grade is used if the course has been repeated. All previous attempts are marked with the message “Repeated Course” on the student's transcripts and are removed from the GPA calculation, which is reflected in the current cumulative GPA (grade still remains on the transcript).

ACADEMIC RENEWAL
Students returning to JTCC after an absence of a minimum of five years (60 months) may wish to take advantage of academic renewal in order to improve their cumulative GPAs. To be eligible, a student must be currently enrolled at the College, have a period of at least five years between enrollments, and have earned a minimum GPA of 2.5 in the first 12 college-level
credits (or more) after returning to JTCC. If approved, all grades of “D” or “F” earned prior to returning to JTCC will be removed from the cumulative GPA calculation (grade remains on the official transcript). For additional information about academic renewal, please contact the Admissions and Records Office.

CORRECTION OF EDUCATION RECORDS
Students have the right to have records corrected that they believe are inaccurate, misleading, or in violation of their privacy rights. Contact the Admissions and Records Office for information on the procedures for correction of records.
DIRECTORY INFORMATION - FERPA SECURITY AWARENESS

**What is FERPA?**
The Family Education Rights and Privacy Act (FERPA) was passed in 1974 by Congress to require educational institutions to:
- Provide students access to their educational records.
- Allow students to correct inaccurate or misleading information in these records.
- Limit the release of information to third parties.

**What is DIRECTORY INFORMATION?**
The College may disclose any of these "directory information" items without prior written consent, unless the student has submitted a written request to the Admissions and Records Office not to release directory information pertaining to them. If the student has requested non-disclosure, you will see a FERPA Service Indicator on the VCCS Custom Menu. If you choose to block your directory information, it cannot be released to friends, family, prospective employers, the news media, student activities and honor societies. If you would like to keep your public data private, but release information so that it can be published in commencement programs, honor lists, club activities, or pictures, contact the Admissions and Records Office at admissionandrecords@jtcc.edu. Listed below is VCCS policy on student directory information that can be provided:

- Student's full name
- Electronic mail address
- Local and permanent mailing addresses and telephone numbers
- Semesters of attendance
- Enrollment status (full- or part-time)
- Date of admission
- Date of expected or actual graduation
- School, major and minor fields of study (current or past)
- Classification (freshman, etc.)
- Type of degree being pursued
- Degrees, honors, and awards received (including scholarships and fellowships)

**What is NOT DIRECTORY INFORMATION?**

- Social Security Number
- Race
- Ethnicity
- Nationality
- Gender
- Date/Place of Birth
ACADEMIC HONORS

HONORS LIST
A student who has completed 24 credit hours at JTCC and has achieved a cumulative grade point average of 3.5 will be placed on the honors list.

DEAN'S LIST
A full-time student who achieves a semester grade point average of 3.2 or higher will be placed on the dean’s list.

GRADUATION HONORS
Students who have earned a minimum of 30 credit hours or 50 percent of the degree/certificate requirement at JTCC are eligible for graduation honors as follows:

<table>
<thead>
<tr>
<th>Grade Point Average</th>
<th>Honor</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.8</td>
<td>Summa Cum Laude</td>
</tr>
<tr>
<td>3.5</td>
<td>Magna Cum Laude</td>
</tr>
<tr>
<td>3.2</td>
<td>Cum Laude</td>
</tr>
</tbody>
</table>

ACADEMIC STANDINGS

GOOD STANDING
A student is considered to be "in good standing" if he/she maintains a minimum grade point average of 2.0 each semester, is eligible to re-enroll at JTCC, and is not on academic suspension or dismissal status.

ACADEMIC WARNING
Students who fail to attain a minimum GPA of 2.0 for any semester shall be placed on academic warning. Students on academic warning should be encouraged to consult with their advisor/counselor and take advantage of academic support services provided by the College.

ACADEMIC PROBATION
Students who fail to maintain a cumulative GPA of 1.50 shall be on academic probation until such time as their cumulative average is 1.75 or better. The statement “Academic Probation” shall be placed on their permanent records. Students on probation are ineligible for appointive or elective office in student organizations unless special permission is granted by the dean of students or another appropriate college administrator. Students may be required to carry less than a normal load the following semester and are required to consult with their advisor/counselor. Students shall be placed on probation only after they have attempted 12 semester credits.
ACADEMIC SUSPENSION
Students on academic probation who fail to attain a semester GPA of 1.50 or better shall be placed on suspension only after they have attempted 24 semester credits. Academic suspension shall be for one semester. The statement “Academic Suspension” shall be placed on the students’ permanent records. Students who are placed on academic suspension and wish to appeal should follow the appeal process established by the College. Suspended students may be reinstated at the conclusion of the suspension period by following the process established by the College. Students who have been reinstated from academic suspension must achieve a 2.0 GPA for the semester of their reinstatement and must earn at least a 1.75 GPA in each subsequent semester of attendance. The statement “Subject to Dismissal” shall be placed on the students’ permanent records. Students who have been reinstated from academic suspension will remain subject to dismissal until their cumulative GPA is raised to a minimum of 1.75. Reinstated students may be required to carry less than a normal course load the following semester and are required to consult with their advisor/counselor. Colleges are encouraged to make additional academic support available to students who have been reinstated following academic suspension.

ACADEMIC DISMISSAL
Students who do not attain at least a 2.0 GPA for the semester of reinstatement following academic suspension shall be academically dismissed. Students who achieve at least a 2.0 GPA for the semester of their reinstatement following academic suspension must earn at least a 1.75 GPA in each subsequent semester until their cumulative GPA reaches 1.75 shall result in academic dismissal. The statement “Academic Dismissal” shall be placed on the students’ permanent records. Academic dismissal is normally permanent. In exceptional circumstances, students may appeal and be reinstated following processes established by the college. Students who have been reinstated after academic dismissal will remain subject to dismissal until their cumulative GPA is raised to a minimum of 1.75. Reinstated students may be required to carry less than a normal course load the following semester and are required to consult with their advisor/counselor. Colleges are encouraged to make additional academic support available to students who have been reinstated following academic dismissal.
GRADUATION PROCEDURES

GRADUATION REQUIREMENTS

To be awarded an associate degree, certificate, or career studies certificate, a student must:

1. Fulfill all course and credit hour requirements specified in the *John Tyler Community College Catalog* at the time of his or her official placement in the curriculum. Subsequent program changes may necessitate course substitutions, but these can only be made with the recommendation of the student’s academic advisor and the approval of the appropriate division dean.

2. Earn a minimum of 25 percent of the total semester credits required for the degree, certificate, or career studies certificate at John Tyler Community College. *Note: Credits earned via experiential learning are not considered residency credits and do not constitute courses earned at John Tyler Community College. In addition, experiential learning credits may be used to satisfy no more than 25 percent of the requirements for a degree, certificate, or career studies certificate.*

3. Have a grade point average of at least 2.0 in all courses that are applicable toward graduation in the curriculum.

4. Demonstrate computer literacy either by passing ITE 115, the CLEP test for ITE 115, or a comparable course approved by the student’s faculty advisor. (This requirement does not apply to certificate and career studies certificate candidates.)

5. Resolve any financial obligations to the College, and return all library books and other materials.

6. Participate in the institution’s assessments of its academic programs prior to graduation. Information will be sent to students, outlining specific information about the process. Failure to complete required assessment activities may result in transcripts and/or diplomas being withheld until this requirement is fulfilled.

APPLYING FOR GRADUATION

To be considered for graduation, a student must:

1. Obtain an Application for Graduation from the student’s academic advisor, counselor, or Student Success Center advisor.
2. Be officially in the curriculum (career plan) for which he or she is seeking graduation. A student may only be in one curriculum (career plan) at a time.

3. Request his or her advisor, counselor, or Student Success Center advisor to attach an advising transcript to the Application for Graduation.

4. Complete all designated sections of the Application for Graduation.

5. Submit the completed application for graduation to the Admissions and Records Office by the appropriate deadline to receive an audit report:

   - For summer semester candidates: February 15
   - For fall semester candidates: June 15
   - For spring semester candidates: September 15

6. Ensure that all course waiver and substitution forms are submitted by his or her advisor and dean to the Admissions and Records Office by the appropriate deadline:

   - For summer semester candidates: June 15
   - For fall semester candidates: November 1
   - For spring semester candidates: March 1

7. Participate in the institution’s assessments of its academic programs prior to graduation. Information will be sent to student outlining specific information about the process. Failure to complete required assessment activities may result in transcripts and/or diplomas being withheld until this requirement is fulfilled.

PARTICIPATING IN COMMENCEMENT

- John Tyler Community College’s annual Commencement Ceremony is held each May. Students who graduate in the preceding summer, fall and spring semesters may participate.

- Students who wish to participate in the annual Commencement Ceremony must indicate on their graduation applications that they intend to participate in the ceremony. There are no exceptions to this requirement. Students must also R.S.V.P. to graduate@jtcc.edu after receiving a letter from the vice president of student affairs.

- Information about the Commencement Ceremony and the purchase of caps, gowns, and announcements is mailed to all participants in the spring semester.
DIPLOMAS

- The Admissions and Records Office will notify graduates when their diplomas are ready for distribution. Candidates should make certain that their mailing addresses are accurate at the institution. Students who require official verification of their graduation should request official transcripts three-to-four weeks after their graduation date.

- All graduation honors reflect all coursework attempted at John Tyler Community College. This includes courses that may not be used in satisfying specific graduation requirements.

- To be eligible for academic honors (summa cum laude, magna cum laude, cum laude), students must complete at least 50 percent of the courses used to satisfy the requirements of their degrees and/or certificates at John Tyler Community College.

MULTIPLE AWARDS

- Students seeking to graduate with two degrees and/or certificates must submit graduation applications for both awards.

- Current State Council of Higher Education in Virginia (SCHEV) procedures limit the number of awards (degrees and certificates) that can be officially reported by VCCS institutions for a student within an academic year (summer, fall, spring) to no more than two.

- Students may only graduate with one specialization within a single degree.

- All subsequent awards (degrees, certificates, career studies certificates) must differ from prior awards by at least 25 percent.
JOHN TYLER COMMUNITY COLLEGE
GRADUATION DEADLINES

<table>
<thead>
<tr>
<th>GRADUATION SEMESTER</th>
<th>DEADLINE TO RECEIVE AN AUDIT REPORT</th>
<th>FINAL DAY TO APPLY (WILL NOT RECEIVE AUDIT REPORT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>June 15, 2012</td>
<td>October 5, 2012</td>
</tr>
<tr>
<td>Spring 2013</td>
<td>September 14, 2012</td>
<td>February 1, 2013</td>
</tr>
</tbody>
</table>

FREQUENTLY ASKED QUESTIONS

1. **What is an audit report?**
   An audit report outlines what courses you need to complete to graduate in your program. The report will be sent to you by the Admissions and Records Office if you have applied by the audit report deadline. The audit report only assesses what the Admissions and Records Office has. If you have discussed possible course substitutions with your academic advisor, have taken classes elsewhere, or have questions regarding your curriculum, make sure you talk to your advisor.

   Remember: you graduate under the *College Catalog* that is current at time of your curriculum placement. If there are additional requirements or changes in your program at the time of your application for graduation, you are responsible for completing these courses. Only your faculty advisor and his or her dean can approve waivers/substitutions for your courses.

2. **Can I apply for graduation and not be curriculum placed?**
   No. You must be presently active in the curriculum listed on your graduation application and have a designated advisor. Your graduation application will be returned if you are not curriculum placed. Check the Student Information System in myTyler for your curriculum information.

3. **Can I apply to receive a certificate or career studies certificate while I am enrolled in the associate degree program?**
   If you have completed a certificate program, but still must complete requirements for the associate degree program, you can obtain your certificate before you finish the associate degree. Financial aid students should check with the Financial Aid Office to be sure that their funds will not be affected. Please review your program requirements and complete a graduation application with your faculty advisor for the certificate program and hand it in by the appropriate deadline. When you submit your graduation application to Admissions and Records, inform the graduation coordinator that you are pursuing your associate degree but wish to receive your certificate in the meantime. If you wish to graduate from both the certificate program and the associate degree program in the same semester, you must complete a graduation application for each program.
4. **What happens after I turn in my graduation application?**

   If you have met the deadline to receive an audit report, the report will be mailed to the address on record in the Student Information System in myTyler. The report is mailed approximately two weeks prior to the next registration period for the upcoming semester.

   You will not receive any report from Admissions and Records if you did not meet the audit report deadline. It is your responsibility to make sure you have satisfied all required courses or substitutions needed for graduation. If you have discussed a waiver or substitution of a class with your advisor, have transfer coursework to be evaluated from another institution, or have completed a certification which may grant you credit necessary for completion of your program, you must make sure all necessary documentation is submitted by the deadline.

5. **How can I view my academic progress in a program?**

   Log into myTyler and click on VCCS SIS 9.0: Student Information System under My Tools. Select Self Service → Student Center → Academics. Under Academics, click My Academics, then click on View my advisement report. Choose John Tyler Community College as Academic Institution, from the drop-down menu to the right of Select Institution/Career. Click View. If you have questions regarding your degree progress, please see your faculty advisor.

6. **If I move, change my name, or change my phone number what should I do?**

   If you change your address or phone number, you will need to update that information in the Student Information System in myTyler. This ensures that all mailings, including commencement information and diploma pick-up, reach you in a timely manner. Note: If a diploma or certificate is returned to the College due to an insufficient or incorrect address, the College will not attempt to mail the diploma or certificate again once the address has been updated. It is your responsibility to make arrangements to pick up the diploma or certificate at the Chester Campus (see #7 and #8).

   If you have a name change, you must come to the Admissions and Records Office at either Chester or Midlothian and complete the paperwork. Proof of your name change will need to be presented at that time. A driver’s license, marriage/divorce decree, social security card or documentation from the court are all acceptable forms of proof. Please also notify the graduation coordinator so that the adjustment can be made to your diploma if it has not already been ordered.

7. **How long does it take to receive my diploma?**

   Graduation is not recorded until after the semester has ended, grades are received, and waiver substitution forms are reviewed. It normally takes 30 working days to process all graduation applications after the specified graduation date for the given semester. After this process is complete, Admissions and Records orders the diplomas. The vendor has 90 days from time of receipt to process the diplomas.
Once the diplomas are received, the Admissions and Records Office will notify you via mail of the times during which you can pick up your diploma. You must show a photo ID to receive your diploma.

8. What happens if I do not pick up my diploma or want someone to pick up the diploma for me?
   If you do not pick up your diploma within the designated timeframe, it will be mailed first class to the current address in the Student Information System in myTyler. We will have a receipt of the item being sent, and if the U.S. Postal Service cannot deliver the diploma, it’s the student’s responsibility to request a replacement. While we take every precaution to ensure the optimum condition of your diploma, we cannot guarantee its condition once it has been forwarded to the U.S. Postal Service. Replacement diplomas cost $10 and are ordered at the end of the next graduation cycle.

   If you would like another individual (designee) to pick up your diploma, you must provide a written letter of permission to that person. This document must include your printed name, signature, student ID or Social Security Number, date, name of your designee, and nature of the request (giving your designee permission to pick up your diploma). When picking up the diploma, your designee will need to present the letter of permission and show a photo ID.

9. When can I expect to receive a letter about commencement?
   If you marked “yes” to participating in the Commencement Ceremony, you will be mailed a letter in March. We graduate after each semester; however, there is only one commencement ceremony. The letter is sent from the vice president of student affairs and contains details on ordering caps, gowns and announcements, as well as other pertinent information.

10. If I participate in the ceremony in May and I’m a spring graduate, will I receive my diploma during the ceremony?
    No. As previously stated in #7, all diplomas are ordered after graduation status is confirmed. Therefore, spring diplomas are not ordered until June. You will receive a diploma cover upon crossing the stage at commencement.

11. What if I need proof of graduation prior to receiving my diploma?
    You would follow College policy and order an official transcript. Please indicate to hold for processing until graduation has been conferred. You must complete the Transcript Request Form in the Admissions and Records Office and pay a fee of $3 per copy. We will either mail the transcript to the address you indicate or you may pick it up on a future date once graduation has been posted. Please present a picture ID at the time of pick-up. If you need an unofficial copy, log into myTyler and click on VCCS SIS 9.0 Student Information System under My Tools. Select Self Service → Student Center. Under Academics, look in the academic drop-down box, and choose Transcript: View Unofficial, and click the Go button. Choose John Tyler Community College as the Academic Institution and select unofficial transcript from the Report Type drop-down box. **NOTE: YOU CANNOT REQUEST AN OFFICIAL TRANSCRIPT VIA THE WEB.** The web site is not set up to accept payment; therefore, your request will not be processed.
12. If I am unsuccessful with my graduation attempt, do I complete another application to apply for a future semester?
Yes. You are responsible for submitting a new graduation application reflecting the semester in which you plan to graduate, signed by your faculty advisor, and accompanied by an Advising Transcript.

If you are a spring candidate who has withdrawn from your coursework and will no longer be eligible to graduate, please inform the graduation coordinator so that your name will be removed from the list for commencement mailings and attendance totals.

13. If I am a Summer 2013 graduate, can I march in the ceremony in May 2013 prior to my summer graduation?
No. You must complete all of your requirements before marching in the ceremony. If you complete your courses during the Summer 2013 semester (May-August), you would be eligible for the May 2014 ceremony. Only those students who submit an application and complete all requirements by the end of the Spring 2013 semester will be eligible for the May 2013 ceremony.

14. What if I would like to pursue a different program once my graduation from my current program has been processed?
You may see a member of the counseling staff at any time during your graduation term in order to complete the placement paperwork. During the appointment, inform the counselor that you are a candidate for graduation in your current program. The counselor will assist you in completing the placement paperwork and will submit the form to the graduation coordinator (see #15).

15. Is it possible to obtain an additional degree or certificate after I have already completed one?
If you wish to earn an additional degree or certificate, the Virginia Community College System mandates that your prior program and current program differ by at least 25 percent worth of credits. This means that 25 percent of your new curriculum must be satisfied by courses that were not used in awarding your prior degree or certificate. Please mention your previous degree to a counselor upon request to be placed in the new program to determine whether you may be eligible for the second degree or certificate.
STUDENT RIGHTS AND RESPONSIBILITIES

The submission of an application for admission to John Tyler Community College represents a voluntary decision to participate in the programs and courses offered by the institution according to the policies, rules and regulations of the College and the State Board for Community Colleges. The College’s approval of the application represents the extension of a privilege to join the JTCC community and to remain a part of it so long as the student meets required academic and behavioral standards. Each student is guaranteed the privilege of exercising his or her rights without fear of prejudice. **Conduct by any student that adversely affects the JTCC community’s pursuit of its educational objectives or represents a threat to its students, faculty or staff will result in disciplinary action.** Additional information on the student conduct code and the student disciplinary procedure can be found in this handbook and also is available on the JTCC web site, www.jtcc.edu. The dean of students is responsible for the administration of all student disciplinary procedures.

STUDENT RIGHTS
Each student is guaranteed the privilege of exercising his or her rights without fear of prejudice. Such rights include the following:

- Students are free to pursue their educational goals. Appropriate opportunities for learning in the classroom and on the campus are provided by the College through the curricula offered.
- Free inquiries, expressions, and assemblies are guaranteed to all students provided such actions do not interfere with the rights of others or the effective operation of the institution.
- Academic evaluation of student performance shall be neither arbitrary nor capricious.
- Each student will be informed at the beginning of each course as to how the instructor will arrive at the grade for the class. This should be in writing and included in the written outline or syllabus of the course. The student’s final grade should be based on total performance for the semester.

STUDENT RESPONSIBILITIES

- To know and adhere to the regulations, policies, and procedures of the institution addressing academics and student behavior.
- To respect the rights of others to freely express their views and opinions.
- To accept responsibility for the consequences of one’s actions.
- To afford appropriate respect to faculty, staff, and administrators in the performance of their duties and responsibilities.
- To practice academic integrity in all academic undertakings, avoiding all forms of academic dishonesty, including cheating, plagiarism, and furnishing false information.
STUDENT CONDUCT

Generally, College disciplinary action shall be limited to conduct which adversely affects the College community’s pursuit of its educational objectives. The following misconduct is subject to disciplinary action:

1. All forms of dishonesty including cheating, plagiarism, knowingly furnishing false information to the College, forgery, alteration, or use of College documents or instruments of identification with intent to defraud.
2. Disruption or obstruction of teaching, research, administration, disciplinary proceedings, or other College activities.
3. Physical, psychological and/or verbal abuse or the threat of such abuse of any person on College premises or at College activities. This includes hazing, sexual harassment, and sexual assault.
4. Participating in or inciting a riot or an unauthorized or disorderly assembly.
5. Seizing, holding, or damaging property or facilities of the College, or threatening to do so, or refusing to depart from any property or facilities of the College upon direction by College officials or other persons authorized by the president.
6. Use of alcoholic beverages including the purchase, consumption, possession, or sale of such except where specifically authorized within the regulations of the College.
7. Gambling or holding a raffle or lottery on the campus or at any College function without proper College and other necessary approval.
8. Possessing, using, selling, or distributing any types of illegal drugs.
9. Possessing on College property or at any College activity any dangerous chemical, or explosive elements or component parts thereof, or rifle, shotgun, pistol, revolver, or other firearm or weapon not used for lawful College studies without an authorization by the president of the College.
10. Physically detaining or restraining other persons or removing such persons from places where they are authorized to remain or in any way obstructing the free movement of persons or vehicles on College premises or at College activities.
11. Littering, defacing, destroying, or damaging property of the College or property under its jurisdiction or removing or using such property without authorization.
12. Willfully encouraging others to commit any of the acts that have been prohibited herein.
13. Violating any local, state or federal laws.
14. Violating any rule or regulation not contained within the official College publications but announced as an administrative edict by a College official or other person authorized by the president.
15. Violation of College parking regulations.
16. Violation of College fire regulations, such as failure to comply with emergency evacuation procedures or tampering with fire protection apparatus.
17. Theft or attempted theft of College or personal property on College premises.
18. Unauthorized entry into or presence in any College building or facility.
19. Violation of College policy on demonstrations.
20. Violation of College policy on solicitation and sales.
STUDENT DISCIPLINARY POLICIES AND PROCEDURES

DISCIPLINARY PROCEDURES
Campus judicial affairs officers are responsible for the administration of disciplinary procedures at the Chester and Midlothian campuses. Allegations of violation of College policy are accepted for consideration only when the apparent infractions are observed on College property or other locations where the College provides services. Infractions of federal, state, or local laws occurring off campus shall be the concern of the civil authorities except when such actions (1) directly affect the health, safety, or security of the College community; (2) affect the College's pursuit of its educational purposes; or (3) occur as a direct result of a College-connected disruption. Reports of alleged student violations of published College regulations may be submitted by an individual to the appropriate campus judicial affairs officer within fifteen (15) business days of the infraction.

When unruly or otherwise unacceptable behavior occurs in a classroom or laboratory, the instructor may immediately require the student who is responsible for the disruption to leave the classroom. It is the student’s responsibility to contact the instructor prior to the next scheduled class meeting. After discussing the problem with the student, the instructor must either permit the student to return to class or forward formal written disciplinary charges against the student to the campus judicial affairs officer.

When unruly or otherwise unacceptable behavior occurs in the College libraries, library personnel may require the student or students who are responsible for the disruption to identify themselves and leave the library. Such students must be reported to the campus judicial affairs officer and are prohibited from returning to the College libraries until the allegations have been adjudicated.

Once charges have been forwarded to the campus judicial affairs officer, the student may attend class pending the campus judicial affairs officer’s review of the allegation. If the campus judicial affairs officer believes, however, that the student’s presence in class may infringe on the rights of others or pose a threat to the welfare of other students and the instructor, the campus judicial affairs officer may request the dean of students to prohibit the student from returning to class until the allegations have been adjudicated.

The campus judicial affairs officer is responsible for interpreting alleged misconduct with regard to published regulations and for identifying specific charges that will be brought against the student(s) involved. The campus judicial affairs officer should respond or bring charges within ten (10) business days from receipt of a report of a violation.

CAMPUS JUDICIAL AFFAIRS OFFICERS
Campus judicial affairs officers for the Chester and Midlothian campuses are appointed annually by the dean of students, subject to the approval of the College president.
STUDENT ADMINISTRATIVE HEARING

After reviewing allegations, specifying the charges, and obtaining any necessary information, the campus judicial affairs officer will contact the student via mail, requesting a meeting to discuss the case with the student, including the nature and source of the charges and the student’s rights and responsibilities. During this discussion, the student may question the credibility of his or her accusers or other witnesses by submitting questions through the campus judicial affairs officer. The student will be given an opportunity to review any and all materials, which may have been presented as evidence against him/her. The campus judicial affairs officer also may seek guidance from the Threat Assessment Team. Following this review, the campus judicial affairs officer will either impose a disciplinary sanction or vacate the charges. This decision will be forwarded to the student in writing within ten (10) business days of the initial meeting between the campus judicial affairs officer and the student.

All records of the infraction and materials pertaining to and resulting from the inquiry (and any subsequent appeal) will be forwarded to the Office of the Dean of Students. This information will remain in the dean’s office.

APPEALS TO THE DEAN OF STUDENTS

If the campus judicial affairs officer imposes a disciplinary sanction, the student may appeal the sanction in writing to the dean of students within ten (10) business days of the receipt of the campus judicial affairs officer’s decision. The dean will review the entire disciplinary proceeding and provide the student with a written notification of his/her findings and decision within ten (10) business days of the receipt of the appeal. The dean may request to meet with the student during his/her deliberations.

APPEALS TO THE VICE PRESIDENT OF STUDENT AFFAIRS

A student may appeal the decision of the dean of students to the vice president of student affairs in writing within ten (10) business days of the receipt of the dean’s decision. The vice president will review the dean’s decision and provide the student with a written notification of his/her findings within ten (10) business days of the receipt of the appeal.

DISCIPLINARY ACTIONS

Disciplinary actions available to the campus judicial affairs officer are as follows:

1. Removal of the charges against the student.
2. Admonition: An oral or written statement to a student that he/she is violating or has violated College rules and may be subject to more severe disciplinary action.
3. Disciplinary Probation: A student may be prohibited from participating in College extracurricular activities, using specified College facilities, or otherwise restricted in his or her movements while at the institution for a period of time not to exceed one year. A student who violates the provisions of his or her probation will be immediately dismissed from the institution.
4. Restitution: Reimbursement for damage to or misappropriation of property. This may take the form of appropriate service or other compensation.
5. Attendance and successful completion of a special student development tutorial addressing ethics and appropriate student behavior. (The failure to attend and successfully complete this tutorial will result in the assignment of another disciplinary action.)

6. Disciplinary suspension: Exclusion from attending the College as a student for a definite period of time not to exceed one academic year.

7. Disciplinary dismissal from the College: Termination of student status for an indefinite period. The conditions of the readmission, if any, will be stated in the order of dismissal.

A student, pending a hearing by the campus judicial affairs officer, may be suspended by the president (or in the president’s absence, the College vice president for students affairs or the dean of students) and barred from the College if his/her presence is deemed a danger to others or is likely to be disruptive to the normal educational activities of the College. The president, vice president or dean also may seek guidance and input from the Threat Assessment Team. Nothing in these procedures should be construed to prevent the president from taking such official steps as he/she may deem necessary except that final action shall be in accordance with the above procedures. Before a student may be suspended, he or she will be informed of the reasons for the suspension and will be provided an informal opportunity to make an oral response, except in exigent circumstances, in which case the student will be given said opportunity as soon as possible as determined by the president.

DISCIPLINARY RECORDS
All records of disciplinary action will remain confidential, will remain separate from the student's academic record, will be maintained in the Office of the Dean of Students, and will not be available to unauthorized persons on campus or to any person off campus without the express written permission of the student involved. Exceptions will be made only under the conditions specified in the Family Education Rights and Privacy Act of 1974, as amended, and under a court order or subpoena.
POLICY ON SUBSTANCE ABUSE

INSTITUTIONAL RESPONSIBILITY

The College believes that it has a responsibility to create, enforce, and constantly monitor an institutional policy on substance abuse prevention and that all students, faculty, and staff are expected to know and adhere to this policy.

The possession, use, manufacture, sale, and/or distribution of illegal drugs and other controlled substances by students, faculty, or staff at John Tyler Community College will not be tolerated. All actions consistent with the law and individual privacy will be taken by the College to eliminate drugs on the campuses and to deal fairly with individuals found in violation of both Virginia’s statutes and federal laws pertaining to such substances.

RESPONSIBLE AND LEGAL USE OF ALCOHOLIC BEVERAGES

John Tyler Community College neither encourages nor discourages the use of alcoholic beverages, but rather discourages the abusive use of alcohol. Further, the College expects that all deliberations concerning the availability of alcoholic beverages at any officially designated College activity will include a full and realistic discussion of the appropriateness of such consumption. Individual members of the College community are responsible for their decisions concerning their use of alcohol, as well as their behavior as a consequence of these decisions.

All members of the College community are expected to know and act in accordance with the Commonwealth of Virginia laws and institutional regulations concerning the purchase, possession, consumption, sales, and storage of alcoholic beverages. Persons who violate these laws and regulations are subject to prosecution and College disciplinary action.

The College assumes no responsibility for any liability incurred at an event, not sponsored by the College, where alcohol is served and/or sold. Students and recognized student organizations are always expected to conduct themselves in accordance with the laws of the Commonwealth of Virginia and to assume full responsibility for their actions, activities, and events.

SPECIFIC AREAS OF EMPHASIS

1. The State Board for Community Colleges has delegated to each individual College’s Board the responsibility for taking action on requests to serve beer at student associated community college functions. Such requests must be submitted to the dean of students who will forward each request with his or her recommendation to the president of the College. The president, after reviewing the specific nature of the function, may approve or reject the request.

2. College funds may be used only for the purchase of alcoholic beverages to be served and/or sold at an approved College activity for which a one-day banquet license to serve
beer or wine has been obtained in accordance with the conditions established by the State Alcoholic Beverage Control Board.

3. Non-alcoholic beverages and food items must be present at all College-sponsored events where alcoholic beverages are served.

4. Alcoholic beverages must never be mentioned in the advertising or publicizing of a College-sponsored event.

5. Organizations serving alcohol at College-sponsored events should not permit the entry or exit of persons with beverage containers.

6. Organizations should check for proper age identification of individuals attending events where alcohol is served and implement a process that visually identifies those participants of legal drinking age.

7. Any organization, as well as its leadership, sponsoring an event at the College will be responsible for following all state laws relative to the serving and/or selling of alcoholic beverages.

8. College community members are expected to know and adhere to the following:
   a. Any sale of alcoholic beverage requires an ABC license.
   b. Alcoholic beverages are not to be given or sold to persons under the legal drinking age of twenty-one.
   c. Alcoholic beverages are not to be given or sold to persons who are intoxicated.
   d. State law prohibits the following: drinking in public; possession of an alcoholic beverage by a person under the legal drinking age; falsely representing one’s age for the purpose of procuring alcohol; and purchasing an alcoholic beverage for a person who is under the legal drinking age.

DRUG ENFORCEMENT PRACTICES
Possession, use, manufacture, sale and distribution of illegal substances are crimes. John Tyler Community College will cooperate with law enforcement authorities to enforce current statutes. Students, faculty, and staff may be subject to prosecution by civil authorities for violations of these laws. Penalties may be severe, including the loss of civil rights.

Illegal involvement with drugs and/or the unauthorized purchase, consumption, possession, sale or distribution of alcohol on the campus also will result in disciplinary action by the College. Students who engage in such illegal activity are subject to disciplinary actions as defined in the Student Rights and Responsibilities section of this handbook. Such actions could result in dismissal from the College.

SUBSTANCE ABUSE EDUCATION AND PREVENTION
Students, faculty, and staff should recognize that substance abuse interferes with their abilities to succeed academically and professionally. Substance abuse poses numerous threats to human health and can kill. It is also contrary to what institutions of higher learning strive to attain: development of individual character; attainment of human potential; informed and responsible citizenry; and respect for the laws and norms governing society.
Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol cause marked impairments in higher mental functions, severely altering a person’s ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

The College will annually present programs on the dangers of substance abuse. Students, College personnel, and members of the community will be encouraged to participate in these educational programs.

**SUBSTANCE ABUSE COUNSELING AND REFERRAL**

The College will establish and actively publicize a system whereby students who think that they are at risk of drug or alcohol abuse can have access to appropriate counseling and referral services. The environment will be one in which a student may discuss substance abuse problems openly and without fear of reprisal. To the extent permissible by law, student confidentiality will be protected. The College also will establish an employee assistance program for faculty and classified staff working at the institution. Information on the State Employee Assistance Service and similar referral sources will be distributed in each segment of the College. The College’s Human Resources Office will implement a program of supervisor training that addresses the special skills required for effective counseling and referral and discusses the issue of confidentiality.

The College will maintain a close working association with community agencies that provide counseling and treatment for substance abuse. The Counseling Centers and the Human Resources Office will establish and make available to students, faculty, and staff information about these agencies, organizations, and hospitals.
VIRGINIA LAWS PERTAINING TO ALCOHOL & CONTROLLED SUBSTANCES

ALCOHOL
Virginia’s Alcoholic Beverage Control Act contains a variety of laws governing the possession, use, and consumption of alcoholic beverages. The Act applies to the students and employees of this institution. As required by the Federal Drug-Free Schools and Communities Act of 1989, the pertinent laws, including sanctions for their violation are summarized below.

1. It is unlawful for any person under age 21 to purchase or possess any alcoholic beverage. Violation of the law exposes the violator to a misdemeanor conviction for which the punishment is confinement in jail for up to twelve months and a fine up to $2,500, either or both. Additionally, such person’s Virginia driver’s license may be suspended for a period of not more than one year.

2. It is unlawful for any person to sell alcoholic beverages to persons under the age of 21 years of age. Violation of the law exposes the violator to a misdemeanor conviction for which the punishment is confinement in jail for up to twelve months and a fine up to $2,500, either or both.

3. It is unlawful for any person to purchase alcoholic beverages for another when, at the time of the purchase, he knows or has reason to know that the person for whom the alcohol is purchased is under the legal drinking age. The criminal sanction for violation of the law is the same as #2 above.

4. It is unlawful for any person to consume alcoholic beverages in unlicensed public places. Persons violating the law, upon conviction, exposes the violator to a misdemeanor conviction for which the punishment is a fine up to $250.

CONTROLLED SUBSTANCES AND ILLICIT DRUGS
The unlawful possession, distribution, and use of controlled substances and illicit drugs, as defined by the Virginia Drug Control Act, are prohibited in Virginia. Controlled substances are classified under the Act into "schedules," ranging from Schedule I through Schedule VI, as defined in sections 54.1-3446 through 54.1-3456 of the Code of Virginia (1950), as amended. As required by the Federal Drug-Free Schools and Communities Act of 1989, the pertinent laws, including sanctions for their violation, are summarized below.

1. Possession of a controlled substance classified in Schedule I or II of the Drug Control Act, upon conviction, exposes the violator to a felony conviction for which the punishment is a term of imprisonment ranging from one to ten years, or, in the discretion of the jury or the court trying the case without a jury, confinement in jail for up to twelve months and a fine up to $2,500, either or both.

2. Possession of a controlled substance classified in Schedule III of the Drug Control Act, upon conviction, exposes the violator to a misdemeanor conviction for which the punishment is confinement in jail for up to twelve months and a fine up to $2,500, either or both.

3. Possession of controlled substance classified in Schedule IV of the Drug Control Act, upon conviction, exposes the violator to a misdemeanor conviction for which the
punishment is confinement in jail for up to six months and a fine up to $1,000, either or both.

4. Possession of a controlled substance classified in Schedule V of the Drug Control Act, upon conviction, exposes the violator to a misdemeanor conviction for which the punishment is a fine up to $500.

5. Possession of a controlled substance classified in Schedule VI of the Drug Control Act, upon conviction, exposes the violator to a misdemeanor conviction for which the punishment is a fine up to $250.

6. Possession of a controlled substance classified in Schedule I or II of the Drug Control Act with the intent to sell or otherwise distribute, upon conviction, exposes the violator to a felony conviction for which the punishment is imprisonment from five to forty years and a fine up to $100,000. Upon a second conviction, the violator must be imprisoned for not less than five years but may suffer life imprisonment, and fined up to $100,000.

7. Possession of a controlled substance classified in Schedules III, IV or V of the Drug Control Act with the intent to sell or otherwise distribute, upon conviction, exposes the violator to a misdemeanor conviction for which the punishment is confinement in jail for up to one year and a fine up to $2,500, either or both.

8. Possession of marijuana, upon conviction, exposes the violator to a misdemeanor conviction for which the punishment is confinement in jail for up to thirty days and a fine up to $500, either or both. Upon a second conviction, punishment is confinement in jail for up to one year and a fine up to $2,500, either or both.

9. Possession of less than one-half ounce of marijuana with intent to sell or otherwise distribute, upon conviction, exposes the violator to a misdemeanor conviction for which the punishment is confinement in jail for up to one year and a fine up to $2,500, either or both. If the amount of marijuana involved is more than one-half ounce to five pounds, the crime is a felony with a sanction of imprisonment from one to ten years, or in the discretion of the jury or the court trying the case without a jury, confinement in jail for up to one year and a fine up to $2,500, either or both. If the amount of marijuana involved is more than five pounds, the crime is a felony with a sanction of imprisonment from five to thirty years.
POLICY ON STUDENT SEXUAL HARASSMENT

PURPOSE OF THE POLICY ON STUDENT SEXUAL HARASSMENT

It shall be the policy of John Tyler Community College to ensure non-discrimination against any member of the College community because of gender. This policy prohibits sexual harassment in any form against any member of the College community.

POLICY STATEMENT

John Tyler Community College shall not tolerate any verbal or physical conduct by any member of the College community, which constitutes sexual harassment of any other College community member as outlined in Part 1604.11, Discrimination Because of Sexual Harassment, of Title VII, Section 703, of the Civil Rights Act of 1964, as amended, or other applicable state or federal laws. Upon receipt of a complaint of sexual harassment, the College will take action appropriate to the charge presented by the complainant. This action may take the form of an investigation, counseling, or an informal meeting.

APPLICATION OF POLICY

Definition and Compliance

Sexual harassment is defined as unwelcome sexual advances; requests for sexual favors; and/or other verbal or physical conduct or written communications of an intimidating, hostile, or offensive nature; or action taken in retaliation for reporting such behavior, regardless of where such conduct might occur, when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or academic performance; or
2. Submission to or rejection of such conduct by an individual is used as the basis for the decisions, such as employment, promotion, transfer, selection for training, performance evaluation, or the basis of academic evaluation; or
3. Such conduct has the purpose or effect of creating an intimidating, hostile, or offensive working or educational environment or substantially interfering with an employee’s work performance or a student’s academic performance.

An employee (faculty or staff member), student, or appropriate administrator, on behalf of the College who alleges sexual harassment shall have recourse through established College grievance procedures or may seek relief under any appropriate federal regulation. A student may initiate an informal complaint through the dean of students. All complaints must be filed within two years from the date the alleged harassment takes place.

All faculty, staff, students, and administrators will be held accountable for compliance with this policy. Administrators or supervisors will be responsible for informing all employees and
students within their departments of this policy. A student who is found in violation of this policy will be subject to institutional discipline in accordance with the Statement on Students Rights and Responsibilities.

RESOLUTION PROCEDURES

Charges of sexual harassment within the College community are sensitive and complex. The College has defined three avenues to resolve complaints regarding students and to stop inappropriate behavior. Efforts will be made to protect the rights of both (or all) parties. Frequently, a sexual harassment complaint can be resolved in an informal and confidential manner.

INFORMAL PROCEDURES

Informal Problem-Solving Assistance

The Office of the Dean of Students has professional staff members available to assist faculty, staff, or students in solving problems. If the individual is uncomfortable dealing with specific behavioral issues, he or she can seek advice from the dean of students.

Informal Complaint Process

To request an informal investigation into any charge of sexual harassment by a student requires the complainant to submit the complaint in writing to the dean of students.

This preliminary, confidential investigation is an opportunity for an informal resolution of the complaint. The goal of the informal complaint process is to stop the offensive behavior. The institution reserves the right to take further action, if warranted. Similar to the position taken in federal guidelines, each investigation will consider the complaint in relationship to the total circumstances, such as the nature of the conduct and the context within which the alleged incidents occurred. If the parties involved through an informal mediation process, can resolve the issue to each individual’s satisfaction, the complaint will be considered concluded.

If the mediation process is unsuccessful, the complainant can move the charge to formal grievance procedures. No action taken in an informal process negates a faculty, staff, or student right to file a formal charge or grievance at any time.

FORMAL GRIEVANCE PROCEDURES

Charges of sexual harassment may be brought against a student in accordance with the Statement on Students Rights and Responsibilities and the Student Disciplinary Policies and Procedures.
POLICY ON SEXUAL ASSAULT

POLICY STATEMENT

John Tyler Community College will not tolerate sexual assault of any form. For the purposes of this policy, sexual assault is defined as any unwanted sexual contact including, but not limited to: rape; forcible sodomy; forcible cunnilingus or fellatio; sexual penetration with an inanimate object; fondling or touching an unwilling person’s genitalia, groin, breast or buttocks (covered or uncovered); or forcing an unwilling person to touch another’s intimate parts (genitalia, groin, breast or buttocks). More specifically, sexual assault includes acquaintance rape/sexual assault, defined as any of the aforementioned acts undertaken by a friend or acquaintance without consent, or when the victim is incapable of giving consent, such as when the victim is physically or mentally incapacitated by alcohol or other drugs. Sexual assault occurs when a person is subjected to any of the above acts against his/her will either by force, threat, intimidation, or through use of the victim’s mental or physical helplessness of which the accused was aware or should have been aware. Assault is an act of violence and considered a crime punishable through civil and criminal legal action and college judicial procedures.

Verbal conduct without accompanying physical contact is not defined as sexual assault. Verbal conduct may constitute sexual harassment. See the College Student Sexual Harassment Policy for further information.

APPLICATION OF THE POLICY

This document governs the conduct of all John Tyler Community College students on College property or on premises under control of the College.

PROCEDURES

The Sexual Assault Policy will follow the procedures outlined in the Statement on Student Rights and Responsibilities document regarding Student Conduct and Student Disciplinary Policies and Procedures. It should be noted that if a student is also an employee of the College, information will be included in the student’s employee personnel file.

ADDITIONAL PROCEDURES TO BE USED IN SEXUAL ASSAULT CASES

Hearings and Procedural Due Process

1. Both the accused and the accuser will be afforded all of the rights and privileges outlined in the Statement on Student Rights and Responsibilities in relation to hearings and procedural due process. In addition, both the accused and the accuser have the following rights:
   a. The right, as established in state criminal codes, not to have his or her irrelevant past sexual history discussed during the hearing.
b. The right to a closed hearing (with the accused present) during his or her testimony.

2. In the case of the decision to hold a closed hearing, all parties will be bound to confidentiality and will be required to sign a Statement of Confidentiality. Any disclosure of evidence or testimony presented during the hearing or investigation should not be discussed.

3. Any violation by the accused, accuser, or others of the Statement on Student Rights and Responsibilities and/or modification to the John Tyler Community College Sexual Assault Policy may be considered separate cases at the discretion of the administrator to whom the charges are brought. This may include conduct that threatens the health or safety of the survivor, violations of the rules of confidentiality, or conduct occurring anywhere with the effect of intimidating a witness regarding testimony.

RESOURCES & COURSES OF ACTION AVAILABLE TO SEXUAL ASSAULT VICTIMS

Students seeking assistance in connection with a sexual assault are not obligated to take further action. Assault victims may choose one or more of the following courses of action:

CALL THE COLLEGE COUNSELING CENTERS

Designated members of the JTCC counseling staff may be of assistance to a rape victim. The counseling staff may be reached at 804-706-5224 (Chester) or 804-594-1558 (Midlothian). Similarly, the surrounding community offers a wide range of specialized services designed to provide support to sexual assault victims. The role of JTCC counselors is to:

1. Help a victim identify existing needs (e.g., medical, legal, counseling, academic assistance).
2. Identify appropriate campus and/or community services to provide necessary assistance.
3. Provide follow-up with the assault victim to determine if services have been obtained and have met the victim’s needs.
4. Explain the options and alternatives available to the victim including:
   a. Filing a police report (a first step toward criminal prosecution)
   b. Filing a civil suit
   c. Disciplinary options available through College rules and procedures
   d. Academic assistance alternatives
5. Act as an educator about rape and sexual assault.
6. Interact with faculty concerning academic matters related to the survivor.
7. Act as a consultant to other interested individuals (at the request of the victim) such as the victim’s parents and friends.
8. Provide consultation services to other campus units who may need assistance regarding a sexual assault case, such as student organizations.

EMERGENCY ROOM EXAMINATION

Go to the Emergency Room of choice (at own expense) for medical attention.
LEGAL ACTION

Criminal Prosecution in the Local Courts
Survivors can report the incident to the police. It is always a survivor’s choice as to whether to report a sexual assault, but reporting an attempted or perpetrated sexual assault is extremely important for the protection of both the victim and the community. Reporting an assault does not mean the victim has to prosecute. However, it does begin the legal process should the decision to prosecute be made at a later date.

Crimes involving sexual assault are punishable in Virginia by sentences of from five years to life in prison. The main purpose of a criminal prosecution is to punish the attacker and to deter others who might be inclined to act similarly.

Time is of the essence when a sexual assault is reported. The sooner an assault is reported the easier it is to collect valuable evidence. Survivors may report a sexual assault to the College security guard (Chester, 804-796-4025) (Midlothian, 804-897-6678) or local police (911), or by asking emergency room personnel to make the call. Once a sexual assault is reported, the case will be assigned to a police investigator trained to handle sexual assault cases, and to a victim-witness coordinator whose job is to support survivors and, if required, guide them through the legal system. If the victim decides to press charges, and if the Commonwealth’s Attorney determines that the evidence is sufficient, criminal charges will be made against the assailant in the local courts.

If the survivor wishes to remain anonymous, recent changes in state legislation allow him or her to use "third party reporting." No names are given, and the victim does not become personally involved. The assault may be reported directly to the police or indirectly through the YWCA Domestic Violence Crisis Hotline (804-796-3066).

The survivor would do well to contact police even when uncertain about prosecuting the case in the local courts. All crimes are worth reporting. However, the final decision on reporting or prosecuting the case is the victim’s. It is generally better to have the evidence gathered, even if it is not used ultimately, particularly since the evidence might be useful if the survivor elects to proceed against the assailant under the College judicial procedures described in the Statement on Students Rights and Responsibilities.

Civil Suit for Damages in Local Courts
Survivors can consult a lawyer about instituting a suit for damages against the assailant for the tort of battery, in local civil (as opposed to criminal) court. The purpose of the suit is to compensate the survivor for the wrong done to him or to her. The assailant does not, as a result of being sued, face criminal charges or the possibility of a criminal record, but may face paying the survivor substantial financial compensation.

Many lawyers take such cases on a contingency basis, in which case the survivor would pay as the lawyer fee an agreed portion of any compensation that he or she collects from the assailant. Thus, the survivor’s financial outlay and risk would not necessarily be substantial.
Because a suit for battery must be brought within two years of the attack, and because memories fade with time, the survivor should consider talking to a lawyer as soon as possible. The survivor’s lawyer would file a civil lawsuit in which the survivor is the plaintiff and the assailant is the defendant. The defendant would not be arrested nor charged with any crime, but he/she would receive documents from the court informing him that he/she was being sued and informing him of the facts alleged by the plaintiff.

After the defendant has answered the plaintiff’s allegations in a written document prepared by his/her lawyer, the case would proceed to a stage called "discovery." During discovery, the plaintiff, accompanied by his/her lawyer is questioned in private by the defendant’s lawyer. It is very likely that the case would not go beyond discovery. If the plaintiff’s answers to the defendant’s lawyer’s questions show that the plaintiff has a good case, the case would probably be settled by agreement before trial.

In the unusual case that was not settled, a trial would follow discovery. The case would probably be tried before a jury which could award the plaintiff a verdict that would include recovery for medical expenses, lost wages, pain and suffering, and punitive damages.

In summary, by bringing a civil lawsuit for battery against the assailant, a sexual assault survivor (1) stands to gain financially, (2) will probably not be involved in a trial but most likely will be subjected only to questioning by the defendant’s lawyer in private with his/her own lawyer present, (3) does not take an appreciative financial risk, and (4) does not label the assailant as a criminal.
SEX OFFENDER ADMISSIONS POLICY

Section 23-2:2:1 of the Code of Virginia requires that the VCCS send enrollment information to the Virginia State Police concerning applicants to institutions of higher education. This information is transmitted electronically and compared against the Virginia Criminal Information Network and National Crime Information Center Convicted Sexual Offender Registry. Language on the web application informs applicants that their information is being transmitted to the State Police.

In the event that the State Police determine that an applicant to John Tyler Community College is listed on the Sex Offender Registry, the State Police will notify JTCC. When the College receives such notification, the following procedures apply:

A. The applicant will be denied admission to JTCC in accordance with its admission policy as published in its catalog: Students may be denied admission if there is reason to believe that they present a danger to themselves, other students, faculty or staff.

B. If the applicant registers for classes and becomes a student before the College receives notification from the State Police, the student will be immediately informed that he/she is being administratively dropped from classes and will receive a refund.

C. An applicant may invoke his/her rights to an appeal process.

Appeal Process for Denial of Admission or Withdrawal for Convicted Sex Offender

When a convicted sex offender is denied admission to or is administratively dropped from classes at John Tyler Community College, he/she may invoke the following appeal process:

A. The applicant or withdrawn student will receive a letter from the dean of students stating his/her denial of admission or administrative withdrawal.

B. The applicant/withdrawn student may write a letter of appeal to the dean of students in which he/she provides the following information:
   1. Disclosure of the nature of the offense for which he/she has been convicted;
   2. Justification for consideration of admissions/reinstatement;
   3. Statement acknowledging his/her identity and status as a convicted sex offender will be publicized on the College campus in accordance with federal and state law if he/she is admitted or reinstated.

Note: If a student is appealing a denial of admission or an administrative withdrawal, he/she must submit the letter of appeal to the dean of students within ten (10) business days of the receipt of the letter from the dean of students informing the student of his/her denial of admission or administrative withdrawal.
C. The Student Affairs Committee will review the information submitted and make a decision by a simple majority vote within ten (10) business days of receiving the letter of appeal. The committee will submit its recommendation to the College president for approval.

D. The dean of students will inform the applicant/withdrawn student by letter of the decision. The president’s decision shall be final.
ACADEMIC DISHONESTY

ACADEMIC DISHONESTY DEFINED
Students are expected to conduct themselves in an honorable manner in all of their academic work. All forms of academic dishonesty are prohibited at John Tyler Community College. Cheating on quizzes, tests and examinations; unauthorized cooperation between students; unauthorized help from others; plagiarism; and the unauthorized use of software, databases, or expert advice that is contrary to the instructions of the professor are acts of academic dishonesty.

ADDRESSING ALLEGATIONS OF ACADEMIC DISHONESTY
If a faculty member has reason to believe that a student has engaged in an act of academic dishonesty, the faculty member should make the student aware of his or her suspicion in a manner and place that ensure the confidentiality of their conversation. Following this discussion, if the faculty member remains convinced of the student’s act of academic dishonesty, the faculty member should inform the student in confidence that the student is being found guilty of an act of academic dishonesty and specify the disciplinary action that is being administered.

DISCIPLINARY ACTIONS
Having accused and found guilty a student of academic dishonesty, faculty members must administer one of the following disciplinary actions:

1. A formal warning: An oral or written statement to the student that he or she has committed an act of academic dishonesty that is prohibited at the institution and may result in more severe disciplinary action should the student be found guilty of engaging in any subsequent act of academic dishonesty.

2. A formal warning and the requirement that the student repeat or resubmit the quiz, test, examination, exercise or assignment in question.

3. A formal warning and the assignment of the grade of “F” (numeric grade of zero) on the quiz, test, examination, exercise, or assignment in question.

4. Removal of the student from the class and the assignment of the grade of “F” in the course.

REPORTING ACTS OF ACADEMIC DISHONESTY TO THE DEAN OF STUDENTS
A faculty member must provide the dean of students with a written report of any disciplinary action taken in response to an act of academic dishonesty. Such a report must be forwarded to the dean within seven (7) business days of the administration of disciplinary action. The report must include the name of the accused student, the course number and class section number, the student’s EMPLID, the nature of the offense, and the specific disciplinary action taken.
DISCIPLINARY ACTIONS THAT MAY BE TAKEN BY THE DEAN OF STUDENTS
All reports of academic dishonesty will be reviewed by the dean. If a student has been found guilty of any prior acts of academic dishonesty, the dean of students may either (1) suspend the student from the institution for a period of time not to exceed one year or (2) dismiss the student from the College. The student will be notified by the dean of students in writing of such action within ten (10) business days. A statement of this action will be included in the student’s academic record. A student who is suspended or dismissed will be immediately withdrawn from all coursework in which he or she is enrolled, exclusive of the course in which an “F” may have been assigned as part of disciplinary action.

APPEALS TO THE COMMITTEE ON ACADEMIC INTEGRITY
A student who has been found guilty of committing an act of academic dishonesty by a faculty member and/or has been suspended or dismissed from the institution by the dean of students may appeal the sanction(s) to the Committee on Academic Integrity within ten (10) business days of the imposition of the sanction by the faculty member or within (10) business days of the receipt of the formal notification by the dean.

THE COMMITTEE ON ACADEMIC INTEGRITY
The Committee on Academic Integrity is appointed annually by the president of the College and consists of nine members of faculty. Five members of this body will be selected by the chair of the committee to consider a specific appeal.

APPEALS HEARINGS
A student who has made an appeal will receive written notification from the chair of the Committee on Academic Integrity of the time, place, and date of the hearing at least five (5) business days before the hearing. The student may elect not to appear at a hearing, but the hearing will be held in his or her absence.

If a student elects not to appear at the hearing, the student may submit a signed statement to the committee chair at least 48 hours prior to the hearing.

Hearings will be closed to the public.

The student will be given an opportunity to speak at the hearing and to present witnesses on his or her behalf.

The faculty member and/or dean of students will be given an opportunity to speak at the hearing and to present witnesses.

The committee may request the appearance of and question witnesses. The student may direct questions to such witnesses, the faculty member, and the dean through the chair of the committee.
The faculty member may direct questions to the student, witnesses, and the dean through the chair of the committee.

The committee may affirm, reduce, or dismiss the decision of the faculty member or the dean.

The student will receive written notification of the committee’s decision from the dean of students within fifteen (15) business days of the conclusion of the hearing.

APPEALS TO THE VICE PRESIDENT OF STUDENT AFFAIRS
A student may appeal the decision of the Committee on Academic Integrity in writing to the vice president of student affairs within ten (10) business days of the receipt of the committee’s decision. The vice president will review the entire academic dishonesty proceeding and provide the student with a written notification of his findings and decision within ten (10) business days of the receipt of the appeal.

RECORDS OF ACADEMIC DISHONESTY ACTIONS AND APPEALS
All records of academic dishonesty actions and appeals will remain confidential and will be maintained in the Office of the Dean of Students. Such information will not be available to unauthorized persons without the express written permission of the student, court subpoena, or other exceptions made under the conditions specified in the Family Education Rights and Privacy Act of 1974, as amended.
STUDENT GRIEVANCE POLICY AND PROCEDURE

OVERVIEW
The grievance procedure applies to students who have complaints of unfair and/or unlawful treatment. A student is defined as any person enrolled full- or part-time in credit or non-credit courses at the College. A grievance is a complaint of unfair and/or unlawful treatment formally charged by a student against a College employee, in regard to the application of College rules, policies, procedures, and regulations. If at all possible, a complaint should be resolved without initiating the formal grievance procedure.

Please note that it is generally beneficial to the student to discuss the problem with College personnel prior to filing a formal grievance. College personnel are available to advise students. Students should not hesitate to contact a faculty member, counselor, or any other College staff person to discuss the problem.

PROCEDURE

Level 1
A grievance should be raised and settled as quickly as possible. Within fifteen business days following either the event that gave rise to the grievance or within fifteen business days of the time when the student reasonably should have gained knowledge of the issue, the College employee involved should be contacted by the student. (A business day is defined as a Monday through Friday when the College is open.) An attempt should be made to resolve the complaint informally. The first step is for the student to meet with the College employee involved. If the matter cannot be resolved, the student may file a written grievance within ten business days following the verbal response from the College employee involved. The written grievance should be presented to the employee with a notification of the grievance being forwarded to the employee’s supervisor. The written grievance should contain the following: (a) a complete description of the complaint; (b) any supporting documents; and (c) the redress sought. An entire set of records should be assembled and maintained by the student. The person receiving the written grievance has ten business days to reply to the student in writing.

Level 2
If the student is not satisfied with the written response from the employee, he or she may appeal it to the appropriate supervisor within ten business days. The student should forward copies of all correspondence and relevant documents from Level 1, along with a cover letter, to the supervisor. The supervisor has ten business days to reach a decision and reply in writing to the student and the employee.

Level 3
If the student is not satisfied with the written response from Level 2, he or she may appeal to the appropriate vice president. This appeal must be made within ten business days after the reply from Level 2. The student should forward copies of all correspondence and relevant
documents from Levels 1 and 2, along with a cover letter, to the vice president. The vice president has ten business days to make a determination and reply in writing to the student and the employee.

**Level 4**

If the student is not satisfied with the vice president’s response, he or she may appeal to the College president within ten business days after the reply from Level 3. The student should forward copies of all correspondence from Levels 1, 2, and 3, along with a cover letter, to the president. The president will discuss the grievance with all concerned parties and make a decision regarding the issue within ten business days after receipt of the correspondence. This decision will be final.

**GENERAL GUIDELINES**

1. The student filing a grievance may be accompanied by an advisor or representative of his/her choice at any level of the procedure.

2. Revision of the deadlines for filing appeals and providing written responses may be made. This may be necessary because of vacations, examinations, illnesses, or other extenuating circumstances. If the deadlines are changed by either party, the respective employee should inform the student of the receipt of the grievance and give an estimated date of the final reply.

3. The only issues that can be reviewed on appeal are those asserted in the filing of the initial grievance. No new issues can be raised or heard during the appeal review process.

4. Copies of the vice president’s decision will be sent to the appropriate College employees at Levels 1 and 2, and to the president.
ON-CAMPUS STUDENT INFORMATION

PARKING

Adequate parking space is provided for students. Special parking is available to handicapped individuals whose vehicles display the appropriate sticker. Applications for special parking permits should be made through Campus Security. Parking stickers are recommended for all other students and may be obtained during registration from the Business Office.

Parking violations in designated handicapped and fire lane areas or in designated faculty parking spaces will be subject to citations.

UN_SCHEDULED CLOSINGS

When severe weather or emergencies (snow, ice, power failures) require reduced operations, notification will be made on the College web site (www.jtcc.edu), on Tyler Alert, on the College’s Facebook page (www.facebook.com/johntylercc), through College e-mail, and through announcements by local radio and television stations. Information also may be obtained by calling the College information number, 804-796-4000. In the absence of any announcement, the College is open.

Students are expected to exercise judgment when hazardous conditions exist in their own areas. If a student must miss a class for any reason, the instructor should be contacted as soon as possible and arrangements made for appropriate make-up work.

TELEPHONES

Faculty/staff phones on campus are for official College business only.

Incoming Telephone Calls

In the case of an extreme emergency, such as illness or accident involving a child, spouse or parent, Security will receive the call and attempt to locate the student. No personal phone calls will be forwarded to students. Please notify family and friends of this rule.

Cellular Phones

Cell phones should be turned off before entering classrooms. The use of cell phones also is prohibited in other areas at the institution. These areas are marked. The use of cell phones in classrooms and prohibited areas is a violation of the student conduct code.
BULLETIN BOARDS

Bulletin boards designated for student use are provided in all the College buildings. Approval for posting is granted only by the dean of students. Commercial notices generally are not permitted. Printed material may remain posted only for a period specified by the dean. This period normally will not exceed one month. Material that is not removed in accordance with the specified expiration date will be removed and disposed of by the College personnel.

LOST & FOUND

At the Chester and Midlothian campuses, items that are found should be turned over to Campus Security. Efforts will be made to locate the owner, and students should report to Campus Security to reclaim lost articles.

STUDENT LOUNGES

Student lounges are located on both the Chester and Midlothian Campuses. On the Chester Campus, the lounge is located in the Nicholas Student Center; on the Midlothian Campus, the lounge is located in Hamel Hall, first floor (H106). All students are expected to conduct themselves in a manner consistent with the community standards of a postsecondary public academic institution. The code of conduct by which all students are expected to comply may be found on page 40 of this document.

EATING AND DRINKING IN CLASSROOMS

Students are not permitted to eat or drink in any laboratories at the institution. These include all computer labs, science labs, drafting labs, industrial labs, and engineering labs. Food and beverages also are prohibited in the College libraries. Signs are posted on the doors of all rooms and facilities in which eating and drinking are forbidden.

Students are asked to exercise great care and adhere to appropriate classroom decorum when consuming food and beverages in permissible classrooms at the institution.

MINORS ON CAMPUS

All persons under the age of eighteen visiting the campus must be under the personal supervision of adults at all times. Students may not bring their children or other minors to classrooms, libraries or testing centers. Campus Security will be summoned when unattended minors are observed on campus or in cars. Individuals attending classes who leave minors unattended in the library, student lounge, or elsewhere on campus will be contacted by Campus Security and requested to leave class and to provide appropriate supervision.
RECRUITERS ON CAMPUS

Representatives of educational institutions and the armed forces who wish to provide students with information about educational and career opportunities are welcome on both of the College’s campuses. In order to facilitate optimum student participation in recruitment activities and to avoid the disruption or obstruction of teaching or other activities of the institution, all recruiters must request permission to visit a campus from the appropriate director of counseling and student success services. The directors reserve the right to determine the time, manner and place of such visitations.

APPROPRIATE ATTIRE

All students and visitors are expected to dress in a manner consistent with the community standards of a postsecondary public academic institution. While it is recognized that persons have the right to dress in a manner that reflects their individual tastes and preferences, this right must be exercised in a manner that does not infringe on the rights of others to expect an environment that is conducive to learning. The institution reserves the right to prohibit clothing that is deemed offensive or demeaning and attire that poses a health or safety concern. Questions or concerns about appropriate attire should be referred to the dean of students.
SOLICITATION AND DISTRIBUTION OF MATERIALS ON COLLEGE PROPERTY

NON-COMMERCIAL DISTRIBUTION

With prior approval of the dean of students, any student or non-student may distribute non-commercial printed materials (for example, brochures, pamphlets, newspapers, tabloids, flyers, or petitions) on College property as noted below:

1. The distribution may be conducted with prior approval in any appropriate campus area except for the following: classrooms, laboratories, restrooms, libraries, administrative and academic offices, doorways, and parking lots.
2. The distribution must be conducted with regard to all student conduct regulations contained in the JTCC Student Handbook.
3. Any material remaining after the distribution must be properly discarded.

COMMERCIAL DISTRIBUTION AND SOLICITATION

Solicitation shall be defined as the sale of anything or the solicitation of donations for any purpose.

1. No solicitation is permitted except within or through the sponsorship of a campus organization and with the approval of the dean of students.
2. No commercial distribution is permitted except within or through the sponsorship of a campus organization and with the approval of the vice president of finance and administration. All requests for commercial distribution must be reviewed in light of existing contracts. Approval will be subject to regulation as to time, place, and manner to assure non-interference with operations of the College.
3. The solicitation may be conducted in any area except the following: classrooms, laboratories, restrooms, libraries, administrative and academic offices, doorways, and parking lots.
4. The solicitation must be conducted with regard to all student regulations contained in the current JTCC Student Handbook.

POSTING OF PRINTED MATERIALS

Posting of printed materials by students and non-student groups will follow established College procedures. Approval for posting is granted only by the dean of students. The dean may require that materials printed in a foreign language be presented in an English translation prior to approval for posting.
COLLEGE JURISDICTION OVER DISTRIBUTION AND SOLICITATION

1. College jurisdiction extends to the property boundaries of the College. Jurisdiction also includes all property owned, leased, controlled, used, or occupied by the College except where the College may be bound by legal restrictions which may be contrary to these regulations.

2. Failure to adhere to these regulations may lead to loss of distribution privileges.

3. Hearings regarding alleged infractions of these regulations will be held by the dean of students.

4. Decisions will be made within five (5) business days on requests to distribute and/or solicit on campus. Decisions will be based on College policy and possible interference with operations of the College resulting from such decisions.
CAMPUS SAFETY AND SECURITY

FREEDOM AND RESPONSIBILITY

John Tyler Community College affords you considerable freedom to develop or redefine your lifestyle. You are encouraged to get your own schedule, develop new friendships, and manage the complexities of home, classroom, and work. Faculty, staff and other students provide a support network, but ultimately you must make your own decisions. With this freedom comes increased responsibility for your coursework, your co-curricular involvements, and the security of you and your fellow students.

Security at John Tyler Community College is the shared responsibility of students, faculty, and staff. Our institution has an excellent record of safety and security, but the campus will remain safe only if we take our responsibilities to ourselves and others seriously.

BEING SAFE AROUND CAMPUS

You can help maintain safety for everyone at JTCC by following some simple common sense tips:

1. Walk with a friend when you leave evening classes. If a companion is unavailable, stay in lighted areas and be aware of who is in your general vicinity and what is going on around you. If you feel uncomfortable or notice something that is unusual, ask one of the security guards to escort you to your car.
2. Know the people who offer you rides or invite you to visit them off campus.
3. Be aware and concerned about the use and abuse of alcohol or other drugs. Sexual abuses and other violent acts occur more often when people are under the influence of alcohol or other drugs. The College complies with the Drug-Free Schools and Communities Act in specifically discouraging violations of alcohol and drug laws. Please refer to the College policies on Substance Abuse, Sexual Assault, and Sexual Harassment defined in this handbook for additional information on these matters.
4. Do not let yourself be a threat to safety. Remember that violence is an unacceptable means to conflict resolution. Student Affairs personnel are always ready to help you and other students find effective, non-violent ways to resolve disagreements.
5. Take advantage of information programs offered by Campus Security and the Division of Student Affairs. Discussions on security awareness and crime prevention, substance abuse, sexual harassment, and victims’ rights are addressed in special programs and in student orientation classes. This type of information could make a difference for you or a friend in a crisis.
6. Pay attention to campus-wide memos and classroom announcements that concern a potential threat to your security. Such proclamations fortunately are rare, but they may contain information crucial to your safety.
7. Remember that the campus is accessible by foot from any direction at any time. While the nearby off-campus areas may appear relatively secure and safe, threats can arise from people and circumstances at anytime and any place.

**Threat Assessment Team**

There has been a growing concern for mental health issues on most college campuses, including John Tyler Community College. As a result, JTCC has implemented a Threat Assessment Team ([www.jtcc.edu/about/threat-assessment-team](http://www.jtcc.edu/about/threat-assessment-team)). The Threat Assessment Team is a multidisciplinary group responsible for evaluating and managing risks associated with behaviors that may pose a threat to the campus community’s safety. The team includes representatives from student affairs, security and human resources. The Threat Assessment Team is charged with addressing all reported behavioral or mental health incidents involving students, faculty, staff or visitors, which occur on a JTCC campus or site (including e-mail, blogs, and Blackboard postings).

**EMERGENCY QUICK REFERENCE**

**IN THE EVENT OF AN EMERGENCY**

Call 911, or call the appropriate security number below. Note: If you call 911, you must still report the incident to College security. You may also contact College security by using one of the Emergency Call Boxes located in each building on the Chester and Midlothian campuses.

**COLLEGE SECURITY INFORMATION**

**Chester Campus**

796-4025  
796-0786 (pager)  
920-2698 (cell)  
Desk locations: Moyar Hall – 1st floor (beside M101)  
Nicholas Student Center – inside main entrance

**Midlothian Campus**

897-6678  
778-6582 (pager)  
920-2670 (cell)  
Desk locations: Administration Bldg. – atrium  
Eliades Hall – 2nd floor (next to E215)  
Hamel Hall – 1st floor (near H109)
Nursing Education Center (CJW)
622-8730
920-6256 (nursing cell)
Desk location: inside main entrance

CCWA – Featherstone
897-6678 (Midlothian Security Services)
778-6582 (Midlothian pager)
920-2670 (Midlothian cell)
440-2447 (Featherstone – only use on nights and weekends when classes are being held)

POWER OUTAGE AND TELEPHONE USE
If an emergency occurs that causes a power outage, campus phones may not operate. In such as case, if you need to report emergency information, the following locations have phones that will work:

Chester - Nicholas Student Center Security Desk
Midlothian – Administration Building Security Desk
Nursing Education Center – Reception Area

EMERGENCY NOTIFICATION
John Tyler Community College uses the following tools to notify employees, students, and the public of an emergency situation: Tyler Alert, fire alarms, e-mail, public address system, employee voicemail, indoor security call boxes, electronic bulletin boards, web site (www.jtcc.edu), security staff, area emergency coordinators, and media outlets.

TYLER ALERT
Tyler Alert is one of the notification tools the College will use to alert students, faculty and staff of an emergency situation and of closings and delays due to inclement weather. Tyler Alert allows the College to send urgent text messages and e-mails to those who are registered in the system. This is a voluntary system, so if you would like to receive these messages, you must register at www.jtcc.edu/tyleralert. You may register multiple devices – such as cell phones, Blackberrys, PDAs – as well as e-mail addresses. There is no fee to register for Tyler Alert, but your carrier may charge fees for receiving messages on your wireless device. If you need technical assistance, please call 804-706-5096 or e-mail tyleralert@jtcc.edu.

EVACUATION OF BUILDING(S)
If a fire alarm sounds or you are ordered to evacuate by security, leave the building by the nearest marked exit (noted on the evacuation maps posted in each room). Do not use elevators. Unless otherwise instructed, you should proceed to the following locations:
Chester Campus
Bird Hall – Parking Lot F
Facilities – Parking Lot H
Godwin Hall – Parking Lot C
Goyne Hall – Parking Lot A
Moyar Hall – Parking Lot F
Nicholas Student Center – Parking Lot A
Trailers near Bird – Parking Lot F
Trailers near Nicholas – Parking Lot A

Midlothian Campus
Administration Building – Parking Lot C
Eliades Hall – Parking Lot A
Facilities – Parking lot next to Facilities building
Hamel Hall – Parking Lot D

Nursing Education Center (CJW)
Front parking lot, assembling as close as possible to Johnston-Willis Drive

CCWA – Featherstone
Parking lot in front of building toward Huguenot Road

SEVERE WEATHER/TORNADO WARNINGS
In the case of severe weather, you may be instructed to proceed to the College’s severe weather shelters. Go to the shelter closest to where you are at the time of the warning.

Chester Campus
Bird Hall – B124, B132
Facilities – Moyar Hall, M114
Godwin Hall – G125, G128
Goyne Hall – Bird Hall, B124, B132
Moyar Hall – M122, M130, M134, M136
Nicholas Student Center – N102, N102a
Trailers (near Bird) – Bird Hall, B102, B104, B116
Trailers (near Nicholas) – Nicholas Student Center, N102, N102a

Midlothian Campus
Administration Building – B115b, 1st floor hallway next to Career Center
Eliades Hall – E113, E115, E117
Facilities – Restrooms
Hamel Hall – H105, H107, H109

Nursing Education Center (CJW)
J114, J129, interior office behind receptionist desk
CCWA – Featherstone
F101, F108b, restrooms in suite F116

LOCKDOWN
Certain emergency situations may require the College to go on lockdown. If a lockdown is issued, you must remain in your office or classroom and lock or barricade all doors and windows. You must remain in place until an all clear is given by the incident commander or authorized College personnel.

FIRE
In the case of a fire, follow these steps as you evacuate the building:
- If it can be done safely, close all windows and internal doors.
- If you are in an area filled with smoke, drop to the floor, and keep your head no more than 8 – 12 inches off the floor.
- Before opening any door, feel it for heat. Do not open doors that are hot.
- Do not use elevators.

BOMB THREAT OR SUSPICIOUS DEVICE/PACKAGE FOUND
If you find a suspicious device/package, do not attempt to pick up the device/package. Do NOT sound the fire alarm, use 2-way radios or use cell phones as they may trigger an explosive device. Evacuate the immediate area, and report the device to the nearest security officer.

HAZARDOUS SPILL
In the event of a hazardous or suspected hazardous spill, secure the area, notify the nearest College faculty or staff member, who will then report the incident to Security Services.

SUSPICIOUS/DISRUPTIVE PERSON ON CAMPUS
If you have reason to believe that a person at a John Tyler facility may represent a potential danger to others, report your concerns to the Threat Assessment Team. An incident report may be found at www.jtcc.edu/tat. If the threat is immediate, call 911 or College Security Services.

ACTIVE SHOOTER
- If possible, do not leave the room you are in, and lock/barricade the door. (Use furniture or anything you can push.)
- Don’t stay in an open hallway or area. If you are caught in an open area, seek the closest available shelter.
- Protect yourself with any available barriers such as concrete walls, desks or tables.
- Lock windows, and close blinds.
- Turn all lights and audio equipment off.
- Turn cell phones and pagers to silent mode.
- Try to stay calm, and be as quiet as possible.
• If communication is available, call 911 and then Security Services.
• Do not sound the fire alarm. A fire alarm would signal the occupants in the other rooms to evacuate the building, and thus, place them in potential harm as they attempt to exit.

Note: The previous information cannot cover every possible situation that might occur. If there is gunfire or explosives discharged, you should take cover immediately. After the disturbance, seek emergency treatment if necessary.

AUTOMATED EXTERNAL DEFIBRILLATOR LOCATIONS

**Chester Campus**
Bird Hall – outside B120
Facilities
Godwin Hall – wall outside restrooms
Goyne Hall – outside A101
Moyar Hall – behind security desk (1st floor), outside M216 (2nd floor)
Nicholas Student Center – behind security desk

**Midlothian Campus**
Administration Building - behind security desk (1st floor), next to stairwell (2nd floor)
Eliades Hall – outside E217 (2nd floor), outside E321 (3rd floor)
Facilities
Hamel Hall – outside H110 (1st floor), outside H206 (2nd floor), outside H320 (3rd floor)

**JTCC Nursing Education Center**
Inside main entrance

**Featherstone – CCWA**
Hallway in front of F115

FIRST AID KITS

**Chester Campus**
Moyar Hall – security officer’s desk
Nicholas Student Center – security officer’s desk
Facilities

**Midlothian Campus**
Administration Building – Lobby (security officer’s desk)
Facilities
KEY PEOPLE TO CONTACT

Security Staff
Chester Campus: Nicholas Student Center, 804-796-4025
Midlothian Campus: Administration Building, 804-897-6678

Security Manager
Frank Medaglia: 804-594-1414 (Midlothian) or 804-706-5017 (Chester)

Chesterfield County Police Department
Emergency: 911
Non-Emergency: 804-748-1251

Rescue Squad
Chester Campus: Bensley/Bermuda Rescue Squad: 804-271-0149
Midlothian Campus: Forest View Rescue Squad: 804-330-2574
VCCS COMPUTER ETHICS POLICY

Thousands of users share VCCS Information Technology resources. Everyone must use these resources responsibly since misuse by even a few individuals has the potential to disrupt VCCS business or the work of others. Therefore you must exercise ethical behavior when using these resources.

State Law (Article 7.1 of Title 18.2 of the Code of Virginia) classifies damage to computer hardware or software (18.2-152.4), invasion of privacy (18.2-152.5), or theft of computer services (18.2-152.6) of computer systems as (misdemeanor) crimes. Computer fraud (18.2-152.3) and use of a computer as an instrument of forgery (18.2-152.14) can be felonies. The VCCS's internal procedures for enforcement of its policy are independent of possible prosecution under the law.

DEFINITION

VCCS information technology resources include mainframe computers, servers, desktop computers, notebook computers, handheld devices, networks, software, data files, facilities, and the related supplies.

STANDARDS

The following standards shall govern the use of all VCCS information technology resources:

1. All users of VCCS IT resources must adhere to Virginia Department of Human Resource Management Policy 1.75 – Use of Internet and Electronic Communication Systems.

2. You must use only those computer resources that you have the authority to use. You must not provide false or misleading information to gain access to computing resources. The VCCS may regard these actions as criminal acts and may treat them accordingly. You must not use VCCS IT resources to gain unauthorized access to computing resources of other institutions, organizations, individuals, etc.

3. The System Office and colleges reserve the right (with or without cause) to monitor, access and disclose all data created, sent, received, processed, or stored on VCCS systems to ensure compliance with VCCS policies and federal, state, or local regulations. College or System Office officials will have the right to review and/or confiscate (as needed) any equipment (COV owned or personal) connected to a COV owned device or network.

4. The System Office and Colleges shall use an authorized COV warning banner to communicate that IT systems and their use may be monitored and/or confiscated by
authorized personnel; and there is no expectation of privacy when using a Commonwealth IT system.

5. Require acknowledgment that monitoring of IT systems and data may include, but is not limited to, network traffic; application and data access; keystrokes (only when required for security investigations and approved in writing by the Agency Head); and user commands; email and Internet usage; and message and data content.

6. Local Administrator rights, or the equivalent on non-Microsoft Windows-based IT systems shall be limited to only authorized staff as appropriate to prevent users from:
   a. Installing or using proprietary encryption hardware/software on VCCS systems;
   b. Tampering with security controls configured on their workstations;
   c. Installing personal software on a VCCS system;
   d. Adding hardware to, removing hardware from, or modifying hardware on a VCCS system and;

7. You must not authorize anyone to use your computer accounts for any reason. You are responsible for all use of your accounts. You must take all reasonable precautions, including password maintenance and file protection measures, to prevent use of your account by unauthorized persons. You must not, for example, share your password with anyone.

8. The transmission of unencrypted sensitive data over the internet shall be prohibited unless properly encrypted and approved by the agency head. When connected to internal networks from COV guest networks or non-COV networks, data transmission shall only use full tunneling and not use split tunneling.

9. You must use your computer resources only for authorized purposes. Students or staff, for example, may not use their accounts for private consulting or to support a personal business venture. You must not use your computer resources for unlawful purposes, such as the installation of fraudulently or illegally obtained software. Use of external networks connected to any VCCS facility must comply with the policies of acceptable use promulgated by the organizations responsible for those networks. The VCCS shall document the user’s acceptance of the System Office or college Acceptable Use Policy before or as soon as practicable after, gaining access to VCCS IT systems.
10. Other than material known to be in the public domain, you must not access, alter, copy, move or remove information, proprietary software or other files (including programs, members of subroutine libraries, data and electronic mail) without prior authorization.

11. The data owner, data custodian, security officer, appropriate college official or other responsible party may grant authorization to use electronically stored materials in accordance with policies, copyright laws and procedures.

12. You must not distribute or disclose third party proprietary software without prior authorization from the licensor. You must not install proprietary software on systems not properly licensed for its use.

13. You must not use any computing facility irresponsibly or needlessly affect the work of others. This includes transmitting or making accessible offensive, annoying or harassing material. This includes intentionally, recklessly, or negligently damaging systems, intentionally damaging or violating the privacy of information not belonging to you. This includes the intentional misuse of resources or allowing misuse of resources by others. This includes loading software or data from untrustworthy sources, such as free-ware, onto official systems without prior approval.

14. You should report any violation of these regulations by another individual and any information relating to a flaw or bypass of computing facility security to the Information Technology Services Center or the Information Security Officer.

15. You must not use the Commonwealth’s Internet access or electronic communication in cases where it:

   a. interferes with the user’s productivity or work performance, or with any other employee’s productivity or work performance;
   b. adversely affects the efficient operation of the computer system;
   c. results in any personal gain or profit to the user;
   d. violates any provision of this policy, any supplemental policy adopted by the agency supplying the Internet or electronic communication systems, or any other policy, regulation, law or guideline as set forth by local, State or Federal law. (See Code of Virginia §2.1-804-805; §2.2-2827 as of October 1, 2001.)

Note: Any user of VCCS IT resources employing the Commonwealth’s Internet or electronic communication systems for personal use must present their communications in such a way as
to be clear that the communication is personal and is not a communication of the agency or the Commonwealth.

ENFORCEMENT PROCEDURE

1. Faculty, staff, students, and patrons at the college or System Office should immediately report violations of information security policies to the Information Technology Services Center (ITSC).

2. If the accused is an employee, the Director of ITSC will collect the facts of the case and identify the offender. If, in the opinion of the Director of ITSC, the alleged violation is of a serious nature, the Director of ITSC will notify the offender’s supervisor. The supervisor, in conjunction with the College or System Human Resources Office and the Director of ITSC, will determine the appropriate disciplinary action. Disciplinary actions may include but are not limited to:

   a. Temporary restriction of the violator’s computing resource access for a fixed period of time, generally not more than six months.
   b. Restitution for damages, materials consumed, machine time, etc. on an actual cost basis. Such restitution may include the cost associated with determining the case facts.
   c. Disciplinary action for faculty and classified staff in accordance with the guidelines established in the State Standards of Conduct Policy.

3. In the event that a student is the offender, the accuser should notify the Vice President of Student Affairs. The VP, in cooperation with the Director of ITSC, will determine the appropriate disciplinary actions which may include but are not limited to:

   a. Temporary restriction of the violator's computing resource access for a fixed period of time, generally not more than six months.
   b. Restitution for damages, materials consumed, machine time, etc. on an actual cost basis. Such restitution may include the cost associated with determining the case facts.
   c. Disciplinary action for student offenders shall be in accordance with the college student standards of conduct.

4. The College president or designee will report any violations of state and federal law to the appropriate authorities.
5. All formal disciplinary actions taken under this policy are subject to the Commonwealth’s personnel guidelines and the accused may pursue findings through the appropriate grievance procedure.

INFORMATION TECHNOLOGY STUDENT/PATRON ACCEPTABLE USE AGREEMENT

By using the College or System Office technology resources you acknowledge this agreement and hereby certify that you understand the following terms and provisions and that you accept the responsibility of adhering to the same. You further acknowledge that should you violate this agreement, you will be subject to disciplinary action.

As a user of the Virginia Community College System's local and shared computer systems, I understand and agree to abide by the following acceptable use agreement terms. These terms govern my access to and use of the information technology applications, services and resources of the VCCS and the information they generate.

The college has granted access to me as a necessary privilege in order to perform authorized functions at the institution where I am currently enrolled. I will not knowingly permit use of my entrusted access control mechanism for any purposes other than those required to perform authorized functions related to my status as a student. These include logon identification, password, workstation identification, user identification, digital certificates or 2-factor authentication mechanisms.

I will not disclose information concerning any access control mechanism unless properly authorized to do so by my enrolling college. I will not use any access mechanism that the college has not expressly assigned to me. I will treat all information maintained on the college computer systems as strictly confidential and will not release information to any unauthorized person.

Computer software, databases, and electronic documents are protected by copyright law. A copyright is a work of authorship in a tangible medium. Copyright owners have the sole right to reproduce their work, prepare derivatives or adaptations of it, and distribute it by sale, rent, license lease, or lending and/or to perform or display it. A student must either have an express or implied license to use copyrighted material or data, or be able to prove fair use. Students and other users of college computers are responsible for understanding how copyright law applies to their electronic transactions. They may not violate the copyright protection of any information, software, or data with which they come into contact through the college computing resources. Downloading or distributing copyrighted materials such as documents, movies, music, etc. without the permission of the rightful owner may be considered copyright infringement, which is illegal under federal and state copyright law. Use of the college’s network resources to commit acts of copyright infringement may be subject to prosecution and disciplinary action.

I agree to abide by all applicable state, federal, VCCS, and college policies, procedures and standards that relate to the Virginia Department of Human Resource Management Policy 1.75 – Use of Internet and Electronic Communication Systems, VCCS Information Security Standard and the VCCS Information Technology Acceptable Use Standard. These include, but are not limited to:

1. Attempting to gain access to information owned by the college or by its authorized users without the permission of the owners of that information;
2. Accessing, downloading, printing, or storing information with sexually explicit content as prohibited by law or policy;
3. Downloading or transmitting fraudulent, threatening, obscene, intimidating, defamatory, harassing, discriminatory, or otherwise unlawful messages or images;
4. Installing or downloading computer software, programs, or executable files contrary to policy;
5. Uploading or downloading copyrighted materials or proprietary agency information contrary to policy;
6. Sending e-mail using another’s identity, an assumed name, or anonymously;
7. Attempting to intercept or read messages not intended for them;
8. Intentionally developing or experimenting with malicious programs (viruses, worms, spy-ware, keystroke loggers, phishing software, Trojan horses, etc.) on any college–owned computer;
9. Knowingly propagating malicious programs;
10. Changing administrator rights on any college-owned computer, or the equivalent on non-Microsoft Windows based systems;
11. Using college computing resources to support any commercial venture or for personal financial gain.

Students must follow any special rules that are posted or communicated to them by responsible staff members, whenever they use the college computing laboratories, classrooms, and computers in the Learning Resource Centers. They shall do nothing intentionally that degrades or disrupts the computer systems or interferes with systems and equipment that support the work of others. Problems with college computing resources should be reported to the staff in charge or to the Information Technology Help Desk.

If I observe any incidents of non-compliance with the terms of this agreement, I am responsible for reporting them to the Information Security Officer and/or management of my college.

I understand that I must use only those computer resources that I have the authority to use. I must not provide false or misleading information to gain access to computing resources. The
VCCS may regard these actions as criminal acts and may treat them accordingly. I must not use VCCS IT resources to gain unauthorized access to computing resources of other institutions, organizations, individuals, etc.

The System Office and colleges reserve the right (with or without cause) to monitor, access and disclose all data created, sent, received, processed, or stored on VCCS systems to ensure compliance with VCCS policies and federal, state, or local regulations. College or System Office officials will have the right to review and/or confiscate (as needed) any equipment (COV owned or personal) connected to a COV owned device or network.

I understand that it is my responsibility to read and abide by this agreement, even if I do not agree with it. If I have any questions about the VCCS Information Technology Acceptable Use Agreement, I understand that I need to contact the college Information Security Officer or appropriate college official.
BOOKSTORE

The bookstore is operated by Validis Resources, a division of Nebraska Book Company, under a contract with John Tyler Community College. The Chester and Midlothian bookstores hold special hours during the registration period. Consult the Schedule of Classes for bookstore hours for all JTCC locations during the registration periods.

During non-registration periods, bookstore hours are as follows:

**Chester Campus – Nicholas Center, N101; 804-796-1515**
Monday & Tuesday: 8:00 a.m. – 7:00 p.m.
Wednesday & Thursday: 8:00 a.m. – 5:00 p.m.
Friday: 8:00 a.m. – 2:00 p.m.

**Midlothian Campus – Hamel Hall, H104; 804-594-0437**
Monday & Tuesday: 8:00 a.m. – 5:00 p.m.
Wednesday & Thursday: 8:00 a.m. – 7:00 p.m.
Friday: 8:00 a.m. – 2:00 p.m.
ACADEMIC CALENDAR 2012 – 2013

Fall 2012
General Registration
July 9 – August 17

Regular Session
Classes begin
August 20 (M)
Last day to add a class
August 24 (F)
Labor Day (College closed)
September 3 (M)
Last day to drop with a refund
September 5 (W)
Founders Day (No classes)
October 2 (Tu)
Last day to withdraw
October 25 (Th)
Thanksgiving Break
November 21 (No classes); November 22-25 (College closed)
Classes end
December 8 (Sa)
Final exams
December 10 (M)-December 15 (Sa)
Grades due
December 18 (Tu)

First 8-Week Session
Classes begin
August 20 (M)
Last day to add a class
August 22 (W)
Last day to drop with a refund
August 28 (Tu)
Labor Day (College closed)
September 3 (M)
Last day to withdraw
September 24 (M)
Founders Day (No classes)
October 2 (Tu)
Classes end
October 15 (M)

Second 8-Week Session
Classes begin
October 16 (Tu)
Last day to add a class
October 18 (Th)
Last day to drop with a refund
October 24 (W)
Thanksgiving Break
November 21 (No classes); November 22-25 (College closed)
Last day to withdraw
November 26 (M)
Classes end
December 15 (Sa)

Spring 2013
General Registration
November 5 – January 4

Regular Session
Classes begin
January 7 (M)
Last day to add
January 11 (F)
MLK Day (College closed)
January 21 (M)
Last day to drop with a refund
January 24 (Th)
Spring Break (No classes)
March 11 (M)-March 17 (Su)
Last day to withdraw
March 20 (W)
Assessment Day (No classes)
April 9 (Tu)
Classes end
April 30 (Tu)
Final exams: May 1 (W)-May 7 (Tu)
Grades due: May 9 (Th)
Commencement: May 11 (Sa)

**First 8-Week Session**
Classes begin: January 7 (M)
Last day to add: January 9 (W)
Last day to drop with a refund: January 15 (T)
MLK Day (College closed): January 21 (M)
Last day to withdraw: February 11 (M)
Classes end: March 4 (T)

**Second 8-Week Session**
Classes begin: March 5 (W)
Last day to add: March 7 (F)
Spring Break (No classes): March 11 (M)-March 17 (Su)
Last day to drop with a refund: March 18 (W)
Assessment Day (No classes): April 9 (Tu)
Last day to withdraw: April 11 (W)
Classes end: May 7 (T)

**Summer 2013**
General Registration: April 8-May 17

**10-Week Session**
Classes begin: May 20 (M)
Last day to add: May 23 (Th)
Memorial Day (College closed): May 27 (M)
Last day to drop with a refund: May 30 (Th)
Last day to withdraw: July 1 (M)
Independence Day (College closed): July 4 (Th)
Classes end: July 30 (T)
Grades due: August 1 (Th)

**First 5-Week Session**
Classes begin: May 20 (M)
Last day to add: May 21 (T)
Last day to drop with a refund: May 24 (F)
Memorial Day (College closed): May 27 (M)
Last day to withdraw: June 10 (M)
Classes end: June 24 (M)
Grades due: August 1 (Th)

**Second 5-Week Session**
Classes begin: June 25 (T)
Last day to add: June 26 (W)
Last day to drop with a refund: July 1 (M)
Independence Day (College closed): July 4 (Th)
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<th>Event</th>
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<tr>
<td>Last day to withdraw</td>
<td>July 16 (T)</td>
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<tr>
<td>Classes end</td>
<td>July 30 (T)</td>
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<tr>
<td>Grades due</td>
<td>August 1 (Th)</td>
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6-Week Session

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<td>June 3 (M)</td>
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<td>Last day to add</td>
<td>June 4 (T)</td>
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<tr>
<td>Last day to drop w/refund</td>
<td>June 10 (M)</td>
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<tr>
<td>Last day to withdraw</td>
<td>June 28 (F)</td>
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<tr>
<td>Independence Day (College closed)</td>
<td>July 4 (Th)</td>
</tr>
<tr>
<td>Classes end</td>
<td>July 15 (M)</td>
</tr>
<tr>
<td>Grades due</td>
<td>August 1 (Th)</td>
</tr>
</tbody>
</table>
FALL 2012 FINAL EXAMINATION SCHEDULE

Examinations must be held at the scheduled times noted. No exceptions shall be made without the permission of the academic dean.

Classes that meet on M&W and start between:

7:00-8:15 a.m.  Mon., Dec. 10, 7:00-8:15 a.m. and Wed., Dec. 12, 7:00-8:15 a.m.
8-8:30 a.m.     Mon., Dec. 10, 8:30-11 a.m.
10-10:30 a.m.   Wed., Dec. 12, 8:30-11 a.m.
11:30-11:45 a.m. Mon., Dec. 10, 11:30 a.m.-2 p.m.
1-1:30 p.m.     Wed., Dec. 12, 11:30 a.m.-2 p.m.
2:30-3 p.m.     Mon., Dec. 10, 2:30-5 p.m.
4-4:30 p.m.     Wed., Dec. 12, 2:30-5 p.m.
5-6 p.m.        Fri, Dec 14, 4-6:30 p.m.

Classes that meet on Tu&Th and start between:

7:00-8:15 a.m.  Tue., Dec. 11, 7:00-8:15 a.m. and Thur., Dec. 13, 7:00-8:15 a.m.
8:00-8:30 a.m.  Tue., Dec. 11, 8:30-11:00 a.m.
10:00-10:30 a.m. Thur., Dec. 13, 8:30-11:00 a.m.
11:30-11:45 a.m. Tue., Dec. 11, 11:30 a.m.-2:00 p.m.
1:00-1:30 p.m.  Thur., Dec. 13, 11:30 a.m.-2:00 p.m.
2:30-3:00 p.m.  Tue., Dec. 11, 2:30-5:00 p.m.
4:00-4:30 p.m.  Thur., Dec. 13, 2:30-5:00 p.m.
5:00-6:00 p.m.  Fri., Dec 14, 7:00-9:30 p.m.

Classes that meet on Friday and start between:

8:00-8:30 a.m.  Fri., Dec. 14, 8:30-11:00 a.m.
11:00-11:30 a.m. Fri., Dec. 14, 11:30 a.m.-2:00 p.m.
2:00-2:30 p.m.  Fri., Dec. 14, 2:30-5:00 p.m.

Classes that meet on Tu-W-F and start between:

8:30-9:00 a.m.  Fri., Dec. 14, 8:30-11:00 a.m.
10:00-10:30 a.m. Tue., Dec. 11, 8:30-11:00 a.m.
11:30-11:45 a.m. Fri., Dec 14, 11:30 a.m.-2:00 p.m.
1:00-1:30 p.m.  Tue., Dec. 11, 11:30 a.m.-2:00 p.m.
2:30-3:00 p.m.  Fri., Dec. 14, 2:30-5:00 p.m.
Classes that meet on M-W-Th and start between:

- 8:30-9:00 a.m.  Mon., Dec. 10, 8:30-11:00 a.m.
- 10:00-10:30 a.m. Wed., Dec. 12, 8:30-11:00 a.m.
- 11:30-11:45 a.m. Mon., Dec. 10, 8:30-11:00 a.m.
- 1:00-1:30 p.m. Wed., Dec. 12, 8:30-11:00 a.m.
- 2:30-3:00 p.m. Mon, Dec. 10, 2:30-5:00 p.m.

Evening classes that start between 6:30 and 7 pm and meet on:

- Mondays Mon., Dec. 10, 7:00-9:30 p.m.
- Tuesdays Tue., Dec. 11, 7:00-9:30 p.m.
- Wednesdays Wed., Dec. 12, 7:00-9:30 p.m.
- Thursdays Thur., Dec. 13, 7:00-9:30 p.m.

Classes that meet on days and at times that are not addressed by the above schedule will conduct their final examinations (during the official final examination period) on the last day of the week of their regularly scheduled weekly meetings and start at either 8:30 a.m., 11:30 a.m., 2:30 p.m., 5:00 p.m., or 7:00 p.m., whichever is closest to the regular starting time of the normal class meeting. For example, a class scheduled 9:00 a.m.-2:00 p.m. on Tuesdays and Thursdays will have its final examination on Thursday, Dec. 13, starting at 8:30 a.m.
SPRING 2013 FINAL EXAMINATION SCHEDULE

Examinations must be held at the scheduled times noted. No exceptions shall be made without the permission of the academic dean.

Classes that meet on M&W and start between:

<table>
<thead>
<tr>
<th>Time</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:30 a.m.</td>
<td>Mon., May 6, 8:30-11:00 a.m.</td>
</tr>
<tr>
<td>10:00-10:30 a.m.</td>
<td>Wed., May 1, 8:30-11:00 a.m.</td>
</tr>
<tr>
<td>11:30-11:45 a.m.</td>
<td>Mon., May 6, 11:30 a.m.-2:00 p.m.</td>
</tr>
<tr>
<td>1:00-1:30 p.m.</td>
<td>Wed., May 1, 11:30 a.m.-2:00 p.m.</td>
</tr>
<tr>
<td>2:30-3:00 p.m.</td>
<td>Mon., May 6, 2:30-5:00 p.m.</td>
</tr>
<tr>
<td>4:00-4:30 p.m.</td>
<td>Wed., May 1, 2:30-5:00 p.m.</td>
</tr>
<tr>
<td>5:00 -6:00 p.m.</td>
<td>Fri., May 3, 4:00-6:30 p.m.</td>
</tr>
</tbody>
</table>

Classes that meet on Tu&Th and start between:

<table>
<thead>
<tr>
<th>Time</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:30 a.m.</td>
<td>Tue., May 7, 8:30-11:00 a.m.</td>
</tr>
<tr>
<td>10:00-10:30 a.m.</td>
<td>Thur., May 2, 8:30-11:00 a.m.</td>
</tr>
<tr>
<td>11:30-11:45 a.m.</td>
<td>Tue., May 7, 11:30 a.m.-2:00 p.m.</td>
</tr>
<tr>
<td>1:00-1:30 p.m.</td>
<td>Thur., May 2, 11:30 a.m.-2:00 p.m.</td>
</tr>
<tr>
<td>2:30-3:00 p.m.</td>
<td>Tue., May 7, 2:30-5:00 p.m.</td>
</tr>
<tr>
<td>4:00-4:30 p.m.</td>
<td>Thur., May 2, 2:30-5:00 p.m.</td>
</tr>
<tr>
<td>5:00-6:00 p.m.</td>
<td>Fri., May 3, 7:00-9:30 p.m.</td>
</tr>
</tbody>
</table>

Classes that meet on Friday and start between:

<table>
<thead>
<tr>
<th>Time</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:30 a.m.</td>
<td>Fri., May 3, 8:30-11:00 a.m.</td>
</tr>
<tr>
<td>11:00-11:30 a.m.</td>
<td>Fri., May 3, 11:30 a.m.-2:00 p.m.</td>
</tr>
<tr>
<td>2:00-2:30 p.m.</td>
<td>Fri., May 3, 2:30-5:00 p.m.</td>
</tr>
</tbody>
</table>

Classes that meet on Tu-W-F and start between:

<table>
<thead>
<tr>
<th>Time</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-9:00 a.m.</td>
<td>Fri., May 3, 8:30-11:00 a.m.</td>
</tr>
<tr>
<td>10:00-10:30 a.m.</td>
<td>Tue., May 7, 8:30-11:00 a.m.</td>
</tr>
<tr>
<td>11:30-11:45 a.m.</td>
<td>Fri., May 3, 11:30 a.m.-2:00 p.m.</td>
</tr>
<tr>
<td>1:00-1:30 p.m.</td>
<td>Tue., May 7, 11:30 a.m.-2:00 p.m.</td>
</tr>
<tr>
<td>2:30-3:00 p.m.</td>
<td>Fri., May 3, 2:30-5:00 p.m.</td>
</tr>
</tbody>
</table>
Classes that meet on M-W-Th and start **between**: 

- 8:30-9:00 a.m.  
  Mon., May 6, 8:30-11:00 a.m.  
- 10:00-10:30 a.m.  
  Wed., May 1, 8:30-11:00 a.m.  
- 11:30-11:45 a.m.  
  Mon., May 6, 8:30-11:00 a.m.  
- 1:00-1:30 p.m.  
  Wed., May 1, 8:30-11:00 a.m.  
- 2:30-3:00 p.m.  
  Mon, May 6, 2:30-5:00 p.m.

**Evening classes that start between 6:30 and 7 pm and meet on:**

- Mondays  
  Mon., May 6, 7:00-9:30 p.m.  
- Tuesdays  
  Tue., May 7, 7:00-9:30 p.m.  
- Wednesdays  
  Wed., May 1, 7:00-9:30 p.m.  
- Thursdays  
  Thur., May 2, 7:00-9:30 p.m.

Classes that meet on days and at times that are not addressed by the above schedule will conduct their final examinations (during the official final examination period) on the last day of the week of their regularly scheduled weekly meetings and start at either 8:30 a.m., 11:30 a.m., 2:30 p.m., 5:00 p.m., or 7:00 p.m., whichever is closest to the regular starting time of the normal class meeting. For example, a class scheduled 9:00 a.m.-2:00 p.m. on Tuesdays and Thursdays will have its final examination on Thursday, May 2, starting at 8:30 a.m.
STUDENT AFFAIRS—ADMINISTRATIVE PERSONNEL

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Laquita Jones, Administrative Assistant
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Telephone: 804-706-5237
E-mail: ljones@jtcc.edu
REQUESTS FOR ASSISTANCE

You can receive assistance by writing to one of the following e-mail addresses or by visiting one of the following web pages or sites:

Admissions and Records Information
www.jtcc.edu/admissions

Blackboard and/or Student Email Account Help Request Form
www.jtcc.edu/customapps/helpform2

JTCC Bookstore
www.jtccbooks.com

Career Center
www.jtcc.edu/counseling

Counseling
www.jtcc.edu/counseling

Financial Aid information
www.jtcc.edu/financialaid

Graduation Information
graduate@jtcc.edu

Information about the Community College Workforce Alliance
www.ccwa.vccs.edu

Information about John Tyler Community College
www.jtcc.edu

Library Information
http://library.jtcc.edu

Online/Internet Testing
www.jtcc.edu/testing

Payment and miscellaneous student account information
www.jtcc.edu/services/business-office

Reset PIN/Password
myTylerHelpDesk@jtcc.edu
Students with Disabilities
skirkland@jtcc.edu (Chester Campus); bharrison01@jtcc.edu (Midlothian Campus)

Student Activities
www.jtcc.edu/studentactivities

Student Judicial Affairs
rvarney@jtcc.edu (Midlothian Campus) or mtindall@jtcc.edu (Chester Campus)

Tyler Alert
www.jtcc.edu/tyleralert

Tutoring
tparrott@jtcc.edu (Chester Campus) or mhubbard@jtcc.edu (Midlothian Campus)

Veterans Affairs
www.jtcc.edu/veterans